



February 11, 2021

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## HOUSE BILL No. 1549

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DIGEST OF HB 1549 (Updated February 11, 2021 10:36 am - DI 116)

**Citations Affected:** IC 12-17.2; IC 20-19; IC 20-24; IC 20-25.7; IC 20-36; IC 21-18; IC 21-43; IC 23-13.

**Synopsis:** Education matters. Allows the priority enrollment period for the prekindergarten pilot program to begin later than April 1, 2021, in calendar year 2021. Prohibits prekindergarten grants to limited eligibility children from exceeding: (1) 20% of the amount appropriated for a particular state fiscal year if families with children four years of age are on the statewide waiting list; or (2) 40% of the amount appropriated for a particular state fiscal year if there is no waiting list for children four years of age for funds available under the Child Care Development Fund and funds from the state general fund are available. Removes the requirement that the registrar must mail each alumnus the college ballot that lists the candidates selected by the board of directors of the National Association of Wabash Men. Allows the ballot to be mailed, electronically mailed, or sent using any other method of transmission reasonably calculated to allow the alumni of the college to receive the ballots and vote. Permits each alumnus to vote for his choice or choices by submitting a paper copy of his ballot to the registrar's office. Provides that a charter school may give enrollment preference to children who attend another charter school that is closed because of action by the state board of education. Provides that the department of education (department) shall make informational material that is evidenced base available on the department's Internet web site that may help teachers and other school employees identify a student who may have been impacted by trauma. Provides that on or before January 1, 2021, and each January 1 (Continued next page)

**Effective:** Upon passage; April 1, 2021 (retroactive); July 1, 2021.

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## Behning

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January 14, 2021, read first time and referred to Committee on Education.  
February 11, 2021, amended, reported — Do Pass.

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HB 1549—LS 7300/DI 116



## Digest Continued

thereafter, the department shall provide a notice to each school corporation and charter school on how to access the information maintained on the department's Internet web site. Provides that the notice shall indicate that the school corporation or charter school may, and is encouraged to, distribute the informational material to the school corporation or charter school's employees in a manner prescribed by the school corporation or charter school. Establishes the Cambridge International program (program). Requires the department to administer the program. Provides for certain academic credit for successful completion of a Cambridge International course or receiving a satisfactory score on the Cambridge International Advanced examination. Requires the department to develop and provide each public and state accredited nonpublic elementary school and high school with curriculum guidelines regarding the program. Requires, not later than December 1, 2022, and not later than December 1 each year thereafter, the department to submit a report regarding the program to the state board. Requires the department and the commission for higher education to work with each state educational institution on implementing and communicating the state educational institution's policy for awarding Cambridge International Advanced credits. Provides that the policy must be developed and published not later than July 31, 2021. Allows a state educational institution to require a score higher than satisfactory on a Cambridge International Advanced A or AS level exam. Requires the department and the commission for higher education (commission) to work with state educational institutions that do not have policies in place in implementing and communicating the state educational institution's policy for awarding Cambridge International Advanced credits. Establishes an Indiana postsecondary prior learning assessment clearinghouse (clearinghouse). Requires the governor to direct the commission, department, and governor's workforce cabinet (cabinet), in collaboration with state educational institutions, to: (1) develop and regularly update the clearinghouse; and (2) collect information concerning prior learning assessments used by state educational institutions to award advanced standing or postsecondary credit. Lists the criteria that must be collected for each learning assessment. Obligates each state educational institution to report prior learning assessments annually. Mandates that the commission, department, and the cabinet publish the clearinghouse information on its respective Internet web site. Requires the governor to direct the commission, department, and cabinet to prepare model guidance and informational resources concerning postsecondary enrollment opportunities that incorporate work based learning and postsecondary enrollment opportunities. Imposes criteria that the model guidance and information resources must meet and how the information must be disseminated and updated. Repeals a provision regarding high school credit for Cambridge International courses. Makes conforming amendments.

**HB 1549—LS 7300/DI 116**



February 11, 2021

First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

## HOUSE BILL No. 1549

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 12-17.2-7.2-5.7, AS ADDED BY P.L.268-2019,  
2 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 APRIL 1, 2021 (RETROACTIVE)]: Sec. 5.7. As used in this chapter,  
4 "priority enrollment period" refers to the period set forth by the office  
5 beginning not later than April 1 of each calendar year, **except for**  
6 **calendar year 2021, during which the priority enrollment period**  
7 **may begin later than April 1, 2021.**
- 8 SECTION 2. IC 12-17.2-7.2-8.1, AS ADDED BY P.L.268-2019,  
9 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 JULY 1, 2021]: Sec. 8.1. (a) ~~Up to twenty percent (20%) of the grants~~  
11 ~~provided under this chapter may be used to provide grants to limited~~  
12 ~~eligibility children. If funds are appropriated by the general~~  
13 ~~assembly, grants to limited eligibility children shall not exceed:~~  
14 (1) **twenty percent (20%) of the amount appropriated for a**  
15 **particular state fiscal year if families with children four (4)**

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1           years of age are on the statewide waiting list; or  
 2           **(2) forty percent (40%) of the amount appropriated for a**  
 3           **particular state fiscal year if there is no waiting list for**  
 4           **children four (4) years of age for funds available under the**  
 5           **Child Care Development Fund.**

6           (b) During the priority enrollment period, the office shall provide  
 7           grants to eligible children in the prekindergarten pilot program on a  
 8           first-come, first-served basis. The office shall date stamp and reserve  
 9           applications for limited eligibility children received during the priority  
 10          enrollment period for processing during the extended enrollment  
 11          period.

