

First Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

**ENGROSSED**

*This Version Includes All Amendments Adopted  
on Second Reading in the House of Introduction*

LLS NO. 15-0587.01 Julie Pelegrin x2700

**HOUSE BILL 15-1170**

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**HOUSE SPONSORSHIP**

**Kraft-Tharp and Wilson,**

**SENATE SPONSORSHIP**

**Hill and Heath,**

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101      **CONCERNING MEASURES TO RAISE THE LEVEL OF POSTSECONDARY AND**  
102            **WORKFORCE READINESS THAT COLORADO STUDENTS**  
103            **DEMONSTRATE UPON GRADUATION FROM HIGH SCHOOL, AND, IN**  
104            **CONNECTION THEREWITH, MAKING AN APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

Under current law, postsecondary and workforce readiness and closing the achievement gap are 2 of the performance indicators that the department of education (department) must use to measure a public

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

HOUSE  
Amended 2nd Reading  
April 17, 2015

school's, a public school district's, the state charter school institute's, and the state's level of performance. The bill adds as a measure for each of these indicators the percentages of high school graduates who enroll in a career and technical education program, community college, or 4-year institution of higher education in the school year immediately following graduation. The department must give each postsecondary enrollment option equal weight in calculating performance.

Under existing law, each school district accountability committee must include a person from the community who is involved in business, and each school accountability committee must include a person from the community. The bill clarifies that the community person on the school district accountability committee must be involved in business or industry and that the community person on the school accountability committee must be involved in business or industry in the community.

The bill clarifies that the state board of education will issue career and technical education authorizations based on the qualifications that the state board for community colleges and occupational education adopts.

The bill creates the position of postsecondary and workforce readiness statewide coordinator (statewide coordinator). The statewide coordinator is responsible to the state work force development council (council) in the department of labor and employment. The executive committee of the council and the commissioner of the department of education will enter into a memorandum of understanding as necessary to enable the statewide coordinator to collaborate with appropriate offices within the department of education. The statewide coordinator will work with school districts, boards of cooperative services, the state charter school institute, charter schools, institutions of higher education, businesses, industry, the department of education, the department of labor and employment, and the work force development council to raise the level of postsecondary and workforce readiness that Colorado high school graduates achieve, especially with regard to obtaining skilled career positions in business and industry upon high school graduation.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**  
3 (4), (5) (a) (I) (F), (5) (b) (I) (F), and (5) (c) (I) (F) as follows:

4 **22-11-204. Performance indicators - measures.** (4) The  
5 department shall determine the level of attainment of each public high  
6 school, each school district, the institute, and the state as a whole on the  
7 postsecondary and workforce readiness indicator by using, at a minimum,

1 the following measures:

2 (a) For each public high school, the department shall calculate:

3 (I) The percentages of students enrolled in the eleventh grade in  
4 the public high school who score at each achievement level on the  
5 standardized, curriculum-based, achievement, college entrance  
6 examination administered as a statewide assessment or the percentages of  
7 students enrolled in each of the grade levels included in the public high  
8 school who score at each achievement level on the postsecondary and  
9 workforce readiness assessments administered by the public high school;

10 (II) As soon as the data is available, the percentage of students  
11 graduating from the public high school who receive a diploma that  
12 includes a postsecondary and workforce readiness endorsement as  
13 described in section 22-7-1009 (1) and the percentage who receive a  
14 diploma that includes an endorsement for exemplary demonstration of  
15 postsecondary and workforce readiness as described in section 22-7-1009  
16 (2); and

17 (III) The graduation and dropout rates, as defined by rule of the  
18 state board; AND

19 (IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES  
20 OF STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE  
21 SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH  
22 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,  
23 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER  
24 EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY  
25 ENROLLMENT OPTION EQUALLY IN DETERMINING A PUBLIC HIGH SCHOOL'S  
26 LEVEL OF ATTAINMENT OF THIS MEASURE.

