

**SENATE
STATE OF MINNESOTA
EIGHTY-NINTH SESSION**

S.F. No. 811

(SENATE AUTHORS: WIGER)

DATE	D-PG	OFFICIAL STATUS
02/12/2015	278	Introduction and first reading Referred to Education

A bill for an act

1.1 relating to education; providing funding and policy for early childhood and
1.2 family, prekindergarten through grade 12, and adult education, including general
1.3 education, education excellence, special education, facilities, technology,
1.4 nutrition, libraries, accounting, early childhood, education, self-sufficiency,
1.5 lifelong learning, and state agencies; appropriating money; amending Minnesota
1.6 Statutes 2014, sections 120A.41; 122A.415, subdivision 1; 124D.1158,
1.7 subdivision 3; 124D.15, subdivision 5; 124D.162; 124D.165, subdivision 2;
1.8 124D.42, subdivision 8; 124D.59, subdivision 2; 125A.79, subdivision 1;
1.9 126C.05, subdivision 1; 126C.10, subdivisions 2, 13a; 127A.41, subdivisions
1.10 8, 9; proposing coding for new law in Minnesota Statutes, chapter 124D;
1.11 repealing Minnesota Statutes 2014, sections 124D.15, subdivision 3a; 124D.16,
1.12 subdivisions 2, 3, 5.
1.13

1.14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

ARTICLE 1

GENERAL EDUCATION

1.17 Section 1. Minnesota Statutes 2014, section 120A.41, is amended to read:

1.18 **120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.**

1.19 A school board's annual school calendar must include at least 425 hours of instruction
1.20 for a kindergarten student without a disability, 935 hours of instruction for a student in
1.21 grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not
1.22 including summer school. The school calendar for all-day kindergarten must include at
1.23 least 850 hours of instruction for the school year. The school calendar for prekindergarten,
1.24 if offered by the district, must include at least 850 hours of instruction for the school year
1.25 and at least 200 hours of instruction for the summer. A school board's annual calendar
1.26 must include at least 165 days of instruction for a student in grades 1 through 11 unless a
1.27 four-day week schedule has been approved by the commissioner under section 124D.126.

2.1 **EFFECTIVE DATE.** This section is effective for the 2016-2017 school year and
2.2 later.

2.3 Sec. 2. Minnesota Statutes 2014, section 122A.415, subdivision 1, is amended to read:

2.4 Subdivision 1. **Revenue amount.** (a) A school district, intermediate school district,
2.5 school site, or charter school that meets the conditions of section 122A.414 and submits an
2.6 application approved by the commissioner is eligible for alternative teacher compensation
2.7 revenue.

2.8 (b) For school district and intermediate school district applications, the commissioner
2.9 must consider only those applications to participate that are submitted jointly by a
2.10 district and the exclusive representative of the teachers. The application must contain an
2.11 alternative teacher professional pay system agreement that:

2.12 (1) implements an alternative teacher professional pay system consistent with
2.13 section 122A.414; and

2.14 (2) is negotiated and adopted according to the Public Employment Labor Relations
2.15 Act under chapter 179A, except that notwithstanding section 179A.20, subdivision 3, a
2.16 district may enter into a contract for a term of two or four years.

2.17 Alternative teacher compensation revenue for a qualifying school district or site in
2.18 which the school board and the exclusive representative of the teachers agree to place
2.19 teachers in the district or at the site on the alternative teacher professional pay system
2.20 equals ~~\$260~~ the alternative teacher compensation allowance times the number of pupils
2.21 enrolled at the district or site on October 1 of the previous fiscal year. The alternative
2.22 teacher compensation allowance equals \$260 for fiscal years 2015 through 2017, \$251 for
2.23 fiscal year 2018, and \$249 for fiscal year 2019 and later. Alternative teacher compensation
2.24 revenue for a qualifying intermediate school district must be calculated under subdivision
2.25 4, paragraph (a).

2.26 (c) For a newly combined or consolidated district, the revenue shall be computed
2.27 using the sum of pupils enrolled on October 1 of the previous year in the districts entering
2.28 into the combination or consolidation. The commissioner may adjust the revenue computed
2.29 for a site using prior year data to reflect changes attributable to school closings, school
2.30 openings, or grade level reconfigurations between the prior year and the current year.

2.31 (d) The revenue is available only to school districts, intermediate school districts,
2.32 school sites, and charter schools that fully implement an alternative teacher professional
2.33 pay system by October 1 of the current school year.

2.34 Sec. 3. **[124D.171] PREKINDERGARTEN PROGRAM.**

3.1 Subdivision 1. **Programs authorized.** A school district may offer a voluntary
3.2 prekindergarten program for all four-year-old children.

3.3 Subd. 2. **Program characteristics.** (a) High-quality, state-funded prekindergarten
3.4 must prepare children for kindergarten and meet the state prekindergarten program criteria
3.5 which include the following:

3.6 (1) compensatory instruction that accelerates children's language and literacy skills,
3.7 mathematical thinking, and social skills;

3.8 (2) instructional content and activities that are of sufficient length and intensity to
3.9 address learning needs;

3.10 (3) measurement of each child's cognitive and social skills using a formative
3.11 measure when the child enters and again before the child leaves the program, screening
3.12 measures such as literacy, and others from the state-approved menu of kindergarten
3.13 entrance measures;

3.14 (4) class size of 20 or fewer children and child-staff ratios of ten-to-one or less;

3.15 (5) an individualized learning plan for each child created by the family and teacher,
3.16 which includes a transition plan to kindergarten;

3.17 (6) a lead classroom teacher that is an appropriately licensed teacher trained in
3.18 child development, language and literacy development, early education instruction, and
3.19 native and English language development;

3.20 (7) prekindergarten instructional staff salaries comparable to the salaries of local
3.21 kindergarten through grade 12 instructional staff;

3.22 (8) community collaboration and planning, including community health and social
3.23 service agencies to ensure children have access to comprehensive services;

3.24 (9) coordination with all relevant school district programs and services, for example,
3.25 special education, homeless, and English learners;

3.26 (10) parent engagement strategies that include culturally and linguistically
3.27 responsive activities in prekindergarten through third grade;

3.28 (11) development and implementation of curriculum, assessment, and instructional
3.29 strategies aligned with the state's early learning guidelines and academic standards,
3.30 prekindergarten through third grade;

3.31 (12) inclusion of children with disabilities in the prekindergarten program;

3.32 (13) coordinated professional development and training for both school district and
3.33 community-based early learning providers that is informed by a measure of adult-child
3.34 interactions; and

3.35 (14) a plan for mixed delivery that may include partnerships with child care centers,
3.36 family child care programs licensed under section 245A.03 and Head Start programs that

4.1 comply with the state prekindergarten program requirements. Plan components include
 4.2 strategies for recruitment, contracting, and monitoring of fiscal compliance and program
 4.3 quality.

4.4 (b) Districts must include their strategy for implementing and measuring the impact
 4.5 of their state-funded prekindergarten program in their World's Best Workforce Plan.

4.6 (c) Notwithstanding paragraph (a), clause (6), for fiscal year 2017, every district
 4.7 receiving prekindergarten funding under Minnesota Statutes, section 126C.05, subdivision
 4.8 1, must ensure at least 25 percent of classroom teachers have the required license or
 4.9 special permission, 50 percent for fiscal year 2018, 75 percent for fiscal year 2019, and
 4.10 100 percent for each classroom by fiscal year 2020 and thereafter.

4.11 Subd. 3. **Child eligibility.** A child may participate in a prekindergarten program if
 4.12 the child:

4.13 (1) is not yet in kindergarten and four years old on September 1 of that school year;

4.14 (2) has completed the early childhood health and development screening under
 4.15 sections 121A.16 to 121A.19 within 45 days of enrollment; and

4.16 (3) provides documentation of required immunizations under section 121A.15.

4.17 Subd. 4. **Hours of instruction.** A school board's annual school calendar for
 4.18 prekindergarten must meet the minimum hours requirement in section 120A.41.