12          (c) During the extended enrollment period, the office shall provide  
 13          grants to eligible children and limited eligibility children in the  
 14          prekindergarten pilot program on a first-come, first-served basis to the  
 15          extent of available funding and in accordance with the limit established  
 16          by subsection (a).

17          SECTION 3. IC 20-19-3-23 IS ADDED TO THE INDIANA CODE  
 18          AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 19          1, 2021]: **Sec. 23. (a) On or before January 1, 2022, the department**  
 20          **shall make informational material that is evidence based available**  
 21          **on the department's Internet web site that may help teachers and**  
 22          **other school employees identify a student who may have been**  
 23          **impacted by trauma.**

24          **(b) On or before January 1, 2022, and each January 1**  
 25          **thereafter, the department shall provide a notice to each school**  
 26          **corporation and charter school on how to access the information**  
 27          **maintained on the department's Internet web site under subsection**  
 28          **(a). The notice shall indicate that the school corporation or charter**  
 29          **school may, and is encouraged to, distribute the informational**  
 30          **material to the school corporation or charter school's employees in**  
 31          **a manner prescribed by the school corporation or charter school.**

32          SECTION 4. IC 20-24-5-5, AS AMENDED BY P.L.270-2019,  
 33          SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 34          JULY 1, 2021]: **Sec. 5. (a) Except as provided in subsections (b), (c),**  
 35          **(d), (e), and (f), and (g) and section 4.5 of this chapter, a charter school**  
 36          **must enroll any eligible student who submits a timely application for**  
 37          **enrollment.**

38          (b) This subsection applies if the number of applications for a  
 39          program, class, grade level, or building exceeds the capacity of the  
 40          program, class, grade level, or building. If a charter school receives a  
 41          greater number of applications than there are spaces for students, each  
 42          timely applicant must be given an equal chance of admission. The



1 organizer must determine which of the applicants will be admitted to  
 2 the charter school or the program, class, grade level, or building by  
 3 random drawing in a public meeting, with each timely applicant limited  
 4 to one (1) entry in the drawing. However, the organizer of a charter  
 5 school located in a county with a consolidated city shall determine  
 6 which of the applicants will be admitted to the charter school or the  
 7 program, class, grade level, or building by using a publicly verifiable  
 8 random selection process.

9 (c) A charter school may limit new admissions to the charter school  
 10 to:

11 (1) ensure that a student who attends the charter school during a  
 12 school year may continue to attend the charter school in  
 13 subsequent years;

14 (2) ensure that a student who attends a charter school during a  
 15 school year may continue to attend a different charter school held  
 16 by the same organizer in subsequent years;

17 (3) allow the siblings of a student alumnus or a current student  
 18 who attends a charter school or a charter school held by the same  
 19 organizer to attend the same charter school the student is  
 20 attending or the student alumnus attended;

21 (4) allow preschool students who attend a Level 3 or Level 4  
 22 Paths to QUALITY program preschool to attend kindergarten at  
 23 a charter school if the charter school and the preschool provider  
 24 have entered into an agreement to share services or facilities;

25 (5) allow each student who qualifies for free or reduced price  
 26 lunch under the national school lunch program to receive  
 27 preference for admission to a charter school if the preference is  
 28 specifically provided for in the charter school's charter and is  
 29 approved by the authorizer; and

30 (6) allow each student who attends a charter school that is  
 31 co-located with the charter school to receive preference for  
 32 admission to the charter school if the preference is specifically  
 33 provided for in the charter school's charter and is approved by the  
 34 charter school's authorizer.

35 (d) This subsection applies to an existing school that converts to a  
 36 charter school under IC 20-24-11. During the school year in which the  
 37 existing school converts to a charter school, the charter school may  
 38 limit admission to:

39 (1) those students who were enrolled in the charter school on the  
 40 date of the conversion; and

41 (2) siblings of students described in subdivision (1).

42 (e) A charter school may give enrollment preference to children of



1 the charter school's founders, governing body members, and charter  
 2 school employees, as long as the enrollment preference under this  
 3 subsection is not given to more than ten percent (10%) of the charter  
 4 school's total population.

5 **(f) A charter school may give enrollment preference to children**  
 6 **who attend another charter school that is closed under**  
 7 **IC 20-24-2.2-2.5.**

8 ~~(f)~~ **(g)** A charter school may not suspend or expel a charter school  
 9 student or otherwise request a charter school student to transfer to  
 10 another school on the basis of the following:

- 11 (1) Disability.
- 12 (2) Race.
- 13 (3) Color.
- 14 (4) Gender.
- 15 (5) National origin.
- 16 (6) Religion.
- 17 (7) Ancestry.

18 A charter school student may be expelled or suspended only in a  
 19 manner consistent with discipline rules established under IC 20-24-5.5.

20 SECTION 5. IC 20-25.7-5-5, AS AMENDED BY P.L.155-2020,  
 21 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 22 JULY 1, 2021]: Sec. 5. (a) IC 20-24-5-5 (with the exception of  
 23 ~~IC 20-24-5-5(f)~~ **IC 20-24-5-5(g)**) does not apply to a participating  
 24 innovation network charter school that enters into an agreement with  
 25 the board to reconstitute or establish an eligible school.

26 (b) Except as provided in subsections (c) and (d), a participating  
 27 innovation network charter school must enroll any eligible student who  
 28 submits a timely application for enrollment.

