

Amendment No. 390

Assembly Amendment to Assembly Bill No. 454

(BDR 34-1029)

Proposed by: Assembly Committee on Education

Amends: Summary: No Title: Yes Preamble: No Joint Sponsorship: No Digest: Yes

Adoption of this amendment will REMOVE the unfunded mandate from A.B. 454.

| ASSEMBLY ACTION | | | | Initial and Date | SENATE ACTION | | | | Initial and Date |
|-----------------|--------------------------|------|--------------------------|------------------|---------------|--------------------------|------|--------------------------|------------------|
| Adopted | <input type="checkbox"/> | Lost | <input type="checkbox"/> | _____ | Adopted | <input type="checkbox"/> | Lost | <input type="checkbox"/> | _____ |
| Concurred In | <input type="checkbox"/> | Not | <input type="checkbox"/> | _____ | Concurred In | <input type="checkbox"/> | Not | <input type="checkbox"/> | _____ |
| Receded | <input type="checkbox"/> | Not | <input type="checkbox"/> | _____ | Receded | <input type="checkbox"/> | Not | <input type="checkbox"/> | _____ |

EXPLANATION: Matter in (1) *blue bold italics* is new language in the original bill; (2) variations of green bold underlining is language proposed to be added in this amendment; (3) ~~red strikethrough~~ is deleted language in the original bill; (4) ~~purple double strikethrough~~ is language proposed to be deleted in this amendment; (5) orange double underlining is deleted language in the original bill proposed to be retained in this amendment.



ASSEMBLY BILL NO. 454—~~[ASSEMBLYMEMBER]~~ ASSEMBLYMEMBERS NADEEM ;
DALIA, D’SILVA, JACKSON, KARRIS, NGUYEN AND ORENTLICHER

MARCH 17, 2025

Referred to Committee on Education

SUMMARY—Enacts a Smart Heart Law for public and private schools.
(BDR 34-1029)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: No.

~~[CONTAINS UNFUNDED MANDATE (§§ 2, 6)
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)]~~

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EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~[omitted material]~~ is material to be omitted.

AN ACT relating to education; ~~[providing for the development, review and updating of athletic]~~ **requiring an** emergency ~~[action plans]~~ **operations plan development committee** for ~~[use by]~~ public and private ~~[high]~~ schools ~~[in responding to serious or life-threatening injuries sustained by pupils participating in certain school athletic activities;]~~ **to create a plan for responding to certain medical emergencies relating to the heart; authorizing the board of trustees of a school district, the governing body of a charter school or the governing body of a private school to include a physician or other medical professional as a member of such a committee;** establishing requirements for certain training and certification for coaches, managers and ~~[other persons associated with such school athletic activities;]~~ establishing requirements for maintaining an automated external defibrillator at each public or private high school in this State ~~for use during the school day or during certain school athletic activities;]~~ **athletic trainers;** and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

~~[Existing law requires the board of trustees of each school district in a county whose population is 100,000 or more (currently Clark County School District and Washoe County School District) to provide at least one automated external defibrillator at each high school within the school district. (NRS 450B.600) Existing law additionally authorizes: (1) the board of trustees of each school district in a county whose population is 100,000 or more to provide an automated external defibrillator in each school in the school district, other than a high school, and at each athletic facility maintained by the school district that is in a separate location from a public school; and (2) the board of trustees of any other school district to provide an automated external defibrillator in each school in the school district and at each~~

athletic facility maintained by the school district that is in a separate location from a public school. (NRS 450B.620) Section 6 of this bill: (1) extends to all public and private high schools in this State the requirement to maintain an automated external defibrillator and requires an automated external defibrillator to be accessible during the school day and during all school athletic activities; and (2) requires each coach, manager or other person who is associated with such a school athletic activity to complete training in the operation and use of an automated external defibrillator. Under section 6, a school athletic activity is: (1) an interscholastic activity or event governed by the Nevada Interscholastic Activities Association or any other interscholastic athletic activity or event involving an organized athletic game or competition against another team, club or entity; or (2) any practice or preparation for any such interscholastic activity or event. Section 7 of this bill makes a conforming change to reflect that the requirement to maintain an automated external defibrillator is extended to all public and private high schools.