4.19 **EFFECTIVE DATE.** This section is effective July 1, 2016.

4.20 Sec. 4. Minnesota Statutes 2014, section 124D.59, subdivision 2, is amended to read:

4.21 Subd. 2. **English learner.** (a) "English learner" means a pupil in ~~kindergarten~~
 4.22 ~~prekindergarten~~ through grade 12 who meets the requirements under subdivision 2a or the
 4.23 following requirements:

4.24 (1) the pupil, as declared by a parent or guardian first learned a language other than
 4.25 English, comes from a home where the language usually spoken is other than English, or
 4.26 usually speaks a language other than English; and

4.27 (2) the pupil is determined by a valid assessment measuring the pupil's English
 4.28 language proficiency and by developmentally appropriate measures, which might include
 4.29 observations, teacher judgment, parent recommendations, or developmentally appropriate
 4.30 assessment instruments, to lack the necessary English skills to participate fully in
 4.31 academic classes taught in English.

4.32 (b) A pupil enrolled in a Minnesota public school in any grade 4 through 12 who in
 4.33 the previous school year took a commissioner-provided assessment measuring the pupil's
 4.34 emerging academic English, shall be counted as an English learner in calculating English
 4.35 learner pupil units under section 126C.05, subdivision 17, and shall generate state English

5.1 learner aid under section 124D.65, subdivision 5, if the pupil scored below the state cutoff
 5.2 score or is otherwise counted as a nonproficient participant on the assessment measuring
 5.3 the pupil's emerging academic English, or, in the judgment of the pupil's classroom
 5.4 teachers, consistent with section 124D.61, clause (1), the pupil is unable to demonstrate
 5.5 academic language proficiency in English, including oral academic language, sufficient to
 5.6 successfully and fully participate in the general core curriculum in the regular classroom.

5.7 (c) Notwithstanding paragraphs (a) and (b), a pupil in ~~kindergarten~~ prekindergarten
 5.8 through grade 12 shall not be counted as an English learner in calculating English learner
 5.9 pupil units under section 126C.05, subdivision 17, and shall not generate state English
 5.10 learner aid under section 124D.65, subdivision 5, if:

5.11 (1) the pupil is not enrolled during the current fiscal year in an educational program
 5.12 for English learners under sections 124D.58 to 124D.64; or

5.13 (2) the pupil has generated ~~six~~ seven or more years of average daily membership in
 5.14 Minnesota public schools since July 1, 1996.

5.15 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2017
 5.16 and later, except that the amendment to paragraph (c), clause (2), is effective for fiscal
 5.17 year 2016 and later.

5.18 Sec. 5. Minnesota Statutes 2014, section 126C.05, subdivision 1, is amended to read:

5.19 Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the
 5.20 age of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c),
 5.21 in average daily membership enrolled in the district of residence, in another district under
 5.22 sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under
 5.23 section 124D.10; or for whom the resident district pays tuition under section 123A.18,
 5.24 123A.22, 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04,
 5.25 124D.05, 125A.03 to 125A.24, 125A.51, or 125A.65, shall be counted according to this
 5.26 subdivision.

5.27 (a) A prekindergarten pupil with a disability who is enrolled in a program approved
 5.28 by the commissioner and has an individualized education program is counted as the ratio
 5.29 of the number of hours of assessment and education service to 825 times 1.0 with a
 5.30 minimum average daily membership of 0.28, but not more than 1.0 pupil unit.

5.31 (b) A prekindergarten pupil who is assessed but determined not to be disabled is
 5.32 counted as the ratio of the number of hours of assessment service to 825 times 1.0.

5.33 (c) A kindergarten pupil with a disability who is enrolled in a program approved
 5.34 by the commissioner is counted as the ratio of the number of hours of assessment and

6.1 education services required in the fiscal year by the pupil's individualized education
6.2 program to 875, but not more than one.

6.3 (d) A prekindergarten pupil who is not included in paragraph (a) or (b) is counted as
6.4 0.5 pupil unit if the pupil is enrolled in a free all-day, every day prekindergarten program
6.5 available to all prekindergarten pupils at the pupil's school that meets the minimum hours
6.6 requirement in section 120A.41 and meets the requirements in section 124D.171.

6.7 ~~(d)~~ (e) A kindergarten pupil who is not included in paragraph (c) is counted as 1.0
6.8 pupil unit if the pupil is enrolled in a free all-day, every day kindergarten program available
6.9 to all kindergarten pupils at the pupil's school that meets the minimum hours requirement in
6.10 section 120A.41, or is counted as .55 pupil unit, if the pupil is not enrolled in a free all-day,
6.11 every day kindergarten program available to all kindergarten pupils at the pupil's school.

6.12 ~~(e)~~ (f) A pupil who is in any of grades 1 to 6 is counted as 1.0 pupil unit.

6.13 ~~(f)~~ (g) A pupil who is in any of grades 7 to 12 is counted as 1.2 pupil units.

6.14 ~~(g)~~ (h) A pupil who is in the postsecondary enrollment options program is counted
6.15 as 1.2 pupil units.

6.16 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2017
6.17 and later.

6.18 Sec. 6. Minnesota Statutes 2014, section 126C.10, subdivision 2, is amended to read:

6.19 Subd. 2. **Basic revenue.** ~~For fiscal year 2014, the basic revenue for each district~~
6.20 ~~equals the formula allowance times the adjusted marginal cost pupil units for the school~~
6.21 ~~year. For fiscal year 2015 and later, the basic revenue for each district equals the formula~~
6.22 ~~allowance times the adjusted pupil units for the school year. The formula allowance for~~
6.23 ~~fiscal year 2013 is \$5,224. The formula allowance for fiscal year 2014 is \$5,302. The~~
6.24 ~~formula allowance for fiscal year 2015 and later is \$5,831. The formula allowance for~~
6.25 ~~fiscal year 2016 is \$5,889. The formula allowance for fiscal year 2017 and later is \$5,948.~~

6.26 Sec. 7. Minnesota Statutes 2014, section 126C.10, subdivision 13a, is amended to read:

6.27 Subd. 13a. **Operating capital levy.** To obtain operating capital revenue for fiscal
6.28 year 2015 and later, a district may levy an amount not more than the product of its operating
6.29 capital revenue for the fiscal year times the lesser of one or the ratio of its adjusted net tax
6.30 capacity per adjusted marginal cost pupil unit to the operating capital equalizing factor. The
6.31 operating capital equalizing factor equals \$14,500 for fiscal years 2015 and 2016, \$19,500
6.32 for fiscal year 2017, \$20,400 for fiscal year 2018, and \$21,750 for fiscal year 2019 and later.

6.33 Sec. 8. **APPROPRIATIONS.**

7.1 Subdivision 1. **Department of Education.** The sums indicated in this section are
 7.2 appropriated from the general fund to the Department of Education for the fiscal years
 7.3 designated.