29 (c) A participating innovation network charter school that  
 30 reconstitutes or establishes an eligible school may limit new  
 31 admissions to the participating innovation network charter school to:

- 32 (1) ensure that any student with legal settlement in the attendance  
 33 area, or in the school corporation if the school does not have a  
 34 defined attendance area, may attend the charter school;
- 35 (2) ensure that a student who attends the participating innovation  
 36 network charter school during a school year may continue to  
 37 attend the charter school in subsequent years;
- 38 (3) allow the siblings of a student alumnus or a current student  
 39 who attends the participating innovation network charter school  
 40 to attend the charter school;
- 41 (4) allow preschool students who attend a Level 3 or Level 4  
 42 Paths to QUALITY program preschool to attend kindergarten at



1 the participating innovation network charter school if the  
 2 participating innovation network charter school and the school  
 3 corporation or preschool provider have entered into an agreement  
 4 to share services or facilities;

5 (5) allow each student who qualifies for free or reduced price  
 6 lunch under the national school lunch program to receive  
 7 preference for admission to the participating innovation network  
 8 charter school if the preference is specifically provided for in the  
 9 charter and is approved by the authorizer; and

10 (6) allow each student who attended a turnaround academy under  
 11 IC 20-31-9.5 or attends a school that is located in the same school  
 12 building as the participating innovation network charter school to  
 13 receive preference for admission to the participating innovation  
 14 network charter school if the preference is specifically provided  
 15 for in the participating innovation network charter school's charter  
 16 and is approved by the authorizer of the participating innovation  
 17 network charter school.

18 (d) A participating innovation network charter school with a  
 19 curriculum that includes study in a foreign country may deny admission  
 20 to a student if:

21 (1) the student:

22 (A) has completed fewer than twenty-two (22) academic  
 23 credits required for graduation; and

24 (B) will be in the grade 11 cohort during the school year in  
 25 which the student seeks to enroll in the participating  
 26 innovation network charter school; or

27 (2) the student has been suspended (as defined in IC 20-33-8-7)  
 28 or expelled (as defined in IC 20-33-8-3) during the twelve (12)  
 29 months immediately preceding the student's application for  
 30 enrollment for:

31 (A) ten (10) or more school days;

32 (B) a violation under IC 20-33-8-16;

33 (C) causing physical injury to a student, a school employee, or  
 34 a visitor to the school; or

35 (D) a violation of a school corporation's drug or alcohol rules.

36 For purposes of subdivision (2)(A), student discipline received under  
 37 IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B)  
 38 through (2)(D) must be included in the calculation of the number of  
 39 school days that a student has been suspended.

40 (e) A participating innovation network charter school may give  
 41 enrollment preferences to children of the participating innovation  
 42 network charter school's founders, governing board members, and



1 participating innovation network charter school employees, as long as  
 2 the enrollment preference under this subsection is not given to more  
 3 than ten percent (10%) of the participating innovation charter school's  
 4 total population and there is sufficient capacity for a program, class,  
 5 grade level, or building to ensure that any student with legal settlement  
 6 in the attendance area may attend the school.

7 (f) This subsection applies to an existing charter school that enters  
 8 into an innovation network agreement with the board. During the  
 9 charter school's first year of operation as a participating innovation  
 10 network charter school, the charter school may limit admission to:

11 (1) those students who were enrolled in the charter school on the  
 12 date it entered into the innovation network agreement; and

13 (2) siblings of students described in subdivision (1).

14 (g) This subsection applies if the number of applications for a  
 15 program, class, grade level, or building exceeds the capacity of the  
 16 program, class, grade level, or building. If a participating innovation  
 17 network charter school receives a greater number of applications than  
 18 there are spaces for students, each timely applicant must be given an  
 19 equal chance of admission. The participating innovation network  
 20 charter school that is not in a county containing a consolidated city  
 21 must determine which of the applicants will be admitted to the  
 22 participating innovation network charter school or the program, class,  
 23 grade level, or building by random drawing in a public meeting with  
 24 each timely applicant limited to one (1) entry in the drawing. However,  
 25 the participating innovation network charter school located in a county  
 26 with a consolidated city shall determine which of the applicants will be  
 27 admitted to the participating innovation network charter school or the  
 28 program, class, grade level, or building by using a publicly verifiable  
 29 random selection process.

30 SECTION 6. IC 20-36-6-2.5 IS ADDED TO THE INDIANA CODE  
 31 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
 32 UPON PASSAGE]: **Sec. 2.5. As used in this chapter, "program"**  
 33 **refers to the Cambridge International program established by**  
 34 **section 4 of this chapter.**

35 SECTION 7. IC 20-36-6-3 IS REPEALED [EFFECTIVE UPON  
 36 PASSAGE]. ~~Sec. 3. (a) Each student who enrolls in a Cambridge~~  
 37 ~~International course may take the accompanying Cambridge~~  
 38 ~~International examination to receive high school credit for the~~  
 39 ~~Cambridge International course.~~

40 (b) ~~The department and the state board must provide that a~~  
 41 ~~successfully completed Cambridge International course is credited~~  
 42 ~~toward fulfilling the requirements of an Indiana diploma with a Core~~





1 40 with academic honors designation:

2 SECTION 8. IC 20-36-6-4 IS ADDED TO THE INDIANA CODE  
3 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
4 UPON PASSAGE]: **Sec. 4. (a) The Cambridge International**  
5 **program is established to encourage students to pursue advanced**  
6 **courses.**

7 **(b) The program shall be administered by the department.**

8 SECTION 9. IC 20-36-6-5 IS ADDED TO THE INDIANA CODE  
9 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
10 UPON PASSAGE]: **Sec. 5. Each school year each school**  
11 **corporation or school may provide Cambridge International**  
12 **courses.**

13 SECTION 10. IC 20-36-6-6 IS ADDED TO THE INDIANA CODE  
14 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
15 UPON PASSAGE]: **Sec. 6. (a) Successful completion of a**  
16 **Cambridge International course shall count as high school credit**  
17 **towards completing Indiana graduation requirements.**