— Sections 2 and 4 of this bill require the establishment of athletic emergency action plans for use by public and private high schools in responding to serious or life-threatening injuries sustained by pupils participating in school athletic activities. Under section 2, the board of trustees of each school district and the governing body of each charter school is required to develop a model for such a plan and provide the model to each principal of a high school or charter high school. Section 2 requires the principal of each high school or charter high school to use the model to develop a site-specific plan for the high school or charter high school, as applicable, that satisfies certain minimum requirements, including, without limitation: (1) identifying the personnel in each school who are responsible for carrying out the plan; (2) identifying providers of health care who may provide medical care during the activities; (3) identifying equipment and supplies that may be needed to respond to a medical emergency at such activities; (4) describing procedures to be followed after a serious or life-threatening injury; and (5) providing contact information for emergency medical services and directions to assist emergency medical personnel in accessing the location of the activity. Finally, section 2 requires each coach, manager or other person who is associated with a school athletic activity to attend training on the athletic emergency action plan for his or her school, which must include, without limitation, a rehearsal of actions required under the plan to respond to a serious or life-threatening injury to a pupil participating in a school athletic activity. Section 4 requires the governing body of a private school that operates as a high school to develop an athletic emergency action plan for the school and imposes the same requirements related to such a plan as are set forth in section 2 for public schools.]

Existing law requires the board of trustees of each school district to establish a plan for teachers and other licensed educational personnel in the school district who teach or supervise pupils in physical education to obtain training and certification in the administration of cardiopulmonary resuscitation. (NRS 391.092) Existing regulations require coaches of a school team participating in an interscholastic activity or event governed by the Nevada Interscholastic Activities Association to be certified in cardiopulmonary resuscitation and to complete certain training in administering first aid. (NAC 385B.798) ~~Section 1.5 of this bill requires each coach, manager or other person who is associated with any school athletic activity~~ athletic trainer in a school district to obtain training and certification in the administration of cardiopulmonary resuscitation. ~~Section 5 of this bill applies this requirement to each coach, manager or person who is associated with any school athletic activity or event~~ athletic trainer at a private school.

Existing law requires the board of trustees of each school district, the governing body of each charter school and the governing body of each private school to establish an emergency operations plan development committee to develop a plan for responding to certain emergencies in each school. (NRS 388.241, 388.243, 394.1685, 394.1687) Sections 1.3 and 8.7 of this bill require a plan developed by such a committee for a public school or private school, respectively, to include a plan for immediately responding to an emergency involving the heart, including, without limitation, a person in cardiac arrest. Sections 1 and 8.3 of this bill provide that the membership of such a committee at a public school or private school, respectively, may include a physician or other medical professional.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 388.241 is hereby amended to read as follows:

388.241 1. The board of trustees of each school district shall establish an emergency operations plan development committee to develop one plan, which constitutes the minimum requirements of a plan, to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide and all other hazards. The governing body of each charter school shall establish an emergency operations plan development committee to develop a plan, which constitutes the minimum requirements of a plan, to be used by the charter school in responding to a crisis, emergency or suicide and all other hazards.

2. The membership of an emergency operations plan development committee must consist of:

(a) At least one member of the board of trustees or of the governing body that established the committee;

(b) At least one administrator of a school in the school district or of the charter school;

(c) At least one licensed teacher of a school in the school district or of the charter school;

(d) At least one employee of a school in the school district or of the charter school who is not a licensed teacher and who is not responsible for the administration of the school;

(e) At least one parent or legal guardian of a pupil who is enrolled in a school in the school district or in the charter school and who is not an employee of the school district or charter school;

(f) At least one representative of a local law enforcement agency in the county in which the school district or charter school is located;

(g) At least one school police officer, including, without limitation, a chief of school police of the school district if the school district has school police officers;

(h) At least one representative of a state or local organization for emergency management;

(i) At least one representative of the county or district board of health in the county in which the school district or charter school is located, designated by the county or district board of health; and

(j) At least one mental health professional, including, without limitation:

(1) A counselor of a school in the school district or of the charter school;

(2) A psychologist of a school in the school district or of the charter school; or

(3) A licensed social worker of a school in the school district or of the charter school.

3. The membership of an emergency operations plan development committee may also include any other person whom the board of trustees or the governing body deems appropriate, including, without limitation:

(a) A pupil in grade 10 or higher of a school in the school district or a pupil in grade 10 or higher of the charter school if a school in the school district or the charter school includes grade 10 or higher; ~~and~~

(b) An attorney or judge who resides or works in the county in which the school district or charter school is located; ~~and~~; and

(c) A physician or other medical professional.