7.4 Subd. 2. **General education aid.** For general education aid under Minnesota
 7.5 Statutes, section 126C.13, subdivision 4:

7.6 \$ 6,596,574,000 2016

7.7 \$ 6,798,189,000 2017

7.8 The 2016 appropriation includes \$622,874,000 for 2015 and \$5,973,700,000 for
 7.9 2016.

7.10 The 2017 appropriation includes \$635,706,000 for 2016 and \$6,162,483,000 for
 7.11 2017.

7.12 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
 7.13 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
 7.14 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

7.15 \$ 39,000 2016

7.16 \$ 42,000 2017

7.17 Subd. 4. **Abatement revenue.** For abatement aid under Minnesota Statutes, section
 7.18 127A.49:

7.19 \$ 2,740,000 2016

7.20 \$ 2,932,000 2017

7.21 The 2016 appropriation includes \$278,000 for 2015 and \$2,462,000 for 2016.

7.22 The 2017 appropriation includes \$273,000 for 2016 and \$2,659,000 for 2017.

7.23 Subd. 5. **Consolidation transition.** For districts consolidating under Minnesota
 7.24 Statutes, section 123A.485:

7.25 \$ 292,000 2016

7.26 \$ 165,000 2017

7.27 The 2016 appropriation includes \$22,000 for 2015 and \$270,000 for 2016.

7.28 The 2017 appropriation includes \$30,000 for 2016 and \$135,000 for 2017.

7.29 Subd. 6. **Nonpublic pupil education aid.** For nonpublic pupil education aid under
 7.30 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

7.31 \$ 16,664,000 2016

7.32 \$ 17,095,000 2017

7.33 The 2016 appropriation includes \$1,627,000 for 2015 and \$15,037,000 for 2016.

8.1 The 2017 appropriation includes \$1,670,000 for 2016 and \$15,425,000 for 2017.

8.2 Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid
 8.3 under Minnesota Statutes, section 123B.92, subdivision 9:

8.4 \$ 17,840,000 2016

8.5 \$ 17,634,000 2017

8.6 The 2016 appropriation includes \$1,791,000 for 2015 and \$16,049,000 for 2016.

8.7 The 2017 appropriation includes \$1,783,000 for 2016 and \$15,851,000 for 2017.

8.8 Subd. 8. **One-room schoolhouse.** For a grant to Independent School District No.
 8.9 690, Warroad, to operate the Angle Inlet School:

8.10 \$ 65,000 2016

8.11 \$ 65,000 2017

8.12 Subd. 9. **Compensatory revenue pilot project.** For grants for participation in the
 8.13 compensatory revenue pilot program under Laws 2005, First Special Session chapter 5,
 8.14 article 1, section 50:

8.15 \$ 2,325,000 2016

8.16 \$ 2,325,000 2017

8.17 Of this amount, \$1,500,000 in each year is for a grant to Independent School District
 8.18 No. 11, Anoka-Hennepin; \$75,000 in each year is for a grant to Independent School
 8.19 District No. 286, Brooklyn Center; \$210,000 in each year is for a grant to Independent
 8.20 School District No. 279, Osseo; \$160,000 in each year is for a grant to Independent
 8.21 School District No. 281, Robbinsdale; \$165,000 in each year is for a grant to Independent
 8.22 School District No. 535, Rochester; \$65,000 in each year is for a grant to Independent
 8.23 School District No. 833, South Washington; and \$150,000 in each year is for a grant to
 8.24 Independent School District No. 241, Albert Lea.

8.25 If a grant to a specific school district is not awarded, the commissioner may increase
 8.26 the aid amounts to any of the remaining participating school districts.

8.27 Subd. 10. **Career and technical aid.** For career and technical aid under Minnesota
 8.28 Statutes, section 124D.4531, subdivision 1b:

8.29 \$ 5,391,000 2016

8.30 \$ 4,765,000 2017

8.31 The 2016 appropriation includes \$574,000 for 2015 and \$4,817,000 for 2016.

8.32 The 2017 appropriation includes \$535,000 for 2016 and \$4,230,000 for 2017.

ARTICLE 2

EDUCATION EXCELLENCE

Section 1. Minnesota Statutes 2014, section 124D.42, subdivision 8, is amended to read:

Subd. 8. **Minnesota reading corps program.** (a) A Minnesota reading corps program is established to provide ServeMinnesota AmeriCorps members with a data-based problem-solving model of literacy instruction to use in helping to train local Head Start program providers, other prekindergarten program providers, and staff in schools with students in kindergarten through grade 3 to evaluate and teach early literacy skills, including comprehensive, scientifically based reading instruction under section 122A.06, subdivision 4, to children age 3 to grade 3. Priority shall be given to placing AmeriCorps members in prekindergarten, kindergarten, and first grade programs in any of the following: (1) "Focus" or "Priority" schools under the multiple measurements rating; or (2) federal School Improvement Grant recipients.

(b) Literacy programs under this subdivision must comply with the provisions governing literacy program goals and data use under section 119A.50, subdivision 3, paragraph (b).

(c) The commission must submit a biennial report to the committees of the legislature with jurisdiction over kindergarten through grade 12 education that records and evaluates program data to determine the efficacy of the programs under this subdivision.

Sec. 2. **APPROPRIATIONS.**

Subdivision 1. **Department.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Charter school building lease aid.** For building lease aid under Minnesota Statutes, section 124D.11, subdivision 4:

\$	<u>65,819,000</u>	.....	<u>2016</u>
\$	<u>73,968,000</u>	.....	<u>2017</u>

The 2016 appropriation includes \$5,937,000 for 2015 and \$59,882,000 for 2016.

The 2017 appropriation includes \$6,653,000 for 2016 and \$67,315,000 for 2017.

Subd. 3. **Achievement and integration aid.** For integration aid under Minnesota Statutes, section 124D.862:

\$	<u>65,568,000</u>	.....	<u>2016</u>
\$	<u>70,307,000</u>	.....	<u>2017</u>

The 2016 appropriation includes \$6,381,000 for 2015 and \$59,187,000 for 2016.

10.1 The 2017 appropriation includes \$6,576,000 for 2016 and \$63,731,000 for 2017.

10.2 Subd. 4. **Literacy incentive aid.** For literacy incentive aid under Minnesota
 10.3 Statutes, section 124D.98:

10.4 \$ 44,590,000 2016

10.5 \$ 45,574,000 2017

10.6 The 2016 appropriation includes \$4,683,000 for 2015 and \$39,907,000 for 2016.

10.7 The 2017 appropriation includes \$4,434,000 for 2016 and \$41,140,000 for 2017.

10.8 Subd. 5. **Interdistrict desegregation or integration transportation grants.** For
 10.9 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
 10.10 section 124D.87:

10.11 \$ 15,216,000 2016

10.12 \$ 16,025,000 2017

10.13 Subd. 6. **Success for the future.** For American Indian success for the future grants
 10.14 under Minnesota Statutes, section 124D.81:

10.15 \$ 4,279,000 2016

10.16 \$ 4,517,000 2017

10.17 The 2016 appropriation includes \$213,000 for 2015 and \$4,066,000 for 2016.

10.18 The 2017 appropriation includes \$451,000 for 2016 and \$4,066,000 for 2017.

10.19 Subd. 7. **American Indian teacher preparation grants.** For joint grants to assist
 10.20 American Indian people to become teachers under Minnesota Statutes, section 122A.63:

10.21 \$ 190,000 2016

10.22 \$ 190,000 2017

10.23 Subd. 8. **Tribal contract schools.** For tribal contract school aid under Minnesota
 10.24 Statutes, section 124D.83:

10.25 \$ 2,212,000 2016

10.26 \$ 2,337,000 2017

10.27 The 2016 appropriation includes \$208,000 for 2015 and \$2,004,000 for 2016.

10.28 The 2017 appropriation includes \$222,000 for 2016 and \$2,115,000 for 2017.

10.29 Subd. 9. **Early childhood programs at tribal schools.** For early childhood family
 10.30 education programs at tribal contract schools under Minnesota Statutes, section 124D.83,
 10.31 subdivision 4:

11.1	\$	<u>68,000</u>	.....	<u>2016</u>
11.2	\$	<u>68,000</u>	.....	<u>2017</u>

11.3 Subd. 10. Statewide testing and reporting system. For the statewide testing and
 11.4 reporting system under Minnesota Statutes, section 120B.30:

11.5	\$	<u>21,001,000</u>	.....	<u>2016</u>
11.6	\$	<u>21,001,000</u>	.....	<u>2017</u>

11.7 Any balance in the first year does not cancel but is available in the second year.

11.8 Subd. 11. Examination fees; teacher training and support programs. (a) For
 11.9 students' advanced placement and international baccalaureate examination fees under
 11.10 Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs
 11.11 for teachers and other interested educators under Minnesota Statutes, section 120B.13,
 11.12 subdivision 1:

11.13	\$	<u>4,500,000</u>	.....	<u>2016</u>
11.14	\$	<u>4,500,000</u>	.....	<u>2017</u>

11.15 (b) The advanced placement program shall receive 75 percent of the appropriation
 11.16 each year and the international baccalaureate program shall receive 25 percent of the
 11.17 appropriation each year. The department, in consultation with representatives of the
 11.18 advanced placement and international baccalaureate programs selected by the Advanced
 11.19 Placement Advisory Council and IBMN, respectively, shall determine the amounts of
 11.20 the expenditures each year for examination fees and training and support programs for
 11.21 each program.