18 **(b) Any rule adopted by the state board or the department**  
19 **concerning an Indiana diploma with a Core 40 with academic**  
20 **honors designation must provide that a successfully completed**  
21 **Cambridge International Advanced A or AS Level course is**  
22 **credited toward fulfilling the requirements of an Indiana diploma**  
23 **with a Core 40 with academic honors designation.**

24 **(c) If a student who takes a Cambridge International Advanced**  
25 **A or AS Level examination receives a satisfactory score on the**  
26 **examination, the student is entitled to receive postsecondary level**  
27 **academic credit at a state educational institution that counts**  
28 **toward meeting the student's degree requirements if the elective**  
29 **credit is part of the student's degree requirements.**

30 **(d) The state educational institution may require a score higher**  
31 **than a satisfactory score on a Cambridge International Advanced**  
32 **A or AS level exam if the credit is to be used for meeting a course**  
33 **requirement for a particular major at the state educational**  
34 **institution.**

35 SECTION 11. IC 20-36-6-7 IS ADDED TO THE INDIANA CODE  
36 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE  
37 UPON PASSAGE]: **Sec. 7. Teachers who are assigned to teach a**  
38 **Cambridge International course:**

39 **(1) may participate in training offered by Cambridge**  
40 **International; and**

41 **(2) may be eligible for a stipend as provided under section 8**  
42 **of this chapter.**



1 SECTION 12. IC 20-36-6-8 IS ADDED TO THE INDIANA CODE  
 2 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE  
 3 UPON PASSAGE]: **Sec. 8. (a) Money appropriated to the**  
 4 **department to implement the program shall be distributed first to**  
 5 **pay the fees for each Cambridge International examination that is**  
 6 **taken by a student to satisfy Indiana graduation requirements,**  
 7 **including Core 40 with academic honors, and who is:**

- 8 (1) enrolled in a public or state accredited nonpublic  
 9 secondary school; and  
 10 (2) a resident of Indiana.

11 **Priority under this subsection shall be given to paying fees for each**  
 12 **Cambridge International examination that is taken by a student in**  
 13 **grade 11 or 12.**

14 (b) **After money appropriated for the program is distributed for**  
 15 **the purposes described in subsection (a), any remaining money**  
 16 **appropriated for the program shall be distributed and prioritized**  
 17 **for distribution in the following order:**

- 18 (1) **To pay stipends for teachers assigned to teach a math,**  
 19 **science, or English Cambridge International course to attend**  
 20 **the training described in section 7 of this chapter.**  
 21 (2) **To pay school corporations or schools for instructional**  
 22 **materials needed for a math, science, or English Cambridge**  
 23 **International course.**  
 24 (3) **To pay for or rent equipment that a school corporation or**  
 25 **school may need to develop a math, science, or English**  
 26 **Cambridge International course.**  
 27 (4) **To pay any other stipends, costs, or fees incurred in**  
 28 **implementing the Cambridge International program for**  
 29 **subjects other than math, science, or English as authorized**  
 30 **under this chapter.**

31 (c) **The department shall establish guidelines concerning the**  
 32 **distribution of funds under this chapter, including guidelines to**  
 33 **ensure that money distributed under this chapter is distributed as**  
 34 **evenly as possible throughout Indiana.**

35 (d) **The department may also seek funding to carry out the**  
 36 **purposes of this chapter through federal programs.**

37 (e) **The department may give priority in the distribution of**  
 38 **funds to a school that serves a high concentration of low income**  
 39 **students.**

40 SECTION 13. IC 20-36-6-9 IS ADDED TO THE INDIANA CODE  
 41 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE  
 42 UPON PASSAGE]: **Sec. 9. (a) The department shall develop and**



1 provide each public and state accredited nonpublic elementary  
 2 school and high school with curriculum guidelines designed to  
 3 satisfy the requirements of this chapter.

4 (b) The guidelines developed under subsection (a) shall include  
 5 a plan for increasing the:

6 (1) availability of the Cambridge International program in  
 7 schools with a high concentration of low income students; and

8 (2) participation of low income students in Cambridge  
 9 International programs;

10 through information dissemination through print, electronic, and  
 11 broadcast media that informs parents and students of the  
 12 importance of Cambridge International courses to a student's  
 13 ability to gain access to and to succeed in postsecondary education.

14 SECTION 14. IC 20-36-6-10 IS ADDED TO THE INDIANA  
 15 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 16 [EFFECTIVE UPON PASSAGE]: Sec. 10. (a) Not later than  
 17 December 1, 2022, and not later than December 1 each year  
 18 thereafter, the department shall:

19 (1) prepare an annual report concerning the implementation  
 20 of the program; and

21 (2) submit the report to the state board.

22 (b) The report must include the pertinent details of the  
 23 program, including the following:

24 (1) The number of students participating in the program.

25 (2) The number of teachers attending training offered by  
 26 Cambridge International.

27 (3) Recent trends in the field of Cambridge International.

28 (4) The distribution of money under the program.

29 (5) Gender and minority participation.

30 (6) Other pertinent matters.

31 SECTION 15. IC 20-36-6-11 IS ADDED TO THE INDIANA  
 32 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 33 [EFFECTIVE UPON PASSAGE]: Sec. 11. (a) The department and  
 34 the commission for higher education shall work with state  
 35 educational institutions that do not have policies in effect on  
 36 implementing and communicating the state educational  
 37 institution's policy for awarding Cambridge International  
 38 Advanced A and AS Level credits under section 6(c) of this  
 39 chapter.