4. The board of trustees of each school district and the governing body of each charter school shall determine the term of each member of the emergency operations plan development committee that it establishes. Each emergency operations plan development committee may adopt rules for its own management and government.

Sec. 1.3. NRS 388.243 is hereby amended to read as follows:

388.243 1. Each emergency operations plan development committee established by the board of trustees of a school district shall develop one plan, which constitutes the minimum requirements of a plan, to be used by all the public schools other than the charter schools in the school district in responding to a crisis, emergency or suicide and all other hazards. Each emergency operations plan development committee established by the governing body of a charter school shall develop a plan, which constitutes the minimum requirements of a plan, to be used by the charter school in responding to a crisis, emergency or suicide and all other hazards. Each emergency operations plan development committee shall, when developing the plan:

(a) Consult with local social service agencies and local public safety agencies in the county in which its school district or charter school is located.

(b) If the school district has an emergency manager designated pursuant to NRS 388.262, consult with the emergency manager.

(c) If the school district has school resource officers, consult with the school resource officer or a person designated by him or her.

(d) If the school district has school police officers, consult with the chief of school police of the school district or a person designated by him or her.

(e) Consult with the director of the local organization for emergency management or, if there is no local organization for emergency management, with the Chief of the Division of Emergency Management of the Office of the Military or his or her designee.

(f) Consult with the State Fire Marshal or his or her designee and a representative of a local government responsible for enforcement of the ordinances, codes or other regulations governing fire safety.

(g) Determine which persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that could be made available to assist pupils and staff in recovering from a crisis, emergency or suicide.

2. The plan developed pursuant to subsection 1 must include, without limitation:

(a) The plans, procedures and information included in the model plan developed by the Department pursuant to NRS 388.253;

(b) A procedure for responding to a crisis or an emergency and for responding during the period after a crisis or an emergency has concluded, including, without limitation, a crisis or an emergency that results in immediate physical harm to a pupil or employee of a school in the school district or the charter school;

(c) A procedure for enforcing discipline within a school in the school district or the charter school and for obtaining and maintaining a safe and orderly environment during a crisis or an emergency;

(d) The names of persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that are available to provide counseling and other services to pupils and staff of the school to assist them in recovering from a crisis, emergency or suicide;

(e) A plan for making the persons and organizations described in paragraph (d) available to pupils and staff after a crisis, emergency or suicide;

(f) A procedure for responding to a crisis or an emergency that occurs during an extracurricular activity which takes place on school grounds;

(g) A plan which includes strategies to assist pupils and staff at a school in recovering from a suicide;

(h) A description of the organizational structure which ensures there is a clearly defined hierarchy of authority and responsibility used by the school for the purpose of responding to a crisis, emergency or suicide;

(i) If the school district has school police officers, a plan to coordinate with local law enforcement agencies to train school police officers in active assailant movement techniques;

(j) A plan to coordinate with local law enforcement agencies or public safety organizations to provide active assailant trainings to each employee of the school;

(k) A plan to provide support to:

(1) Pupils who have experienced a crisis or emergency by using trauma-informed and age-appropriate resources; and

(2) Members of the faculty and staff who have experienced a crisis or emergency by using trauma-informed resources;

(l) A plan to ensure that members of the faculty and staff and a pupil's parents or legal guardians are notified of the occurrence, development and conclusion of a crisis or an emergency through any communication method established by a school, including, without limitation, communicating through text message or electronic mail; ~~and~~

(m) A plan to inform, at least twice each academic year, a pupil's parent or legal guardian of any state requirement related to the storage of firearms, including, without limitation, the crimes and penalties described in subsection 5 of NRS 202.300 and 202.3623. ~~;~~ and

(n) A plan for immediately responding to a medical emergency involving the heart, including, without limitation, a person in cardiac arrest.

3. Each emergency operations plan development committee shall provide for review a copy of the plan that it develops pursuant to this section to the board of trustees of the school district that established the committee or the governing body of the charter school that established the committee.

4. The board of trustees of the school district that established the committee or the governing body of the charter school that established the committee shall submit for review to the Division of Emergency Management of the Office of the Military the plan developed pursuant to this section.

5. Except as otherwise provided in NRS 388.249 and 388.251, each public school must comply with the plan developed for it pursuant to this section.

6. As used in this section:

(a) "Active assailant movement techniques" means any training in the technical and tactical skills necessary for school police officers to respond to a crisis or emergency concerning an active assailant.