27 (b) For each school district and the institute, the department shall

1 calculate:

2 (I) The overall percentages of students enrolled in the eleventh  
3 grade in all of the district public high schools or all institute charter high  
4 schools who score at each achievement level on the standardized,  
5 curriculum-based, achievement, college entrance examination  
6 administered as a statewide assessment or the percentages of students  
7 enrolled in each of the grade levels included in the public high schools  
8 who score at each achievement level on the postsecondary and workforce  
9 readiness assessments administered by the public high schools;

10 (II) Beginning with the first school year for which criteria are  
11 adopted pursuant to section 22-7-1009 (1) for awarding diplomas that are  
12 endorsed for postsecondary and workforce readiness and for each school  
13 year thereafter, the overall percentage of all students graduating from the  
14 district public high schools or from the institute charter high schools who  
15 receive diplomas that are endorsed for postsecondary and workforce  
16 readiness as described in section 22-7-1009 (1) and the percentage who  
17 receive diplomas that are endorsed for exemplary demonstration of  
18 postsecondary and workforce readiness as described in section 22-7-1009  
19 (2); and

20 (III) The overall graduation and dropout rates, as defined by rule  
21 of the state board, for the district public high schools or the institute  
22 charter high schools; AND

23 (IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE OVERALL  
24 PERCENTAGES OF STUDENTS GRADUATING FROM ALL OF THE DISTRICT  
25 PUBLIC HIGH SCHOOLS OR ALL INSTITUTE CHARTER HIGH SCHOOLS WHO, IN  
26 THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH  
27 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,

1 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER  
2 EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY  
3 ENROLLMENT OPTION EQUALLY IN DETERMINING A SCHOOL DISTRICT'S OR  
4 THE INSTITUTE'S LEVEL OF ATTAINMENT OF THIS MEASURE.

5 (c) For the state, the department shall calculate:

6 (I) The percentages of students enrolled in the eleventh grade in  
7 public high schools statewide who score at each achievement level on the  
8 standardized, curriculum-based, achievement, college entrance  
9 examination administered as a statewide assessment or the percentages of  
10 students enrolled in each of the grade levels included in the public high  
11 schools statewide who score at each achievement level on the  
12 postsecondary and workforce readiness assessments administered by the  
13 public high schools;

14 (II) Beginning with the 2011-12 school year and for each school  
15 year thereafter, the overall percentage of all students graduating from the  
16 public high schools in the state who receive diplomas that are endorsed  
17 for postsecondary and workforce readiness as described in section  
18 22-7-1009 (1) and the percentage who receive diplomas that are endorsed  
19 for exemplary demonstration of postsecondary and workforce readiness  
20 as described in section 22-7-1009 (2); ~~and~~

21 (III) The statewide graduation and dropout rates, as defined by  
22 rule of the state board, for the public high schools in the state; AND

23 (IV) BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES  
24 OF STUDENTS GRADUATING FROM PUBLIC HIGH SCHOOLS STATEWIDE WHO,  
25 IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH  
26 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,  
27 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER

1 EDUCATION. THE DEPARTMENT SHALL WEIGHT EACH POSTSECONDARY  
2 ENROLLMENT OPTION EQUALLY IN DETERMINING THE STATE'S LEVEL OF  
3 ATTAINMENT OF THIS MEASURE.