40 (b) The plan to implement each policy must be developed and  
 41 published not later July 31, 2021.

42 SECTION 16. IC 20-36-6-12 IS ADDED TO THE INDIANA



1 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 2 [EFFECTIVE UPON PASSAGE]: **Sec. 12. The state board shall**  
 3 **adopt rules under IC 4-22-2 to implement this chapter.**

4 SECTION 17. IC 21-18-12.6 IS ADDED TO THE INDIANA  
 5 CODE AS A NEW CHAPTER TO READ AS FOLLOWS  
 6 [EFFECTIVE JULY 1, 2021]:

7 **Chapter 12.6. Postsecondary Eligible Prior Learning**  
 8 **Assessment Clearinghouse**

9 **Sec. 1. As used in this chapter, "cabinet" means the governor's**  
 10 **workforce cabinet established in IC 4-3-27-3.**

11 **Sec. 2. As used in this chapter, "clearinghouse" means the**  
 12 **Indiana postsecondary prior learning assessment clearinghouse**  
 13 **established by section 4 of this chapter.**

14 **Sec. 3. As used in this chapter, "department" means the**  
 15 **department of education established by IC 20-19-3-1.**

16 **Sec. 4. The Indiana postsecondary prior learning assessment**  
 17 **clearinghouse is established as a consolidated inventory of learning**  
 18 **assessments eligible for advanced standing or postsecondary credit**  
 19 **awards at all state educational institutions.**

20 **Sec. 5. Beginning July 1, 2021, and each July 1 thereafter, the**  
 21 **governor shall direct the commission, the department, and the**  
 22 **cabinet, in collaboration with state educational institutions to:**

- 23 (1) **develop and regularly update the clearinghouse; and**  
 24 (2) **collect information concerning prior learning assessments**  
 25 **used by state educational institutions to award advanced**  
 26 **standing or postsecondary credit.**

27 **Sec. 6. (a) For each prior learning assessment provided, the**  
 28 **following information fields shall be collected:**

- 29 (1) **The assessment name.**  
 30 (2) **The assessment provider.**  
 31 (3) **The assessment cost.**  
 32 (4) **Whether state educational institutions are actively using**  
 33 **the prior learning assessment, whether the assessment is**  
 34 **aligned with state educational institution programs, and the**  
 35 **scope of the assessment's use.**  
 36 (5) **Whether the assessment is aligned with secondary career**  
 37 **pathways, programs of study, career and technical education**  
 38 **courses, and general education courses.**  
 39 (6) **Whether the assessment is aligned with industry**  
 40 **certifications or credentials.**  
 41 (7) **Whether the assessment has distinguishable competencies**  
 42 **or learning objectives it is meant to assess.**



1 (b) No later than March 1, 2022, each state educational  
2 institution shall report prior learning assessment information  
3 described in subsection (a)(1) through (a)(4) to an agency  
4 designated by the governor and annually update the information  
5 in subsection (a)(1) through (a)(4) at the direction of the governor.

6 (c) On or before July 1, 2022, the commission, the department,  
7 and the cabinet shall publish prior clearinghouse information  
8 collected under this section on its respective Internet web site and  
9 annually update the information at the direction of the governor.

10 SECTION 18. IC 21-43-9 IS ADDED TO THE INDIANA CODE  
11 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
12 JULY 1, 2021]:

13 **Chapter 9. Postsecondary Enrollment Opportunities Through**  
14 **Work Based Learning Programs**

15 **Sec. 1. As used in this chapter, "cabinet" means the governor's**  
16 **workforce cabinet established in IC 4-3-27-3.**

17 **Sec. 2. As used in this chapter, "department" means the**  
18 **department of education established by IC 20-19-3-1.**

19 **Sec. 3. The governor shall direct the commission for higher**  
20 **education, the department, and the cabinet to prepare model**  
21 **guidance and informational resources concerning postsecondary**  
22 **enrollment opportunities defined under this article that**  
23 **incorporate work based learning experiences.**

24 **Sec. 4. (a) Model guidance and informational resources that**  
25 **incorporate work based learning and postsecondary enrollment**  
26 **opportunities under this chapter shall include the following:**

27 (1) At least one (1) model of a codevelopment process that  
28 describe roles and responsibilities of secondary,  
29 postsecondary, and employer stakeholders.

30 (2) A model of a faculty led process to align postsecondary  
31 learning outcomes and secondary career and technical  
32 education standards.

33 (3) A model of a codevelopment process for the development  
34 of secondary student learning assessments that enables  
35 eligibility for postsecondary credit.

36 (4) Procedures to document and formalize the secondary,  
37 postsecondary, and employer partnership agreement.

38 (5) Recommended time lines for codevelopment,  
39 implementation, and course content update.

40 (6) Applicable legal or regulatory requirements.

41 (7) Applicable accreditation guidelines of state educational  
42 institutions.



1           **(8) Other informational or best practice resources related to**  
 2           **development and implementation of postsecondary**  
 3           **enrollment opportunities through work based learning**  
 4           **experiences.**

5           **(b) On or before January 1, 2022, the governor shall direct the**  
 6           **commission for higher education, the department, and the cabinet**  
 7           **to publish model guidance and information resources prepared**  
 8           **under subsection (a) on its respective Internet web site.**

9           **(c) The governor shall direct the commission for higher**  
 10           **education, the department, and the cabinet to annually review and**  
 11           **update content developed under this section to conform with**  
 12           **accreditation, applicable regulatory and legal requirements, and**  
 13           **up to date best practice information.**

14           SECTION 19. IC 23-13-19-3, AS AMENDED BY P.L.31-2013,  
 15           SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16           JULY 1, 2021]: Sec. 3. (a) The alumni trustees shall be selected as  
 17           provided in this section.