(b) "Active assailant training" means any training in responding to a crisis or emergency concerning an active assailant that is necessary to evacuate or secure the school.

~~[Section 1.]~~ **Sec. 1.5.** NRS 391.092 is hereby amended to read as follows:

391.092 1. The board of trustees of each school district:

(a) Shall establish a plan for the teachers and other licensed educational personnel in the school district who teach or supervise pupils in physical education ~~and each coach, manager or other person who is associated with a school athletic activity~~ athletic trainer in the school district; and

(b) May establish a plan for the teachers and other licensed educational personnel in the school district who teach or supervise pupils in courses of study or

activities other than physical education which involve a high risk that cardiopulmonary resuscitation will need to be administered during the course of study or activity,

➤ to receive the training which is necessary for certification in the administration of cardiopulmonary resuscitation.

2. A plan established by the board of trustees pursuant to subsection 1 must:

(a) Comply with the guidelines established by the American National Red Cross or the American Heart Association for the certification of persons in the administration of cardiopulmonary resuscitation;

(b) Set forth the courses of study and activities offered at schools within the district other than physical education which involve a high risk that cardiopulmonary resuscitation will need to be administered during the course of study or activity, including, without limitation, laboratory sciences, vocational education, special education, competitive sports and the transportation of pupils; and

(c) Set forth an estimation of the time and resources necessary for all personnel of the district to obtain certification in the administration of cardiopulmonary resuscitation.

3. The board of trustees of each school district shall submit to the State Board any plan that it establishes pursuant to subsection 1.

4. A teacher or other person who:

(a) Is licensed pursuant to this chapter; and

(b) Teaches or supervises:

(1) Physical education; or

(2) A course of study or an activity that the board of trustees of the school district in which the person is employed has identified as involving a high risk that cardiopulmonary resuscitation will need to be administered during the course of study or activity and for which the board of trustees has established a plan pursuant to subsection 1,

➤ shall establish and maintain current certification in the administration of cardiopulmonary resuscitation in accordance with the plan established by the board of trustees.

5. *A coach, manager or other person who is associated with a school athletic activity in the school district shall establish and maintain current certification in the administration of cardiopulmonary resuscitation in accordance with the plan established by the board of trustees.*

6. The board of trustees of a school district may enter into an agreement with a local fire department, a local law enforcement agency or a nonprofit organization to provide the training and certification required by the plan.

7. *As used in this section, "school athletic activity" [has the meaning ascribed to it in section 6 of this act.] means:*

(a) An interscholastic activity or event governed by the Nevada Interscholastic Activities Association pursuant to chapter 385B of NRS;

(b) Any other interscholastic athletic activity or event involving an organized athletic game or competition against another team, club or entity; or

(c) Any practice or preparation for an interscholastic activity or event described in paragraph (a) or (b).

Sec. 2. ~~[Chapter 392 of NRS is hereby amended by adding thereto a new section to read as follows:~~

~~1. The board of trustees of each school district and the governing body of each charter school shall develop, annually review and, as necessary, update a model athletic emergency action plan for use by each public school that provides instruction to pupils enrolled in a high school grade level in responding to~~

~~serious or life-threatening injuries sustained by pupils participating in school athletic activities.~~

~~2. A model athletic emergency action plan must:~~

~~(a) Integrate nationally recognized, evidence-based core elements or standards;~~

~~(b) Be developed in consultation with local emergency medical services personnel; and~~

~~(c) For a plan developed or updated by:~~

~~(1) The board of trustees of a school district, be provided by the board of trustees of each school district to the principal of each public high school within the school district, other than a charter school; or~~

~~(2) The governing body of a charter school that provides instruction to pupils enrolled in a high school grade level, be provided by the principal of the charter school.~~

~~3. Based on the model athletic emergency action plan developed or updated pursuant to subsection 1, the principal of each high school and the principal of each charter school that provides instruction to pupils enrolled in a high school grade level shall, in consultation with local emergency medical services personnel, develop a site-specific athletic emergency action plan for a school year, which must, at a minimum:~~

~~(a) Identify the address or venue of each school athletic activity for the applicable school year;~~

~~(b) Be memorialized as a written document, specific to the sites under control of the school where a school athletic activity is conducted;~~

~~(c) Identify the personnel in the school who are responsible for carrying out the athletic emergency action plan, including, without limitation, the responsibilities assigned to that person and the designated chain of command;~~