11.22 (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least
 11.23 \$500,000 each year is for teachers to attend subject matter summer training programs
 11.24 and follow-up support workshops approved by the advanced placement or international
 11.25 baccalaureate programs. The amount of the subsidy for each teacher attending an
 11.26 advanced placement or international baccalaureate summer training program or workshop
 11.27 shall be the same. The commissioner shall determine the payment process and the amount
 11.28 of the subsidy.

11.29 (d) The commissioner shall pay all examination fees for all students of low-income
 11.30 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent
 11.31 of available appropriations shall also pay examination fees for students sitting for an
 11.32 advanced placement examination, international baccalaureate examination, or both.

11.33 Any balance in the first year does not cancel but is available in the second year.

12.1 Subd. 12. Concurrent enrollment program. For concurrent enrollment programs
12.2 under Minnesota Statutes, section 124D.091:

12.3 \$ 2,000,000 2016

12.4 \$ 2,000,000 2017

12.5 If the appropriation is insufficient, the commissioner must proportionately reduce
12.6 the aid payment to each district.

12.7 Any balance in the first year does not cancel but is available in the second year.

12.8 Subd. 13. Collaborative urban educator. For the collaborative urban educator
12.9 grant program:

12.10 \$ 780,000 2016

12.11 \$ 780,000 2017

12.12 \$195,000 each year is for the Southeast Asian teacher program at Concordia
12.13 University, St. Paul; \$175,000 each year is for the collaborative urban educator program
12.14 at the University of St. Thomas; \$195,000 each year is for the Center for Excellence in
12.15 Urban Teaching at Hamline University; and \$195,000 each year is for the East Africa
12.16 Student to Teacher program at Augsburg College.

12.17 Any balance in the first year does not cancel but is available in the second year.

12.18 Each institution shall prepare for the legislature, by January 15 of each year, a
12.19 detailed report regarding the funds used. The report must include the number of teachers
12.20 prepared as well as the diversity for each cohort of teachers produced.

12.21 Subd. 14. ServeMinnesota program. For funding ServeMinnesota programs under
12.22 Minnesota Statutes, sections 124D.37 to 124D.45:

12.23 \$ 900,000 2016

12.24 \$ 900,000 2017

12.25 A grantee organization may provide health and child care coverage to the dependents
12.26 of each participant enrolled in a full-time ServeMinnesota program to the extent such
12.27 coverage is not otherwise available.

12.28 Subd. 15. Student organizations. For student organizations:

12.29 \$ 725,000 2016

12.30 \$ 725,000 2017

12.31 \$96,000 each year is for student organizations serving health occupations.

12.32 \$43,000 each year is for student organizations serving service occupations.

12.33 \$100,000 each year is for student organizations serving trade and industry
12.34 occupations.

13.1 \$95,000 each year is for student organizations serving business occupations.
 13.2 \$150,000 each year is for student organizations serving agriculture occupations.
 13.3 \$142,000 each year is for student organizations serving family and consumer science
 13.4 occupations.

13.5 \$109,000 each year is for student organizations serving marketing occupations.

13.6 \$40,000 each year is for the Minnesota Foundation for Student Organizations.

13.7 Any balance in the first year does not cancel but is available in the second year.

13.8 Subd. 16. **Early childhood literacy programs.** For early childhood literacy
 13.9 programs under Minnesota Statutes, section 119A.50, subdivision 3:

13.10 \$ 9,375,000 2016

13.11 \$ 9,375,000 2017

13.12 Any balance in the first year does not cancel but is available in the second year.

13.13 Subd. 17. **Minnesota math corps program.** For the Minnesota math corps program
 13.14 under Minnesota Statutes, section 124D.42, subdivision 9:

13.15 \$ 250,000 2016

13.16 \$ 250,000 2017

13.17 Any unexpended balance in the first year does not cancel but is available in the
 13.18 second year.

13.19 Subd. 18. **Alternative compensation.** For alternative teacher compensation aid
 13.20 under Minnesota Statutes, section 122A.415, subdivision 4:

13.21 \$ 78,308,000 2016

13.22 \$ 77,596,000 2017

13.23 The 2016 appropriation includes \$7,766,000 for 2015 and \$70,542,000 for 2016.

13.24 The 2017 appropriation includes \$7,837,000 for 2016 and \$69,759,000 for 2017.

13.25 Subd. 19. **Starbase MN.** For a grant to Starbase MN for rigorous science,
 13.26 technology, engineering, and math (STEM) program providing students in grades 4 to
 13.27 6 with a multisensory learning experience and a hands-on curriculum in an aerospace
 13.28 environment using state-of-the-art technology:

13.29 \$ 500,000 2016

13.30 \$ 500,000 2017

13.31 Any balance in the first year does not cancel and is available in the second year.

13.32 Subd. 20. **Civic education grants.** For grants to the Minnesota Civic Education
 13.33 Coalition: Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA

14.1 Youth in Government to provide civic education programs for Minnesota youth age 18
 14.2 and younger. Civic education is the study of constitutional principles and the democratic
 14.3 foundation of our national, state, and local institutions and the study of political processes
 14.4 and structures of government, grounded in the understanding of constitutional government
 14.5 under the rule of law:

14.6 \$ 125,000 2016

14.7 \$ 125,000 2017

14.8 Any balance in the first year does not cancel and is available in the second year.

14.9 **Subd. 21. Teacher development and evaluation.** For teacher development and
 14.10 evaluation revenue:

14.11 \$ 1,000,000 2016

14.12 The 2016 appropriation includes \$1,000,000 for 2015 and \$0 for 2016. This is a
 14.13 onetime appropriation and is available until expended.

14.14 **Subd. 22. Recovery program grants.** For recovery program grants under
 14.15 Minnesota Statutes, section 124D.695:

14.16 \$ 500,000 2016

14.17 \$ 500,000 2017

14.18 Any balance in the first year does not cancel and is available in the second year.

ARTICLE 3

SPECIAL EDUCATION

14.21 Section 1. Minnesota Statutes 2014, section 125A.79, subdivision 1, is amended to read:

14.22 Subdivision 1. **Definitions.** For the purposes of this section, the definitions in this
 14.23 subdivision apply.

14.24 (a) "Unreimbursed old formula special education expenditures" means:

14.25 (1) old formula special education expenditures for the prior fiscal year; minus

14.26 (2) for fiscal years 2014 and 2015, the sum of the special education aid under section
 14.27 125A.76, subdivision 5, for the prior fiscal year and the cross subsidy reduction aid under
 14.28 section 125A.76, subdivision 2b, and for fiscal year 2016 and later, the special education
 14.29 initial aid under section 125A.76, subdivision 2a; minus

14.30 (3) for fiscal year 2016 and later, the amount of general education revenue, excluding
 14.31 local optional revenue, plus local optional aid and referendum equalization aid for the
 14.32 prior fiscal year attributable to pupils receiving special instruction and services outside the
 14.33 regular classroom for more than 60 percent of the school day for the portion of time the

15.1 pupils receive special instruction and services outside the regular classroom, excluding
15.2 portions attributable to district and school administration, district support services,
15.3 operations and maintenance, capital expenditures, and pupil transportation.