4 (5) The department shall determine the level of attainment of each  
5 public school, each school district, the institute, and the state as a whole  
6 on the performance indicator that concerns the progress made in closing  
7 the achievement and growth gaps by using the following measures:

8 (a) (I) For each public school, the department shall disaggregate  
9 by student group:

10 (F) For each public high school, the percentage of students  
11 enrolled in the eleventh grade in the public high school who score at each  
12 achievement level of the standardized, curriculum-based, achievement,  
13 college entrance examination or the percentages of students enrolled in  
14 each of the grade levels included in the public high school who score at  
15 each achievement level on the postsecondary and workforce readiness  
16 assessments administered by the public high school; the percentages of  
17 students graduating from the public high school who receive a diploma  
18 that includes a postsecondary and workforce readiness endorsement or an  
19 endorsement for exemplary demonstration of postsecondary and  
20 workforce readiness; ~~and~~ the graduation and dropout rates; AND,  
21 BEGINNING IN THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF  
22 STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE  
23 SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH  
24 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,  
25 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER  
26 EDUCATION.

27 (b) (I) For each school district and the institute, the department

1 shall disaggregate by student group:

2 (F) The overall percentage of students enrolled in the eleventh  
3 grade in the district public high schools or the institute charter high  
4 schools who score at each achievement level of the standardized,  
5 curriculum-based, achievement, college entrance examination or the  
6 percentages of students enrolled in each of the grade levels included in  
7 the public high schools who score at each achievement level on the  
8 postsecondary and workforce readiness assessments administered by the  
9 public high schools; the overall percentages of students graduating from  
10 the district public high schools, or the institute charter high schools, who  
11 receive a diploma that includes a postsecondary and workforce readiness  
12 endorsement or an endorsement for exemplary demonstration of  
13 postsecondary and workforce readiness; ~~and~~ the overall graduation and  
14 dropout rates for the district public high schools or the institute charter  
15 high schools; AND BEGINNING IN THE 2016-17 SCHOOL YEAR, THE  
16 OVERALL PERCENTAGES OF STUDENTS GRADUATING FROM THE DISTRICT  
17 PUBLIC HIGH SCHOOLS OR THE INSTITUTE CHARTER HIGH SCHOOLS WHO, IN  
18 THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH  
19 SCHOOL, ENROLL IN A CAREER AND TECHNICAL EDUCATION PROGRAM,  
20 COMMUNITY COLLEGE, OR FOUR-YEAR INSTITUTION OF HIGHER  
21 EDUCATION.

22 (c) (I) For the state, the department shall disaggregate by student  
23 group:

24 (F) The percentage of students enrolled in the eleventh grade in  
25 the public high schools in the state who score at each achievement level  
26 of the standardized, curriculum-based, achievement, college entrance  
27 examination or the percentages of students enrolled in each of the grade

1 levels included in the public high schools in the state who score at each  
2 achievement level on the postsecondary and workforce readiness  
3 assessments administered by the public high schools; the overall  
4 percentages of students graduating from the public high schools in the  
5 state who receive diplomas that include postsecondary and workforce  
6 readiness endorsements or endorsements for exemplary demonstration of  
7 postsecondary and workforce readiness; ~~and~~ the overall graduation and  
8 dropout rates for the public high schools in the state; AND BEGINNING IN  
9 THE 2016-17 SCHOOL YEAR, THE PERCENTAGES OF STUDENTS GRADUATING  
10 FROM THE PUBLIC HIGH SCHOOLS IN THE STATE WHO, IN THE SCHOOL YEAR  
11 IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENROLL IN  
12 A CAREER AND TECHNICAL EDUCATION PROGRAM, COMMUNITY COLLEGE,  
13 OR FOUR-YEAR INSTITUTION OF HIGHER EDUCATION.

14 **SECTION 2.** In Colorado Revised Statutes, 22-11-301, **amend**  
15 (1) (d) as follows:

16 **22-11-301. School district accountability committees - creation**  
17 **- membership.** (1) Each local school board shall appoint or create a  
18 process for the election of a school district accountability committee that  
19 shall consist of:

20 (d) At least one person who is involved in business OR INDUSTRY  
21 in the community within the school district boundaries.