18           (b) At the annual meeting of the alumni association of Wabash  
 19           College, a committee of canvassers consisting of three (3) alumni, at  
 20           least one (1) of whom shall be a resident of Montgomery County,  
 21           Indiana, shall be elected to serve for the ensuing year and until their  
 22           successors are elected. The board of directors of the National  
 23           Association of Wabash Men shall nominate at least four (4) persons in  
 24           even-numbered years and at least three (3) persons in odd-numbered  
 25           years, all of such persons to be alumni of the college, as its choice of  
 26           candidates for the position or positions of alumni trustee to be voted for  
 27           by the alumni in the election.

28           (c) On the fourth Tuesday of February in each year, the registrar  
 29           shall ~~mail from Crawfordsville, Indiana,~~ **distribute** to each alumnus of  
 30           the college a ballot which lists the names of the candidates selected by  
 31           the board of directors of the National Association of Wabash Men,  
 32           along with spaces for two (2) "write-in" candidates in even-numbered  
 33           years and a space for a "write-in" candidate in odd-numbered years.  
 34           **Such distribution of ballots by the registrar may be accomplished**  
 35           **by regular mail, electronic mail, or any other method of**  
 36           **transmission reasonably calculated to allow the alumni of the**  
 37           **college to receive the ballots and vote within the time frame**  
 38           **described in this section.** The ballot shall also contain information and  
 39           instructions concerning the time and manner of voting. Each alumnus  
 40           is entitled to vote for two (2) candidates in even-numbered years, and  
 41           for one (1) candidate in odd-numbered years. Each alumnus ~~having~~  
 42           ~~designated~~ **shall designate** on his ballot his two (2) choices or his one



1 (1) choice for the positions or position of alumni trustee, as the case  
 2 may be, ~~shall sign this ballot and mail it to the committee of canvassers~~  
 3 ~~in care of the registrar's office, Wabash College, Crawfordsville,~~  
 4 ~~Indiana. Alternatively, each alumnus may and shall~~ vote for the  
 5 alumnus' choice or choices of candidates by use of a secure electronic  
 6 agent that creates an electronic record with the capability of including  
 7 an electronic signature, consistent with the definitions provided in  
 8 IC 26-2-8-102, as established by the registrar. ~~and identical in~~  
 9 ~~substance to the mailed ballot. Alternatively, an alumnus may print~~  
 10 **a paper copy of his ballot, designate his two (2) choices or his one**  
 11 **(1) choice for the positions or position of alumni trustee, as the case**  
 12 **may be, manually sign his ballot, and mail it to the committee**  
 13 **canvassers in care of the registrar's office, Wabash College,**  
 14 **Crawfordsville, Indiana.** On the fourth Tuesday of April in each year,  
 15 the ballots ~~(including ballots cast electronically)~~ shall be ~~opened and~~  
 16 canvassed by the committee of canvassers. Within three (3) days  
 17 thereafter the committee shall certify to the secretary of the board of  
 18 trustees the names of the two (2) candidates in even-numbered years  
 19 and the name of the one (1) candidate in odd-numbered years,  
 20 receiving the highest number of votes. At its next meeting following  
 21 the fourth Tuesday in April of each year, the board of trustees shall  
 22 elect to its membership the two (2) candidates or the one (1) candidate,  
 23 as the case may be, whose names or name has been so certified to the  
 24 board's secretary by the committee of canvassers.

25 (d) If, in any year, for any cause, the alumni fail to select the alumni  
 26 trustee or trustees as provided in this section, the board of trustees shall  
 27 elect, by a majority vote of the trustees in office present and voting at  
 28 the election meeting, two (2) alumni in even-numbered years or one (1)  
 29 alumnus in odd-numbered years, as the case may be, to serve as alumni  
 30 trustees of Wabash College. Subject to the provisions of this chapter,  
 31 the trustees shall, by a majority vote of their number present and voting  
 32 at the time of such election, elect successor trustees in the event of the  
 33 death or resignation of any of their number. Any vacancies so filled  
 34 shall be for the unexpired term of the trustee whose death or  
 35 resignation has caused such vacancy.

36 (e) The word "alumnus", as used throughout this section, means any  
 37 person holding a degree in a course from the college and any person  
 38 who has been in residence at the college one (1) year or more. The  
 39 word "alumnus" does not include any person actively on the rolls of the  
 40 college as an undergraduate at the time of any annual election of  
 41 trustees, or any person without a degree who entered the college with  
 42 a class which has not yet graduated at the time of any annual election.



1           **SECTION 20. An emergency is declared for this act.**





## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1549, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 1 through 15, begin a new paragraph and insert:

"SECTION 1. IC 12-17.2-7.2-5.7, AS ADDED BY P.L.268-2019, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE APRIL 1, 2021 (RETROACTIVE)]: Sec. 5.7. As used in this chapter, "priority enrollment period" refers to the period set forth by the office beginning not later than April 1 of each calendar year, **except for calendar year 2021, during which the priority enrollment period may begin later than April 1, 2021.**

SECTION 2. IC 12-17.2-7.2-8.1, AS ADDED BY P.L.268-2019, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 8.1. (a) ~~Up to twenty percent (20%) of the grants provided under this chapter may be used to provide grants to limited eligibility children.~~ **If funds are appropriated by the general assembly, grants to limited eligibility children shall not exceed:**

- (1) twenty percent (20%) of the amount appropriated for a particular state fiscal year if families with children four (4) years of age are on the statewide waiting list; or**
- (2) forty percent (40%) of the amount appropriated for a particular state fiscal year if there is no waiting list for children four (4) years of age for funds available under the Child Care Development Fund.**

(b) During the priority enrollment period, the office shall provide grants to eligible children in the prekindergarten pilot program on a first-come, first-served basis. The office shall date stamp and reserve applications for limited eligibility children received during the priority enrollment period for processing during the extended enrollment period.