~~(d) Identify any providers of health care who may provide medical care during school athletic activities;~~

~~(e) Identify any equipment and supplies that may be needed to respond to a medical emergency at a school athletic activity, including, without limitation, the location of each item;~~

~~(f) Describe the proper procedures to be followed after a serious or life-threatening injury occurs, including, without limitation, responding to the injured person, summoning emergency medical care, assisting emergency medical responders and documenting the actions taken during the emergency; and~~

~~(g) Provide contact information for emergency medical services and directions to assist emergency medical personnel in accessing the location of a school athletic activity.~~

~~4. The board of trustees of each school district and the governing body of each charter school that provides instruction to pupils enrolled in a high school grade level shall require each coach, manager or other person who is associated with a school athletic activity to attend, at least once each school year, a training on the athletic emergency action plan of the high school or charter school, as applicable, for which the coach, manager or other person is working in connection with a school athletic activity. The training must include, without limitation, a rehearsal of actions that must be taken under the athletic emergency action plan of the high school or charter school, as applicable, to respond to serious or life-threatening injuries sustained by a pupil participating in a school athletic activity.~~

~~5. As used in this section, "school athletic activity" has the meaning ascribed to it in section 6 of this act. (Deleted by amendment.)~~

1 **Sec. 3.** Chapter 394 of NRS is hereby amended by adding thereto the
2 provisions set forth as sections 4 and 5 of this act.

3 **Sec. 4.** ~~1. The governing body of each private school that operates as a~~
4 ~~high school shall develop, annually review and, as necessary, update an athletic~~
5 ~~emergency action plan for use by the private school in responding to serious or~~
6 ~~life-threatening injuries sustained by pupils participating in school athletic~~
7 ~~activities.~~

8 ~~2. An athletic emergency action plan must:~~

9 ~~(a) Integrate nationally recognized, evidence-based core elements or~~
10 ~~standards;~~

11 ~~(b) Be developed in consultation with local emergency medical services~~
12 ~~personnel; and~~

13 ~~(c) Be specific to the site of the private school.~~

14 ~~3. At a minimum, an athletic emergency action plan must:~~

15 ~~(a) Identify the address or venue of each school athletic activity for the~~
16 ~~applicable school year;~~

17 ~~(b) Be memorialized as a written document, specific to the sites under control~~
18 ~~of the school where a school athletic activity is conducted;~~

19 ~~(c) Identify the personnel in the school who are responsible for carrying out~~
20 ~~the athletic emergency action plan, including, without limitation, the~~
21 ~~responsibilities assigned to that person and the designated chain of command;~~

22 ~~(d) Identify any providers of health care who may provide medical care~~
23 ~~during school athletic activities;~~

24 ~~(e) Identify any equipment and supplies that may be needed to respond to a~~
25 ~~medical emergency at a school athletic activity, including, without limitation, the~~
26 ~~location of each item;~~

27 ~~(f) Describe the proper procedures to be followed after a serious or life-~~
28 ~~threatening injury occurs, including, without limitation, responding to the~~
29 ~~injured person, summoning emergency medical care, assisting emergency~~
30 ~~medical responders and documenting the actions taken during the emergency;~~
31 ~~and~~

32 ~~(g) Provide contact information for emergency medical services and~~
33 ~~directions to assist emergency medical personnel in accessing the location of a~~
34 ~~school athletic activity.~~

35 ~~4. The governing body of each private school that operates as a high school~~
36 ~~shall require each coach, manager and any other person who is associated with a~~
37 ~~school athletic activity for the private school to attend, at least once each school~~
38 ~~year, a training on the athletic emergency action plan of the private school. The~~
39 ~~training must include, without limitation, a rehearsal of actions that must be~~
40 ~~taken under the athletic emergency action plan of the private school to respond to~~
41 ~~serious or life-threatening injuries sustained by a pupil participating in a school~~
42 ~~athletic activity.~~

43 ~~5. As used in this section, "school athletic activity" has the meaning~~
44 ~~ascribed to it in section 6 of this act.] (Deleted by amendment.)~~

45 **Sec. 5.** 1. The governing body of each private school that operates as a
46 high school shall establish a plan for each coach, manager or ~~for other person who~~
47 ~~is associated with a school athletic activity.]~~ athletic trainer of the private school
48 to receive the training which is necessary for certification in the administration of
49 cardiopulmonary resuscitation.