15.4 (b) "Unreimbursed nonfederal special education expenditures" means:

15.5 (1) nonfederal special education expenditures for the prior fiscal year; minus

15.6 (2) special education initial aid under section 125A.76, subdivision 2a; minus

15.7 (3) the amount of general education revenue and referendum equalization aid for the
15.8 prior fiscal year attributable to pupils receiving special instruction and services outside the
15.9 regular classroom for more than 60 percent of the school day for the portion of time the
15.10 pupils receive special instruction and services outside of the regular classroom, excluding
15.11 portions attributable to district and school administration, district support services,
15.12 operations and maintenance, capital expenditures, and pupil transportation.

15.13 (c) "General revenue" for a school district means the sum of the general education
15.14 revenue according to section 126C.10, subdivision 1, excluding transportation sparsity
15.15 revenue, local optional revenue, and total operating capital revenue. "General revenue"
15.16 for a charter school means the sum of the general education revenue according to section
15.17 124D.11, subdivision 1, and transportation revenue according to section 124D.11,
15.18 subdivision 2, excluding referendum equalization aid, transportation sparsity revenue, and
15.19 operating capital revenue.

15.20 Sec. 2. **APPROPRIATIONS.**

15.21 Subdivision 1. **Department of Education.** The sums indicated in this section are
15.22 appropriated from the general fund to the Department of Education for the fiscal years
15.23 designated.

15.24 Subd. 2. **Special education; regular.** For special education aid under Minnesota
15.25 Statutes, section 125A.75:

15.26 \$ 1,184,360,000 2016

15.27 \$ 1,247,976,000 2017

15.28 The 2016 appropriation includes \$138,130,000 for 2015 and \$1,046,230,000 for
15.29 2016.

15.30 The 2017 appropriation includes \$147,279,000 for 2016 and \$1,100,697,000 for
15.31 2017.

15.32 Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes,
15.33 section 125A.75, subdivision 3, for children with disabilities placed in residential facilities
15.34 within the district boundaries for whom no district of residence can be determined:

16.1 \$ 1,406,000 2016

16.2 \$ 1,629,000 2017

16.3 If the appropriation for either year is insufficient, the appropriation for the other
16.4 year is available.

16.5 Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based
16.6 services under Minnesota Statutes, section 125A.75, subdivision 1:

16.7 \$ 361,000 2016

16.8 \$ 371,000 2017

16.9 The 2016 appropriation includes \$35,000 for 2015 and \$326,000 for 2016.

16.10 The 2017 appropriation includes \$36,000 for 2016 and \$335,000 for 2017.

16.11 Subd. 5. **Court-placed special education revenue.** For reimbursing serving school
16.12 districts for unreimbursed eligible expenditures attributable to children placed in the serving
16.13 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

16.14 \$ 56,000 2016

16.15 \$ 57,000 2017

16.16 Subd. 6. **Special education out-of-state tuition.** For special education out-of-state
16.17 tuition according to Minnesota Statutes, section 125A.79, subdivision 8:

16.18 \$ 250,000 2016

16.19 \$ 250,000 2017

16.20 Subd. 7. **Positive Behavioral Interventions and Supports (PBIS).** For
16.21 implementation of schoolwide Positive Behavioral Interventions and Supports (PBIS) in
16.22 schools and districts throughout Minnesota:

16.23 \$ 2,300,000 2016

16.24 \$ 2,300,000 2017

16.25 Any balance in the first year does not cancel and is available in the second year.

16.26 **ARTICLE 4**

16.27 **FACILITIES AND TECHNOLOGY**

16.28 Section 1. **APPROPRIATIONS.**

16.29 Subdivision 1. **Department of Education.** The sums indicated in this section are
16.30 appropriated from the general fund to the Department of Education for the fiscal years
16.31 designated.

17.1 Subd. 2. **Health and safety revenue.** For health and safety aid according to
 17.2 Minnesota Statutes, section 123B.57, subdivision 5:

17.3 \$ 501,000 2016
 17.4 \$ 470,000 2017

17.5 The 2016 appropriation includes \$66,000 for 2015 and \$435,000 for 2016.
 17.6 The 2017 appropriation includes \$48,000 for 2016 and \$422,000 for 2017.

17.7 Subd. 3. **Debt service equalization.** For debt service aid according to Minnesota
 17.8 Statutes, section 123B.53, subdivision 6:

17.9 \$ 20,268,000 2016
 17.10 \$ 24,667,000 2017

17.11 The 2016 appropriation includes \$2,295,000 for 2015 and \$17,973,000 for 2016.
 17.12 The 2017 appropriation includes \$1,996,000 for 2016 and \$22,671,000 for 2017.

17.13 Subd. 4. **Alternative facilities bonding aid.** For alternative facilities bonding aid,
 17.14 according to Minnesota Statutes, section 123B.59, subdivision 1:

17.15 \$ 19,287,000 2016
 17.16 \$ 19,287,000 2017

17.17 The 2016 appropriation includes \$1,928,000 for 2015 and \$17,359,000 for 2016.
 17.18 The 2017 appropriation includes \$1,928,000 for 2016 and \$17,359,000 for 2017.

17.19 Subd. 5. **Equity in telecommunications access.** For equity in telecommunications
 17.20 access:

17.21 \$ 3,750,000 2016
 17.22 \$ 3,750,000 2017

17.23 If the appropriation amount is insufficient, the commissioner shall reduce the
 17.24 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
 17.25 revenue for fiscal years 2016 and 2017 shall be prorated.

17.26 Any balance in the first year does not cancel but is available in the second year.

17.27 Subd. 6. **Deferred maintenance aid.** For deferred maintenance aid, according to
 17.28 Minnesota Statutes, section 123B.591, subdivision 4:

17.29 \$ 3,494,000 2016
 17.30 \$ 3,181,000 2017

17.31 The 2016 appropriation includes \$412,000 for 2015 and \$3,082,000 for 2016.
 17.32 The 2017 appropriation includes \$342,000 for 2016 and \$2,839,000 for 2017.

18.1 **ARTICLE 5**

18.2 **NUTRITION AND ACCOUNTING**

18.3 Section 1. Minnesota Statutes 2014, section 124D.1158, subdivision 3, is amended to
18.4 read:

18.5 Subd. 3. **Program reimbursement.** Each school year, the state must reimburse
18.6 each participating school 30 cents for each reduced-price breakfast, 55 cents for each fully
18.7 paid breakfast served to students in grades ~~1 to 4~~ through 12, and \$1.30 for each fully paid
18.8 breakfast served to ~~a kindergarten student~~ students in prekindergarten through grade 3. A
18.9 final claim for reimbursement shall be submitted to the commissioner not later than 60
18.10 days following the last day of the full month covered by the claim. Claims not submitted
18.11 within 60 days following the last day of the full month covered by the claim shall not be
18.12 eligible for reimbursement, unless otherwise authorized by the commissioner.

18.13 Sec. 2. Minnesota Statutes 2014, section 127A.41, subdivision 8, is amended to read:

18.14 Subd. 8. **Appropriation transfers.** (a) If a direct appropriation from the general
18.15 fund to the department for any education aid or grant authorized in this chapter and
18.16 chapters 122A, 123A, 123B, 124D, 125A, 126C, and 134, excluding appropriations under
18.17 sections 124D.135, ~~124D.16~~, 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, and
18.18 124D.56, exceeds the amount required, the commissioner may transfer the excess to any
18.19 education aid or grant appropriation that is insufficient. However, section 126C.20 applies
18.20 to a deficiency in the direct appropriation for general education aid. Excess appropriations
18.21 must be allocated proportionately among aids or grants that have insufficient
18.22 appropriations. The commissioner of management and budget shall make the necessary
18.23 transfers among appropriations according to the determinations of the commissioner. If
18.24 the amount of the direct appropriation for the aid or grant plus the amount transferred
18.25 according to this subdivision is insufficient, the commissioner shall prorate the available
18.26 amount among eligible districts. The state is not obligated for any additional amounts.