(c) During the extended enrollment period, the office shall provide grants to eligible children and limited eligibility children in the prekindergarten pilot program on a first-come, first-served basis to the extent of available funding and in accordance with the limit established by subsection (a).

SECTION 3. IC 20-19-3-23 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 23. (a) On or before January 1, 2022, the department shall make informational material that is evidence based available on the department's Internet web site that may help teachers and**



other school employees identify a student who may have been impacted by trauma.

**(b) On or before January 1, 2022, and each January 1 thereafter, the department shall provide a notice to each school corporation and charter school on how to access the information maintained on the department's Internet web site under subsection (a). The notice shall indicate that the school corporation or charter school may, and is encouraged to, distribute the informational material to the school corporation or charter school's employees in a manner prescribed by the school corporation or charter school.**

SECTION 4. IC 20-24-5-5, AS AMENDED BY P.L.270-2019, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 5. (a) Except as provided in subsections (b), (c), (d), (e), ~~and (f)~~, **and (g)** and section 4.5 of this chapter, a charter school must enroll any eligible student who submits a timely application for enrollment.

(b) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The organizer must determine which of the applicants will be admitted to the charter school or the program, class, grade level, or building by random drawing in a public meeting, with each timely applicant limited to one (1) entry in the drawing. However, the organizer of a charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the charter school or the program, class, grade level, or building by using a publicly verifiable random selection process.

(c) A charter school may limit new admissions to the charter school to:

- (1) ensure that a student who attends the charter school during a school year may continue to attend the charter school in subsequent years;
- (2) ensure that a student who attends a charter school during a school year may continue to attend a different charter school held by the same organizer in subsequent years;
- (3) allow the siblings of a student alumnus or a current student who attends a charter school or a charter school held by the same organizer to attend the same charter school the student is attending or the student alumnus attended;
- (4) allow preschool students who attend a Level 3 or Level 4



Paths to QUALITY program preschool to attend kindergarten at a charter school if the charter school and the preschool provider have entered into an agreement to share services or facilities;

(5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to a charter school if the preference is specifically provided for in the charter school's charter and is approved by the authorizer; and

(6) allow each student who attends a charter school that is co-located with the charter school to receive preference for admission to the charter school if the preference is specifically provided for in the charter school's charter and is approved by the charter school's authorizer.

(d) This subsection applies to an existing school that converts to a charter school under IC 20-24-11. During the school year in which the existing school converts to a charter school, the charter school may limit admission to:

(1) those students who were enrolled in the charter school on the date of the conversion; and

(2) siblings of students described in subdivision (1).

(e) A charter school may give enrollment preference to children of the charter school's founders, governing body members, and charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the charter school's total population.

**(f) A charter school may give enrollment preference to children who attend another charter school that is closed under IC 20-24-2.2-2.5.**

~~(f)~~ (g) A charter school may not suspend or expel a charter school student or otherwise request a charter school student to transfer to another school on the basis of the following:

(1) Disability.

(2) Race.

(3) Color.

(4) Gender.

(5) National origin.

(6) Religion.

(7) Ancestry.

A charter school student may be expelled or suspended only in a manner consistent with discipline rules established under IC 20-24-5.5.

SECTION 5. IC 20-25.7-5-5, AS AMENDED BY P.L.155-2020, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



JULY 1, 2021]: Sec. 5. (a) IC 20-24-5-5 (with the exception of ~~IC 20-24-5-5(f)~~ **IC 20-24-5-5(g)**) does not apply to a participating innovation network charter school that enters into an agreement with the board to reconstitute or establish an eligible school.

(b) Except as provided in subsections (c) and (d), a participating innovation network charter school must enroll any eligible student who submits a timely application for enrollment.

(c) A participating innovation network charter school that reconstitutes or establishes an eligible school may limit new admissions to the participating innovation network charter school to:

- (1) ensure that any student with legal settlement in the attendance area, or in the school corporation if the school does not have a defined attendance area, may attend the charter school;
- (2) ensure that a student who attends the participating innovation network charter school during a school year may continue to attend the charter school in subsequent years;
- (3) allow the siblings of a student alumnus or a current student who attends the participating innovation network charter school to attend the charter school;
- (4) allow preschool students who attend a Level 3 or Level 4 Paths to QUALITY program preschool to attend kindergarten at the participating innovation network charter school if the participating innovation network charter school and the school corporation or preschool provider have entered into an agreement to share services or facilities;
- (5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the charter and is approved by the authorizer; and
- (6) allow each student who attended a turnaround academy under IC 20-31-9.5 or attends a school that is located in the same school building as the participating innovation network charter school to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the participating innovation network charter school's charter and is approved by the authorizer of the participating innovation network charter school.

(d) A participating innovation network charter school with a curriculum that includes study in a foreign country may deny admission to a student if:

- (1) the student:



- (A) has completed fewer than twenty-two (22) academic credits required for graduation; and
- (B) will be in the grade 11 cohort during the school year in which the student seeks to enroll in the participating innovation network charter school; or
- (2) the student has been suspended (as defined in IC 20-33-8-7) or expelled (as defined in IC 20-33-8-3) during the twelve (12) months immediately preceding the student's application for enrollment for:
  - (A) ten (10) or more school days;
  - (B) a violation under IC 20-33-8-16;
  - (C) causing physical injury to a student, a school employee, or a visitor to the school; or
  - (D) a violation of a school corporation's drug or alcohol rules.