50 2. A plan established by the governing body of a private school pursuant to
51 subsection 1 must:

(a) Comply with the guidelines established by the American National Red Cross or the American Heart Association for the certification of persons in the administration of cardiopulmonary resuscitation; and

(b) Set forth an estimation of the time and resources necessary for coaches, managers and other persons associated with a school athletic activity of the private school to obtain certification in the administration of cardiopulmonary resuscitation.

3. A coach, manager or other person who is associated with a school athletic activity of the private school shall establish and maintain current certification in the administration of cardiopulmonary resuscitation in accordance with the plan established by the governing body of the private school.

4. The governing body of a private school may enter into an agreement with a local fire department, a local law enforcement agency or a nonprofit organization to provide the training and certification required by the plan.

5. As used in this section, "school athletic activity" ~~has the meaning ascribed to it in section 6 of this act.~~ means:

(a) An interscholastic activity or event governed by the Nevada Interscholastic Activities Association pursuant to chapter 385B or NRS;

(b) Any other interscholastic athletic activity or event involving an organized athletic game or competition against another team, club or entity; or

(c) Any practice or preparation for an interscholastic activity or event described in paragraph (a) or (b).

Sec. 6. ~~[Chapter 450B of NRS is hereby amended by adding thereto a new section to read as follows:~~

~~1. The board of trustees of each school district, the governing body of each charter school and the governing body of each private school in this State shall maintain an automated external defibrillator that is accessible during the school day at each school in which any of the grades 9 to 12, inclusive, are taught, and during all school athletic activities in which pupils in any of the grades 9 to 12, inclusive, are participating.~~

~~2. During a school athletic activity, an automated external defibrillator must be located on site at the school athletic activity or placed and made available in an unlocked location that allows for the automated external defibrillator to be used on a person who may experience a sudden cardiac arrest event while the person is on site at the school athletic activity.~~

~~3. The board of trustees of each school district, the governing body of each charter school and the governing body of each private school in this State shall:~~

~~(a) Ensure that an automated external defibrillator maintained pursuant to subsection 1 is appropriate for use on children and adults and is inspected and maintained on a regular basis; and~~

~~(b) Require any employee who will use a defibrillator, and each coach, manager or other person who is associated with a school athletic activity, to complete the training requirements of a course in basic emergency care of a person in cardiac arrest that includes training in the operation and use of an automated external defibrillator and is conducted in accordance with standards of the American Heart Association, the American National Red Cross or any similar organization.~~

~~4. The board of trustees of a school district or the governing body of a charter school may:~~

~~(a) Use an automated external defibrillator placed at a school pursuant to subsection 1 of NRS 450B.600 or subsection 1 of 450B.620 to comply with the requirements of subsection 1.~~

~~(b) Accept:~~

~~(1) The donation of an automated external defibrillator that complies with the standards established by the United States Food and Drug Administration; and~~

~~(2) Gifts, grants and donations for use in obtaining, inspecting and maintaining an automated external defibrillator.~~

~~5. As used in this section, "school athletic activity" means:~~

~~(a) An interscholastic activity or event governed by the Nevada Interscholastic Activities Association pursuant to chapter 385B of NRS;~~

~~(b) Any other interscholastic athletic activity or event involving an organized athletic game or competition against another team, club or entity; or~~

~~(c) Any practice or preparation for an interscholastic activity or event described in paragraph (a) or (b). (Deleted by amendment.)~~

Sec. 7. ~~[NRS 450B.620 is hereby amended to read as follows:~~

~~450B.620 1. Except as otherwise provided in NRS 450B.600 [.] and section 6 of this act, the board of trustees of each school district in this State, to the extent that money is available, may provide for the placement of an automated external defibrillator in each public school in the school district and at each athletic facility maintained by the school district at a location that is separate from a public school. Each defibrillator must be appropriate for use on children and adults and be limited to use on school property and at school events. The board of trustees may accept:~~

~~(a) The donation of a defibrillator that complies with the standards established by the United States Food and Drug Administration; and~~

~~(b) Gifts, grants and donations for use in obtaining, inspecting and maintaining a defibrillator.~~

~~2. Each medical facility and health club in this State may provide for the placement of an automated external defibrillator in a central location at the medical facility or health club.~~

~~3. Each school district, medical facility and health club that provides for the placement of one or more automated external defibrillators pursuant to this section shall:~~