18.27 (b) Transfers for aids paid under section 127A.45, subdivisions 12, paragraph (a),
18.28 12a, paragraph (a), and 13, shall be made during the fiscal year after the fiscal year of the
18.29 entitlement. Transfers for aids paid under section 127A.45, subdivisions 11, 12, paragraph
18.30 (b), and 12a, paragraph (b), shall be made during the fiscal year of the appropriation.

18.31 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

18.32 Sec. 3. Minnesota Statutes 2014, section 127A.41, subdivision 9, is amended to read:

19.1 Subd. 9. **Appropriation transfers for community education programs.** If a direct
 19.2 appropriation from the general fund to the Department of Education for an education aid
 19.3 or grant authorized under section 124D.135, ~~124D.16~~, 124D.20, 124D.22, 124D.52,
 19.4 124D.531, 124D.55, or 124D.56 exceeds the amount required, the commissioner of
 19.5 education may transfer the excess to any education aid or grant appropriation that is
 19.6 insufficiently funded under these sections. Excess appropriations shall be allocated
 19.7 proportionately among aids or grants that have insufficient appropriations. The
 19.8 commissioner of management and budget shall make the necessary transfers among
 19.9 appropriations according to the determinations of the commissioner of education. If
 19.10 the amount of the direct appropriation for the aid or grant plus the amount transferred
 19.11 according to this subdivision is insufficient, the commissioner shall prorate the available
 19.12 amount among eligible districts. The state is not obligated for any additional amounts.

19.13 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

19.14 Sec. 4. **APPROPRIATIONS.**

19.15 Subdivision 1. **Department of Education.** The sums indicated in this section are
 19.16 appropriated from the general fund to the Department of Education for the fiscal years
 19.17 designated.

19.18 Subd. 2. **School lunch.** For school lunch aid according to Minnesota Statutes,
 19.19 section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

19.20	\$	<u>15,970,000</u>	<u>.....</u>	<u>2016</u>
19.21	\$	<u>16,915,000</u>	<u>.....</u>	<u>2017</u>

19.22 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota
 19.23 Statutes, section 124D.1158:

19.24	\$	<u>22,650,000</u>	<u>.....</u>	<u>2016</u>
19.25	\$	<u>24,775,000</u>	<u>.....</u>	<u>2017</u>

19.26 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
 19.27 section 124D.118:

19.28	\$	<u>961,000</u>	<u>.....</u>	<u>2016</u>
19.29	\$	<u>971,000</u>	<u>.....</u>	<u>2017</u>

19.30 Subd. 5. **Summer school service replacement aid.** For summer food service
 19.31 replacement aid under Minnesota Statutes, section 124D.119:

20.1	\$	<u>150,000</u>	.....	<u>2016</u>
20.2	\$	<u>150,000</u>	.....	<u>2017</u>

ARTICLE 6

LIBRARIES

20.5 Section 1. **DEPARTMENT OF EDUCATION; LIBRARY APPROPRIATIONS.**

20.6 Subdivision 1. Department of Education. The sums indicated in this section are
20.7 appropriated from the general fund to the Department of Education for the fiscal years
20.8 designated.

20.9 Subd. 2. Basic system support. For basic system support aid under Minnesota
20.10 Statutes, section 134.355:

20.11	\$	<u>13,570,000</u>	.....	<u>2016</u>
20.12	\$	<u>13,570,000</u>	.....	<u>2017</u>

20.13 The 2016 appropriation includes \$1,357,000 for 2015 and \$12,213,000 for 2016.

20.14 The 2017 appropriation includes \$1,357,000 for 2016 and \$12,213,000 for 2017.

20.15 Subd. 3. Multicounty, multitype library systems. For aid under Minnesota
20.16 Statutes, sections 134.353 and 134.354, to multicounty, multitype library systems:

20.17	\$	<u>1,300,000</u>	.....	<u>2016</u>
20.18	\$	<u>1,300,000</u>	.....	<u>2017</u>

20.19 The 2016 appropriation includes \$130,000 for 2015 and \$1,170,000 for 2016.

20.20 The 2017 appropriation includes \$130,000 for 2016 and \$1,170,000 for 2017.

20.21 Subd. 4. Electronic library for Minnesota. For statewide licenses to online
20.22 databases selected in cooperation with the Minnesota Office of Higher Education for
20.23 school media centers, public libraries, state government agency libraries, and public
20.24 or private college or university libraries:

20.25	\$	<u>900,000</u>	.....	<u>2016</u>
20.26	\$	<u>900,000</u>	.....	<u>2017</u>

20.27 Any balance in the first year does not cancel but is available in the second year.

20.28 Subd. 5. Regional library telecommunications aid. For regional library
20.29 telecommunications aid under Minnesota Statutes, section 134.355:

20.30	\$	<u>2,300,000</u>	.....	<u>2016</u>
20.31	\$	<u>2,300,000</u>	.....	<u>2017</u>

20.32 The 2016 appropriation includes \$230,000 for 2015 and \$2,070,000 for 2016.

21.1 The 2017 appropriation includes \$230,000 for 2016 and \$2,070,000 for 2017.

21.2 **ARTICLE 7**

21.3 **EARLY CHILDHOOD EDUCATION**

21.4 Section 1. Minnesota Statutes 2014, section 124D.15, subdivision 5, is amended to read:

21.5 Subd. 5. **Services with new or existing providers.** A district may contract
 21.6 with a charter school or community-based organization to provide eligible children
 21.7 developmentally appropriate services that meet the program requirements in subdivision
 21.8 3. In the alternative, a district may pay tuition or fees to place an eligible child in an
 21.9 existing program. A district may establish a new program where no existing, reasonably
 21.10 accessible program meets the program requirements in subdivision 3. ~~Districts must~~
 21.11 ~~submit a copy of each contract to the commissioner with the biennial plan.~~ Services may
 21.12 be provided in a site-based program or in the home of the child or a combination of both.
 21.13 The district may not restrict participation to district residents.

21.14 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

21.15 Sec. 2. Minnesota Statutes 2014, section 124D.162, is amended to read:

21.16 **124D.162 KINDERGARTEN READINESS ASSESSMENT.**

21.17 ~~The commissioner of education may implement a kindergarten readiness assessment~~
 21.18 ~~representative of incoming kindergartners. The assessment must be based on the~~
 21.19 ~~Department of Education Kindergarten Readiness Assessment at kindergarten entrance~~
 21.20 ~~study. The commissioner of education must provide a process for measuring the~~
 21.21 kindergarten readiness of incoming kindergartners. Districts must choose from a menu of
 21.22 valid and reliable measurement instruments provided by the Department of Education that
 21.23 are aligned to the state early childhood indicators of progress and kindergarten standards
 21.24 that are based on the Department of Education Kindergarten Readiness Study and meet
 21.25 the World's Best Workforce goal of measuring school readiness.

21.26 Sec. 3. Minnesota Statutes 2014, section 124D.165, subdivision 2, is amended to read:

21.27 Subd. 2. **Family eligibility.** (a) For a family to receive an early learning scholarship,
 21.28 parents or guardians must meet the following eligibility requirements:

21.29 (1) have a child ~~three or four~~ under the age of five years of age old on September 1 of
 21.30 the current school year, who has not yet started kindergarten and is not currently enrolled
 21.31 in a prekindergarten program under section 124D.171; and

22.1 (2) have income equal to or less than 185 percent of federal poverty level income
 22.2 in the current calendar year, or be able to document their child's current participation in
 22.3 the free and reduced-price lunch program or child and adult care food program, National
 22.4 School Lunch Act, United States Code, title 42, sections 1751 and 1766; the Food
 22.5 Distribution Program on Indian Reservations, Food and Nutrition Act, United States
 22.6 Code, title 7, sections 2011-2036; Head Start under the federal Improving Head Start for
 22.7 School Readiness Act of 2007; Minnesota family investment program under chapter 256J;
 22.8 child care assistance programs under chapter 119B; the supplemental nutrition assistance
 22.9 program; or placement in foster care under section 260C.212.