22 **SECTION 3.** In Colorado Revised Statutes, 22-11-401, **amend**  
23 (1) (a) (V) as follows:

24 **22-11-401. School accountability committee - creation -**  
25 **qualifications - elections.** (1) (a) Each district public school and each  
26 institute charter school shall establish a school accountability committee.  
27 Each school accountability committee shall consist of at least seven

1 members as follows:

2 (V) At least one person ~~from~~ WHO IS INVOLVED IN BUSINESS OR  
3 INDUSTRY IN the community.

4 **SECTION 4.** In Colorado Revised Statutes, **amend** 22-2-132 as  
5 follows:

6 **22-2-132. Department of education - career and technical**  
7 **education authorization - rules.** (1) In accordance with the state plans  
8 for occupational education ~~adopted by~~ THAT the state board for  
9 community colleges and occupational education ADOPTS pursuant to  
10 section 23-60-304, C.R.S., the department shall issue ~~credentials~~  
11 AUTHORIZATIONS to teachers of occupational subjects, teacher-trainers,  
12 supervisors, directors, occupational counseling specialists, and others  
13 ~~having~~ WHO HAVE responsibilities in connection with occupational  
14 education at the secondary level. ~~Prior to~~ BEFORE issuing a ~~credential~~ AN  
15 AUTHORIZATION pursuant to this section, the department shall determine  
16 that the person applying for the ~~credential~~ AUTHORIZATION meets the  
17 minimum qualifications ~~established by~~ THAT the state board for  
18 community colleges and occupational education ESTABLISHES pursuant  
19 to section 23-60-304 (3) (a), C.R.S. A person who is required by law to  
20 obtain an educator license or authorization pursuant to article 60.5 of this  
21 title may obtain a ~~credential pursuant to this section in addition to, but not~~  
22 ~~in lieu of, the required educator license or authorization~~ CAREER AND  
23 TECHNICAL EDUCATION AUTHORIZATION PURSUANT TO SECTION  
24 22-60.5-111 (9) RATHER THAN AN AUTHORIZATION PURSUANT TO THIS  
25 SECTION.

26 (2) ~~Notwithstanding the provisions of subsection (1) of this~~  
27 ~~section, the department may enter into a memorandum of understanding~~

1 with the state board for community colleges and occupational education  
2 pursuant to which the state board for community colleges and  
3 occupational education, prior to July 1, 2009, may issue credentials to  
4 teachers of occupational subjects, teacher-trainers, supervisors, directors,  
5 occupational counseling specialists, and others having responsibilities in  
6 connection with occupational education at the secondary level as provided  
7 in this section.

8 (3) The state board of education shall promulgate such rules as  
9 may be necessary for the implementation of TO IMPLEMENT this section.  
10 At a minimum, the rules shall MUST establish the amount of and  
11 procedures for the department to collect a fee for the issuance of a  
12 credential ISSUING AN AUTHORIZATION pursuant to this section and section  
13 22-60.5-112.

14 **SECTION 5.** In Colorado Revised Statutes, 22-60.5-111, **amend**  
15 (9) as follows:

16 **22-60.5-111. Authorization - types - applicants' qualifications**  
17 **- rules. (9) Career and technical education authorization.** (a) The  
18 department of education may issue a ~~provisional~~ AN INITIAL career and  
19 technical education authorization to a person who holds a ~~provisional~~  
20 career and technical education credential issued by an institution of higher  
21 education within the state system of community and technical colleges  
22 established pursuant to section 23-60-201, C.R.S. A ~~provisional~~ MEETS  
23 THE MINIMUM QUALIFICATIONS THAT THE STATE BOARD FOR COMMUNITY  
24 COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO  
25 SECTION 23-60-304 (3) (a), C.R.S. AN INITIAL career and technical  
26 education authorization is valid for three years and may not be renewed.