~~(a) Ensure that each defibrillator is inspected and maintained on a regular basis; and~~

~~(b) Require any employee who will use a defibrillator to complete the training requirements of a course in basic emergency care of a person in cardiac arrest that includes training in the operation and use of an automated external defibrillator and is conducted in accordance with the standards of the American Heart Association, the American National Red Cross or any similar organization.~~

~~4. As used in this section:~~

~~(a) "Health club" has the meaning ascribed to it in NRS 598.9415;~~

~~(b) "Medical facility" means:~~

~~(1) A facility for hospice care as defined in NRS 449.0033;~~

~~(2) A facility for intermediate care as defined in NRS 449.0038;~~

~~(3) A facility for skilled nursing as defined in NRS 449.0039;~~

~~(4) A hospital as defined in NRS 449.012;~~

~~(5) An independent center for emergency medical care as defined in NRS 449.013; or~~

~~(6) A surgical center for ambulatory patients as defined in NRS 449.019.~~

~~(c) "School property" has the meaning ascribed to it in NRS 701B.350.] (Deleted by amendment.)~~

Sec. 8. ~~[The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.] (Deleted by amendment.)~~

Sec. 8.3. NRS 394.1685 is hereby amended to read as follows:

1 394.1685 1. The governing body of each private school shall establish an
2 emergency operations plan development committee to develop a plan to be used by
3 the private school in responding to a crisis, emergency or suicide and all other
4 hazards.

5 2. The membership of an emergency operations plan development committee
6 consists of:

- 7 (a) At least one member of the governing body;
8 (b) At least one administrator of the school;
9 (c) At least one teacher of the school;
10 (d) At least one employee of the school who is not a teacher and who is not
11 responsible for the administration of the school;
12 (e) At least one parent or legal guardian of a pupil who is enrolled in the school
13 and who is not an employee of the school;
14 (f) At least one representative of a local law enforcement agency in the county
15 in which the school is located; and
16 (g) At least one representative of a state or local organization for emergency
17 management.

18 3. The membership of an emergency operations plan development committee
19 may also include any other person whom the governing body deems appropriate,
20 including, without limitation:

- 21 (a) A counselor of the school;
22 (b) A psychologist of the school;
23 (c) A licensed social worker of the school;
24 (d) A pupil in grade 10 or higher of the school if the school includes grade 10
25 or higher; ~~and~~
26 (e) An attorney or judge who resides or works in the county in which the
27 school is located. ~~and~~; and

28 (f) A physician or other medical professional.

29 4. The governing body of each private school shall determine the term of each
30 member of the emergency operations plan development committee that it
31 established. Each emergency operations plan development committee may adopt
32 rules for its own management and government.

33 **Sec. 8.7. NRS 394.1687 is hereby amended to read as follows:**

34 394.1687 1. Each emergency operations plan development committee shall
35 develop a plan to be used by its school in responding to a crisis, emergency or
36 suicide and all other hazards. Each emergency operations plan development
37 committee shall, when developing the plan:

38 (a) Consult with local social service agencies and local public safety agencies
39 in the county in which its school is located.

40 (b) Consult with the director of the local organization for emergency
41 management or, if there is no local organization for emergency management, with
42 the Chief of the Division of Emergency Management of the Office of the Military
43 or his or her designee.

44 2. The plan developed pursuant to subsection 1 must include, without
45 limitation:

46 (a) The plans, procedures and information included in the model plan
47 developed by the Department pursuant to NRS 388.253;

48 (b) A procedure for immediately responding to a crisis or an emergency and
49 for responding during the period after a crisis or an emergency has concluded,
50 including, without limitation, a crisis or an emergency that results in immediate
51 physical harm to a pupil or employee of the school; ~~and~~

1 (c) A procedure for enforcing discipline within the school and for obtaining
2 and maintaining a safe and orderly environment during a crisis or an emergency. ~~FF~~
3 ; and

4 (d) A plan for immediately responding to a medical emergency involving the
5 heart, including, without limitation, a person in cardiac arrest.

6 3. Each emergency operations plan development committee shall provide for
7 review a copy of the plan that it develops pursuant to this section to the governing
8 body of the school that established the committee.

9 4. Except as otherwise provided in NRS 394.1691 and 394.1692, each private
10 school must comply with the plan developed for it pursuant to this section.

11 **Sec. 9.** This act becomes effective on July 1, 2025.