For purposes of subdivision (2)(A), student discipline received under IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B) through (2)(D) must be included in the calculation of the number of school days that a student has been suspended.

(e) A participating innovation network charter school may give enrollment preferences to children of the participating innovation network charter school's founders, governing board members, and participating innovation network charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the participating innovation charter school's total population and there is sufficient capacity for a program, class, grade level, or building to ensure that any student with legal settlement in the attendance area may attend the school.

(f) This subsection applies to an existing charter school that enters into an innovation network agreement with the board. During the charter school's first year of operation as a participating innovation network charter school, the charter school may limit admission to:

- (1) those students who were enrolled in the charter school on the date it entered into the innovation network agreement; and
- (2) siblings of students described in subdivision (1).

(g) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a participating innovation network charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The participating innovation network charter school that is not in a county containing a consolidated city must determine which of the applicants will be admitted to the



participating innovation network charter school or the program, class, grade level, or building by random drawing in a public meeting with each timely applicant limited to one (1) entry in the drawing. However, the participating innovation network charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by using a publicly verifiable random selection process."

Delete pages 2 through 3.

Page 4, delete lines 1 through 28.

Page 5, delete lines 7 through 9.

Page 5, line 30, after "requirements" insert **"if the elective credit is part of the student's degree requirements.**

**(d) The state educational institution may require a score higher than a satisfactory score on a Cambridge International Advanced A or AS level exam if the credit is to be used for meeting a course requirement for a particular major at the state educational institution".**

Page 7, line 30, delete "each".

Page 7, line 31, delete "institution" and insert **"institutions that do not have policies in effect".**

Page 10, between lines 8 and 9, begin a new paragraph and insert:  
"SECTION 16. IC 23-13-19-3, AS AMENDED BY P.L.31-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 3. (a) The alumni trustees shall be selected as provided in this section.

(b) At the annual meeting of the alumni association of Wabash College, a committee of canvassers consisting of three (3) alumni, at least one (1) of whom shall be a resident of Montgomery County, Indiana, shall be elected to serve for the ensuing year and until their successors are elected. The board of directors of the National Association of Wabash Men shall nominate at least four (4) persons in even-numbered years and at least three (3) persons in odd-numbered years, all of such persons to be alumni of the college, as its choice of candidates for the position or positions of alumni trustee to be voted for by the alumni in the election.

(c) On the fourth Tuesday of February in each year, the registrar shall ~~mail from Crawfordsville, Indiana,~~ **distribute** to each alumnus of the college a ballot which lists the names of the candidates selected by the board of directors of the National Association of Wabash Men, along with spaces for two (2) "write-in" candidates in even-numbered years and a space for a "write-in" candidate in odd-numbered years.



**Such distribution of ballots by the registrar may be accomplished by regular mail, electronic mail, or any other method of transmission reasonably calculated to allow the alumni of the college to receive the ballots and vote within the time frame described in this section.** The ballot shall also contain information and instructions concerning the time and manner of voting. Each alumnus is entitled to vote for two (2) candidates in even-numbered years, and for one (1) candidate in odd-numbered years. Each alumnus ~~having designated~~ **shall designate** on his ballot his two (2) choices or his one (1) choice for the positions or position of alumni trustee, as the case may be, ~~shall sign this ballot and mail it to the committee of canvassers in care of the registrar's office, Wabash College, Crawfordsville, Indiana. Alternatively, each alumnus may and shall~~ vote for the alumnus' choice or choices of candidates by use of a secure electronic agent that creates an electronic record with the capability of including an electronic signature, consistent with the definitions provided in IC 26-2-8-102, as established by the registrar. ~~and identical in substance to the mailed ballot.~~ **Alternatively, an alumnus may print a paper copy of his ballot, designate his two (2) choices or his one (1) choice for the positions or position of alumni trustee, as the case may be, manually sign his ballot, and mail it to the committee canvassers in care of the registrar's office, Wabash College, Crawfordsville, Indiana.** On the fourth Tuesday of April in each year, the ballots (~~including ballots cast electronically~~) shall be opened and canvassed by the committee of canvassers. Within three (3) days thereafter the committee shall certify to the secretary of the board of trustees the names of the two (2) candidates in even-numbered years and the name of the one (1) candidate in odd-numbered years, receiving the highest number of votes. At its next meeting following the fourth Tuesday in April of each year, the board of trustees shall elect to its membership the two (2) candidates or the one (1) candidate, as the case may be, whose names or name has been so certified to the board's secretary by the committee of canvassers.

(d) If, in any year, for any cause, the alumni fail to select the alumni trustee or trustees as provided in this section, the board of trustees shall elect, by a majority vote of the trustees in office present and voting at the election meeting, two (2) alumni in even-numbered years or one (1) alumnus in odd-numbered years, as the case may be, to serve as alumni trustees of Wabash College. Subject to the provisions of this chapter, the trustees shall, by a majority vote of their number present and voting at the time of such election, elect successor trustees in the event of the death or resignation of any of their number. Any vacancies so filled



shall be for the unexpired term of the trustee whose death or resignation has caused such vacancy.

(e) The word "alumnus", as used throughout this section, means any person holding a degree in a course from the college and any person who has been in residence at the college one (1) year or more. The word "alumnus" does not include any person actively on the rolls of the college as an undergraduate at the time of any annual election of trustees, or any person without a degree who entered the college with a class which has not yet graduated at the time of any annual election."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1549 as introduced.)

BEHNING

Committee Vote: yeas 11, nays 0.