27 (b) The department of education may issue a professional career

1 and technical education authorization to a person who ~~holds a standard~~  
2 ~~career and technical education credential issued by an institution of higher~~  
3 ~~education within the state system of community and technical colleges~~  
4 MEETS THE CRITERIA THAT THE STATE BOARD FOR COMMUNITY COLLEGES  
5 AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO SECTION  
6 23-60-304 (3) (a), C.R.S. A professional career and technical education  
7 authorization is valid for five years. The department of education may  
8 renew a professional career and technical education authorization for  
9 succeeding five-year periods when the person holding the authorization  
10 completes the renewal requirements ~~of the state system of community and~~  
11 ~~technical colleges and submits a copy of the renewed professional~~  
12 ~~credential to the department~~ THAT THE STATE BOARD FOR COMMUNITY  
13 COLLEGES AND OCCUPATIONAL EDUCATION ADOPTS PURSUANT TO  
14 SECTION 23-60-304 (3) (a), C.R.S.

15 **SECTION 6.** In Colorado Revised Statutes, **add** part 3 to article  
16 46.3 of title 24 as follows:

17 PART 3

18 POSTSECONDARY AND WORKFORCE READINESS

19 STATEWIDE COORDINATOR

20 **24-46.3-301. Definitions.** AS USED IN THIS PART 3, UNLESS THE  
21 CONTEXT OTHERWISE REQUIRES:

22 (1) "APPRENTICESHIP PROGRAM" MEANS A COLORADO-BASED  
23 APPRENTICESHIP TRAINING PROGRAM THAT IS REGISTERED WITH THE  
24 OFFICE OF APPRENTICESHIP IN THE UNITED STATES DEPARTMENT OF  
25 LABOR.

26 (2) "AREA VOCATIONAL SCHOOL" HAS THE SAME MEANING AS  
27 PROVIDED IN SECTION 23-60-103, C.R.S.

1 (3) "COLLEGE PREPARATION PROGRAM" MEANS A PROGRAM  
2 PROVIDED BY A NONPROFIT ORGANIZATION TO ASSIST STUDENTS IN  
3 PREPARING FOR AND SUCCEEDING IN POSTSECONDARY PROGRAMS.

4 (4) "COMMUNITY COLLEGE" MEANS AN INSTITUTION THAT IS  
5 INCLUDED IN THE STATE SYSTEM OF COMMUNITY AND TECHNICAL  
6 COLLEGES PURSUANT TO SECTION 23-60-205, C.R.S., COLORADO  
7 MOUNTAIN COLLEGE, AND AIMS COMMUNITY COLLEGE.

8 (5) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT  
9 ORGANIZED AND EXISTING AS PROVIDED BY LAW, A BOARD OF  
10 COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF TITLE 22,  
11 C.R.S., THE STATE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION  
12 22-30.5-503, C.R.S., A CHARTER SCHOOL AUTHORIZED BY A SCHOOL  
13 DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF TITLE 22, C.R.S., OR  
14 AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE CHARTER  
15 SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF TITLE 22,  
16 C.R.S.

17 (6) "POSTSECONDARY AND WORKFORCE READINESS" MEANS THE  
18 KNOWLEDGE AND SKILLS THAT A STUDENT SHOULD HAVE ATTAINED  
19 BEFORE OR UPON ATTAINING A HIGH SCHOOL DIPLOMA, AS ADOPTED BY  
20 THE STATE BOARD OF EDUCATION AND THE COLORADO COMMISSION ON  
21 HIGHER EDUCATION PURSUANT TO SECTION 22-7-1008, C.R.S.

22 (7) "STATEWIDE COORDINATOR" MEANS THE POSTSECONDARY AND  
23 WORKFORCE READINESS STATEWIDE COORDINATOR WHOSE POSITION IS  
24 CREATED IN SECTION 24-46.3-302.