22.10 (b) Notwithstanding the other provisions of this section, a parent under age 21 who
 22.11 is pursuing a high school or general education equivalency diploma is eligible for an early
 22.12 learning scholarship if the parent has a child age zero to five years old and meets the
 22.13 income eligibility guidelines in this subdivision.

22.14 (c) Any siblings between the ages zero to five years old of a child who has been
 22.15 awarded a scholarship under this section must be awarded a scholarship upon request,
 22.16 provided the sibling attends the same program as long as funds are available.

22.17 (d) A child who has received a scholarship under this section must continue to
 22.18 receive a scholarship each year until that child is eligible for kindergarten under section
 22.19 120A.20 and as long as funds are available.

22.20 (e) Early learning scholarships may not be counted as earned income for the
 22.21 purposes of medical assistance under chapter 256B, MinnesotaCare under chapter 256L,
 22.22 Minnesota family investment program under chapter 256J, child care assistance programs
 22.23 under chapter 119B, or Head Start under the federal Improving Head Start for School
 22.24 Readiness Act of 2007.

22.25 **EFFECTIVE DATE.** This section is effective for fiscal year 2017 and later.

22.26 Sec. 4. **[124D.173] HELP ME GROW.**

22.27 **Subdivision 1. Purpose.** The purpose of this section is to develop and implement a
 22.28 comprehensive, collaborative resource and referral system for children, prenatal through
 22.29 age eight, and their families.

22.30 **Subd. 2. Establishment and administration.** The commissioner of education shall
 22.31 provide funding and shall work collaboratively through interagency agreement with the
 22.32 commissioners of human services and health to implement this section and maintain
 22.33 annual affiliate status with the Help Me Grow National Center.

22.34 **Subd. 3. Duties.** (a) The Help Me Grow program shall facilitate collaboration across
 22.35 sectors, including child health, early learning and education, and family supports by:

23.1 (1) providing child health care provider outreach to support early detection,
23.2 intervention, and knowledge about local resources;

23.3 (2) identifying and providing access to detection tools used to identify young
23.4 children at risk for developmental and behavioral problems; and

23.5 (3) linking children and families to appropriate community-based services.

23.6 (b) The Help Me Grow program shall provide community outreach that includes
23.7 support for, and participation in, the Help Me Grow system, including disseminating
23.8 information on the system and compiling and maintaining a resource directory that
23.9 includes, but is not limited to:

23.10 (1) primary and specialty medical care providers;

23.11 (2) early childhood education and child care programs;

23.12 (3) developmental disabilities assessment and intervention programs;

23.13 (4) mental health services;

23.14 (5) family and social support programs;

23.15 (6) child advocacy and legal services;

23.16 (7) public health services and resources; and

23.17 (8) other appropriate early childhood information.

23.18 (c) The Help Me Grow program shall develop a centralized access point for parents
23.19 and professionals to obtain information, resources, and other support services.

23.20 (d) The Help Me Grow program shall collect data to increase understanding of all
23.21 aspects of the current and ongoing system under this section, including identification of
23.22 gaps in service, barriers to finding and receiving appropriate service, and lack of resources.

23.23 Subd. 4. **Review.** The Department of Education shall annually review the following:

23.24 (1) outcomes achieved by this system;

23.25 (2) alignment with overall early childhood goals and objectives; and

23.26 (3) impacts on young children.

23.27 **Sec. 5. APPROPRIATIONS.**

23.28 Subdivision 1. **Department of Education.** The sums indicated in this section are
23.29 appropriated from the general fund to the Department of Education for the fiscal years
23.30 designated.

23.31 Subd. 2. **School readiness.** For revenue for school readiness programs under
23.32 Minnesota Statutes, sections 124D.15 and 124D.16:

23.33 \$ 12,170,000 2016

23.34 \$ 1,217,000 2017

24.1 The 2016 appropriation includes \$1,217,000 for 2015 and \$10,953,000 for 2016.

24.2 The 2017 appropriation includes \$1,217,000 for 2016 and \$0 for 2017.

24.3 Subd. 3. **Early childhood family education aid.** For early childhood family
 24.4 education aid under Minnesota Statutes, section 124D.135:

24.5 \$ 27,751,000 2016

24.6 \$ 28,707,000 2017

24.7 The 2016 appropriation includes \$2,713,000 for 2015 and \$25,038,000 for 2016.

24.8 The 2017 appropriation includes \$2,782,000 for 2016 and \$25,925,000 for 2017.

24.9 Subd. 4. **Developmental screening aid.** For developmental screening aid under
 24.10 Minnesota Statutes, sections 121A.17 and 121A.19:

24.11 \$ 3,358,000 2016

24.12 \$ 3,352,000 2017

24.13 The 2016 appropriation includes \$337,000 for 2015 and \$3,021,000 for 2016.

24.14 The 2017 appropriation includes \$335,000 for 2016 and \$3,017,000 for 2017.

24.15 Subd. 5. **Head Start program.** For Head Start programs under Minnesota Statutes,
 24.16 section 119A.52:

24.17 \$ 20,100,000 2016

24.18 \$ 39,542,000 2017

24.19 Subd. 6. **Educate parents partnership.** For the educate parents partnership under
 24.20 Minnesota Statutes, section 124D.129:

24.21 \$ 49,000 2016

24.22 \$ 49,000 2017

24.23 Subd. 7. **Kindergarten entrance assessment initiative and intervention**
 24.24 **program.** For the kindergarten entrance assessment initiative and intervention program
 24.25 under Minnesota Statutes, section 124D.162:

24.26 \$ 1,881,000 2016

24.27 \$ 1,881,000 2017

24.28 Subd. 8. **Early childhood education scholarships.** For grants to early childhood
 24.29 education scholarships for public or private early childhood preschool programs for
 24.30 children ages 3 to 5:

24.31 \$ 27,884,000 2016

24.32 \$ 27,884,000 2017

25.1 Up to \$950,000 each year is for administration of this program.

25.2 Any balance in the first year does not cancel but is available in the second year.

25.3 Subd. 9. **Parent-child home program.** For a grant to the parent-child home
25.4 program:

25.5 \$ 250,000 2016

25.6 \$ 250,000 2017

25.7 The grant must be used for an evidence-based and research-validated early childhood
25.8 literacy and school readiness program for children ages 16 months to four years at its
25.9 existing suburban program location.

25.10 Subd. 10. **Northside Achievement Zone.** For a grant to the Northside Achievement
25.11 Zone.

25.12 \$ 1,200,000 2016

25.13 \$ 1,200,000 2017

25.14 Funds appropriated in this section are to reduce multigenerational poverty and the
25.15 educational achievement gap through increased enrollment of families within the zone,
25.16 and may be used for Northside Achievement Zone programming and services consistent
25.17 with federal Promise Neighborhood program agreements and requirements.

25.18 Subd. 11. **St. Paul Promise Neighborhood.** For a grant to the St. Paul Promise
25.19 Neighborhood.

25.20 \$ 1,200,000 2016

25.21 \$ 1,200,000 2017

25.22 Funds appropriated in this section are to reduce multigenerational poverty and the
25.23 educational achievement gap through increased enrollment of families within the zone,
25.24 and may be used for St. Paul Promise Neighborhood programming and services consistent
25.25 with federal Promise Neighborhood program agreements and requirements.

25.26 **Sec. 6. REPEALER.**

25.27 Minnesota Statutes 2014, sections 124D.15, subdivision 3a; and 124D.16,
25.28 subdivisions 2, 3, and 5, are repealed for fiscal year 2017 and later.

25.29 **ARTICLE 8**
25.30 **PREVENTION**

25.31 **Section 1. APPROPRIATION.**

26.1 Subdivision 1. **Department of Education.** The sums indicated in this section are
 26.2 appropriated from the general fund to the Department of Education for the fiscal years
 26.3 designated.