25 **24-46.3-302. Postsecondary and workforce readiness statewide**  
26 **coordinator - position created - duties.** (1) (a) THERE IS CREATED THE  
27 POSITION OF POSTSECONDARY AND WORKFORCE READINESS STATEWIDE

1 COORDINATOR TO WORK UNDER THE DIRECTION OF THE STATE WORK  
2 FORCE DEVELOPMENT COUNCIL. THE STATEWIDE COORDINATOR WORKS  
3 WITH AND HELPS TO COORDINATE THE EFFORTS OF LOCAL EDUCATION  
4 PROVIDERS, BUSINESSES, INDUSTRY, AREA VOCATIONAL SCHOOLS,  
5 COMMUNITY COLLEGES, APPRENTICESHIP PROGRAMS, THE DEPARTMENT OF  
6 EDUCATION, THE WORK FORCE DEVELOPMENT COUNCIL, THE CAREER AND  
7 TECHNICAL EDUCATION DIVISION WITHIN THE COLORADO COMMUNITY  
8 COLLEGE SYSTEM, THE DEPARTMENT OF HIGHER EDUCATION, COLLEGE  
9 PREPARATION PROGRAMS, AND OTHER APPROPRIATE ENTITIES TO RAISE  
10 THE LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT  
11 COLORADO HIGH SCHOOL GRADUATES ACHIEVE, ESPECIALLY WITH  
12 REGARD TO READINESS UPON HIGH SCHOOL GRADUATION FOR SKILLED  
13 CAREER POSITIONS IN BUSINESS AND INDUSTRY.

14 (b) THE EXECUTIVE COMMITTEE OF THE STATE WORK FORCE  
15 DEVELOPMENT COUNCIL SHALL ENTER INTO A MEMORANDUM OF  
16 UNDERSTANDING WITH THE COMMISSIONER OF EDUCATION AS NECESSARY  
17 TO ENABLE THE STATEWIDE COORDINATOR TO COLLABORATE WITH THE  
18 OFFICE OF POSTSECONDARY READINESS AND OTHER APPROPRIATE OFFICES  
19 AND DIVISIONS WITHIN THE DEPARTMENT OF EDUCATION IN IMPLEMENTING  
20 INITIATIVES TO INCREASE THE LEVEL OF POSTSECONDARY AND  
21 WORKFORCE READINESS THAT HIGH SCHOOL GRADUATES ACHIEVE.

22 (2) (a) THE STATEWIDE COORDINATOR SHALL ASSIST LOCAL  
23 EDUCATION PROVIDERS IN:

24 (I) DEVELOPING AND IMPLEMENTING INITIATIVES TO INCREASE THE  
25 LEVEL OF POSTSECONDARY AND WORKFORCE READINESS THAT HIGH  
26 SCHOOL GRADUATES ACHIEVE, WHICH MAY INCLUDE BUT NEED NOT BE  
27 LIMITED TO SPECIALIZED, INDUSTRY-BASED CURRICULA AND PROGRAMS;