26.4 Subd. 2. **Community education aid.** For community education aid under
 26.5 Minnesota Statutes, section 124D.20:

26.6 \$ 765,000 2016
 26.7 \$ 586,000 2017

26.8 The 2016 appropriation includes \$107,000 for 2015 and \$658,000 for 2016.
 26.9 The 2017 appropriation includes \$73,000 for 2016 and \$513,000 for 2017.

26.10 Subd. 3. **Adults with disabilities program aid.** For adults with disabilities
 26.11 programs under Minnesota Statutes, section 124D.56:

26.12 \$ 710,000 2016
 26.13 \$ 710,000 2017

26.14 The 2016 appropriation includes \$71,000 for 2015 and \$639,000 for 2016.
 26.15 The 2017 appropriation includes \$71,000 for 2016 and \$639,000 for 2017.

26.16 Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults
 26.17 under Minnesota Statutes, section 124D.57:

26.18 \$ 70,000 2016
 26.19 \$ 70,000 2017

26.20 Subd. 5. **School-age care revenue.** For extended day aid under Minnesota Statutes,
 26.21 section 124D.22:

26.22 \$ 1,000 2016
 26.23 \$ 1,000 2017

26.24 The 2016 appropriation includes \$0 for 2015 and \$1,000 for 2016.
 26.25 The 2017 appropriation includes \$0 for 2016 and \$1,000 for 2017.

26.26 **ARTICLE 9**

26.27 **SELF-SUFFICIENCY AND LIFELONG LEARNING**

26.28 Section 1. **APPROPRIATIONS.**

26.29 Subdivision 1. **Department of Education.** The sums indicated in this section are
 26.30 appropriated from the general fund to the Department of Education for the fiscal years
 26.31 designated.

27.1 Subd. 2. **Adult basic education aid.** For adult basic education aid under Minnesota
 27.2 Statutes, section 124D.531:

27.3 \$ 49,118,000 2016

27.4 \$ 50,592,000 2017

27.5 The 2016 appropriation includes \$4,782,000 for 2015 and \$44,336,000 for 2016.

27.6 The 2017 appropriation includes \$4,926,000 for 2016 and \$45,666,000 for 2017.

27.7 Subd. 3. **GED tests.** For payment of 60 percent of the costs of GED tests under
 27.8 Minnesota Statutes, section 124D.55:

27.9 \$ 125,000 2016

27.10 \$ 125,000 2017

27.11 **ARTICLE 10**

27.12 **STATE AGENCIES**

27.13 **Section 1. APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

27.14 Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums
 27.15 indicated in this section are appropriated from the general fund to the Department of
 27.16 Education for the fiscal years designated.

27.17 Subd. 2. **Department.** (a) For the Department of Education:

27.18 \$ 27,745,000 2016

27.19 \$ 27,824,000 2017

27.20 Of these amounts:

27.21 (1) \$260,000 each year is for the Minnesota Children's Museum;

27.22 (2) \$41,000 each year is for the Minnesota Academy of Science;

27.23 (3) \$50,000 each year is for the Duluth Children's Museum;

27.24 (4) \$718,000 each year is for the Board of Teaching;

27.25 (5) \$228,000 in fiscal year 2016 and \$231,000 in fiscal year 2017 is for the Board of
 27.26 School Administrators;

27.27 (6) \$25,000 each year is for administration of the Innovative Education Pilot under
 27.28 Laws 2012, chapter 263, section 1;

27.29 (7) \$4,000,000 each year is for Regional Centers of Excellence under Minnesota
 27.30 Statutes, section 120B.115;

27.31 (8) \$500,000 each year is for the School Safety Technical Assistance Center under
 27.32 Minnesota Statutes, section 127A.052;

28.1 (9) \$1,000,000 each year is for activities related to the statewide Help Me Grow
28.2 program under Minnesota Statutes, section 124D.173; and

28.3 (10) \$250,000 each year is for the School Finance Division to enhance financial
28.4 data analysis.

28.5 (b) Any balance in the first year does not cancel but is available in the second year.

28.6 (c) None of the amounts appropriated under this subdivision may be used for
28.7 Minnesota's Washington, D.C. office.

28.8 (d) The expenditures of federal grants and aids as shown in the biennial budget
28.9 document and its supplements are approved and appropriated and shall be spent as
28.10 indicated.

28.11 (e) This appropriation includes funds for information technology project services and
28.12 support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing
28.13 information technology costs will be incorporated into the service level agreement and
28.14 will be paid to the Office of MN.IT Services by the Department of Education under the
28.15 rates and mechanism specified in that agreement.

28.16 **Sec. 2. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

28.17 The sums indicated in this section are appropriated from the general fund to the
28.18 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

28.19 \$ 12,145,000 2016

28.20 \$ 12,329,000 2017

28.21 **Sec. 3. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

28.22 The sums in this section are appropriated from the general fund to the Perpich
28.23 Center for Arts Education for the fiscal years designated:

28.24 \$ 7,372,000 2016

28.25 \$ 7,473,000 2017

28.26 Any balance in the first year does not cancel but is available in the second year.

APPENDIX
Article locations in 15-2192

ARTICLE 1	GENERAL EDUCATION	Page.Ln 1.15
ARTICLE 2	EDUCATION EXCELLENCE	Page.Ln 9.1
ARTICLE 3	SPECIAL EDUCATION	Page.Ln 14.19
ARTICLE 4	FACILITIES AND TECHNOLOGY	Page.Ln 16.26
ARTICLE 5	NUTRITION AND ACCOUNTING	Page.Ln 18.1
ARTICLE 6	LIBRARIES	Page.Ln 20.3
ARTICLE 7	EARLY CHILDHOOD EDUCATION	Page.Ln 21.2
ARTICLE 8	PREVENTION	Page.Ln 25.29
ARTICLE 9	SELF-SUFFICIENCY AND LIFELONG LEARNING	Page.Ln 26.26
ARTICLE 10	STATE AGENCIES	Page.Ln 27.11

124D.15 SCHOOL READINESS PROGRAMS.

Subd. 3a. **Application and reporting requirements.** (a) A school readiness program provider must submit a biennial plan for approval by the commissioner before receiving aid under section 124D.16. The plan must describe how the program meets the program requirements under subdivision 3. A school district by April 1 must submit the plan for approval by the commissioner in the form and manner prescribed by the commissioner. One-half the districts must first submit the plan by April 1, 2006, and one-half the districts must first submit the plan by April 1, 2007, as determined by the commissioner.

(b) Programs receiving school readiness funds annually must submit a report to the department.

124D.16 SCHOOL READINESS AID.

Subd. 2. **Amount of aid.** (a) A district is eligible to receive school readiness aid for eligible prekindergarten pupils enrolled in a school readiness program under section 124D.15 if the biennial plan required by section 124D.15, subdivision 3a, has been approved by the commissioner.

(b) A district must receive school readiness aid equal to:

(1) the number of four-year-old children in the district on October 1 for the previous school year times the ratio of 50 percent of the total school readiness aid for that year to the total number of four-year-old children reported to the commissioner for the previous school year; plus

(2) the number of pupils enrolled in the school district from families eligible for the free or reduced school lunch program for the previous school year times the ratio of 50 percent of the total school readiness aid for that year to the total number of pupils in the state from families eligible for the free or reduced school lunch program for the previous school year.

(c) For fiscal year 2015 and later, the total school readiness aid entitlement equals \$12,170,000.

Subd. 3. **Use of aid.** School readiness aid shall be used only to provide a school readiness program and may be used to provide transportation. Not more than five percent of program revenue, as defined in subdivision 5, may be used for the cost of administering the program. Aid must be used to supplement and not supplant local, state, and federal funding. Aid may not be used for instruction and services required under sections 125A.03 to 125A.24 and 125A.65. Aid may not be used to purchase land or construct buildings, but may be used to lease or renovate existing buildings.

Subd. 5. **Reserve account.** School readiness revenue, which includes aids, fees, grants, and all other revenues received by the district school readiness programs, must be maintained in a reserve account within the community service fund.