1 APPRENTICESHIP PROGRAMS; AND INTERNSHIPS AND EXTERNSHIPS;  
2 (II) IMPLEMENTING CONCURRENT ENROLLMENT PROGRAMS AS  
3 PROVIDED IN ARTICLE 35 OF TITLE 22, C.R.S., AND IN ENTERING INTO  
4 CONCURRENT ENROLLMENT AGREEMENTS WITH AREA VOCATIONAL  
5 SCHOOLS, COMMUNITY COLLEGES, AND FOUR-YEAR INSTITUTIONS OF  
6 HIGHER EDUCATION;  
7 (III) IDENTIFYING LOCAL INDUSTRY AND WORKFORCE NEEDS AND  
8 EXISTING EDUCATIONAL TOOLS, PROGRAMS, AND RESOURCES TO HELP  
9 PREPARE MIDDLE AND HIGH SCHOOL STUDENTS TO MEET THOSE NEEDS  
10 UPON GRADUATING FROM HIGH SCHOOL;  
11 (IV) WORKING WITH STATE AND FEDERAL PROGRAMS THAT  
12 PROVIDE CAREER AND WORKFORCE DEVELOPMENT OPPORTUNITIES FOR  
13 STUDENTS ENROLLED IN MIDDLE AND HIGH SCHOOL AND IN ACCESSING  
14 ANY STATE OR FEDERAL MONEYS THAT ARE AVAILABLE TO LOCAL  
15 EDUCATION PROVIDERS TO SUPPORT AND IMPLEMENT THE PROGRAMS;  
16 (V) PROMOTING OPPORTUNITIES FOR INDUSTRY TO ENGAGE IN THE  
17 CLASSROOM WITH STUDENTS ENROLLED IN GRADES SIX THROUGH TWELVE;  
18 (VI) ENGAGING STUDENTS WITH THE MANUFACTURING CAREER  
19 PATHWAY CREATED PURSUANT TO SECTION 23-60-1003, C.R.S.; AND  
20 (VII) DEVELOPING PARTNERSHIPS WITH BUSINESSES, INDUSTRY,  
21 UNIONS, AREA VOCATIONAL SCHOOLS, COMMUNITY COLLEGES,  
22 APPRENTICESHIP PROGRAMS, AND OTHER ENTITIES TO CREATE  
23 OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN EDUCATIONAL AND  
24 TRAINING PROGRAMS THAT LEAD TO OBTAINING A CAREER ENTRY-LEVEL  
25 CREDENTIAL.  
26 (b) THE STATEWIDE COORDINATOR SHALL COLLABORATE WITH THE  
27 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF HIGHER EDUCATION,

1 AND THE COLORADO COMMUNITY COLLEGE SYSTEM TO DEVELOP AND  
2 MAINTAIN A SET OF ELECTRONIC TOOLS AND A NETWORK OF STATEWIDE  
3 SUPPORT TO PROVIDE GUIDANCE FOR LOCAL EDUCATION PROVIDERS IN  
4 PROVIDING WORKFORCE READINESS PROGRAMS AND INITIATIVES.

5 **24-46.3-303. Annual report.** THE STATE WORK FORCE  
6 DEVELOPMENT COUNCIL AND THE DEPARTMENT OF EDUCATION SHALL  
7 ANNUALLY REVIEW THE WORK OF THE STATEWIDE COORDINATOR IN  
8 IMPLEMENTING THE DUTIES DESCRIBED IN SECTION 24-46.3-302. THE  
9 STATE WORK FORCE DEVELOPMENT COUNCIL SHALL INCLUDE A SUMMARY  
10 OF THE REVIEW IN THE COLORADO TALENT REPORT PREPARED PURSUANT  
11 TO SECTION 24-46.3-103 (3).

12 **SECTION 7. Appropriation.** (1) For the 2015-16 state fiscal  
13 year, \$92,934 is appropriated to the department of education. This  
14 appropriation is from the general fund and is based on the assumption that  
15 the department will require an additional 0.7 FTE. To implement this act,  
16 the department may use this appropriation for longitudinal analyses of  
17 student assessment results.

18 (2) For the 2015-16 state fiscal year, \$118,969 is appropriated to  
19 the department of labor and employment. This appropriation is from the  
20 general fund. To implement this act, the department may use this  
21 appropriation as follows:

22 (a) \$98,969 for use by the workforce development council, which  
23 amount is based on an assumption that the council will require an  
24 additional 1.0 FTE; and

25 (b) \$20,000 for the purchase of information technology services.

26 (3) For the 2015-16 state fiscal year, \$20,000 is appropriated to  
27 the office of the governor for use by the office of information technology.

1 This appropriation is from reappropriated funds received from the  
2 department of labor and employment under paragraph (b) of subsection  
3 (2) of this section. To implement this act, the office may use this  
4 appropriation to provide information technology services for the  
5 department of labor and employment.

6 **SECTION 8. Safety clause.** The general assembly hereby finds,  
7 determines, and declares that this act is necessary for the immediate  
8 preservation of the public peace, health, and safety.