

1 ENGROSSED HOUSE  
2 BILL NO. 1684

By: Denney, Brown and Shelton  
of the House

3 and

4 Griffin of the Senate  
5

6  
7 An Act relating to education; creating Erin's Law;  
8 stating legislative intent; requiring schools to  
9 establish a sexual abuse prevention program; giving  
10 school board discretion over content; setting minimum  
11 instructional requirements; listing broad guidelines  
12 for the program; allowing student to opt out of  
13 participation if parent or guardian objects;  
14 requiring school districts to provide certain written  
15 notification; prohibiting placement of certain  
16 parents or guardians on certain list or watch;  
17 providing for codification; providing for  
18 noncodification; and providing an effective date.

19 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

20 SECTION 1. NEW LAW A new section of law not to be  
21 codified in the Oklahoma Statutes reads as follows:

22 This act shall be known and may be cited as "Erin's Law". The  
23 Children's Advocacy Centers of Illinois, Illinois Coalition Against  
24 Sexual Assault, and Prevent Child Abuse Illinois collaborated to  
create "Erin's Law", which has passed in nineteen states and is  
being actively considered by twenty other states. As a child, Erin  
Merryn was sexually abused for six and one-half (6 1/2) years by a  
neighbor and family member. Erin is not unique; the Centers for

1 Disease Control and Prevention and the Adverse Childhood Experiences  
2 Study report that twenty-five percent (25%) of women and sixteen  
3 percent (16%) of men are sexually abused as children. Approximately  
4 ninety percent (90%) of children who are sexually abused know their  
5 abuser. Only thirty-eight percent (38%) of children ever disclose  
6 that they have been sexually abused and the median age of child  
7 sexual abuse victims is nine (9) years of age. Only twenty-nine  
8 percent (29%) of parents ever talk to their children about sexual  
9 abuse and rarely with children less than nine (9) years of age.  
10 Child sexual abuse victims suffer significantly higher rates of  
11 severe mental and physical health problems both as children and  
12 adults. The Oklahoma Legislature finds that children are not taught  
13 how to respond to a sexual assault or how to avoid becoming a victim  
14 of child sexual abuse. Children need to be educated and empowered  
15 about how to report abuse and how to protect themselves which will  
16 remove the abusers' ability to keep their child victims silent.

17 SECTION 2. NEW LAW A new section of law to be codified  
18 in the Oklahoma Statutes as Section 1210.160 of Title 70, unless  
19 there is created a duplication in numbering, reads as follows:

20 A. All public schools shall establish a sexual abuse prevention  
21 instructional program for students in grades prekindergarten through  
22 fifth grade, consistent with subsection B of this section. The  
23 content of instruction shall be at the discretion of the school  
24 board; provided, that the instructional program shall include:

- 1        1. Developmental and age-appropriate curriculum to teach  
2 children how to recognize sexual abuse, risk-reduction strategies  
3 (how to identify dangerous situations, personal boundary violations,  
4 refuse approaches and invitations, and summon help), and what to do  
5 if they have been abused (understand safe and unsafe secrets,  
6 identify safe people in their lives, and how to speak up and be  
7 safe). Additionally students need to be taught that if they are  
8 abused it is not their fault, and that there are people available to  
9 protect them and help them heal;
- 10       2. Instructions that the prevention program is taught at least  
11 annually, reinforcing and building on skills learned the previous  
12 year;
- 13       3. Involvement of students as active learning participants, to  
14 include discussions, modeling and role-playing;
- 15       4. A capacity to be delivered by a wide range of personnel  
16 including teachers, school counselors, agency prevention educators  
17 and other professionals; provided, that the personnel and  
18 professionals should have a thorough knowledge of child sexual  
19 abuse, including how to respond appropriately to sexual abuse  
20 disclosures;
- 21       5. An evidence-based curriculum;
- 22       6. An evaluation component that utilizes a pre- and post-  
23 program survey of the students to measure the acquisition of the  
24 lessons taught;

1 7. Instruction that is culturally sensitive and adaptable so it  
2 can be used within varying school contexts, including age, race and  
3 special needs;

4 8. A component that encourages parental involvement within the  
5 child sexual abuse prevention program. Parents should be given  
6 information on child sexual abuse prevention, risk-reduction  
7 techniques (this should include characteristics of offenders,  
8 grooming behaviors and how to discuss child sexual abuse with their  
9 children), and what to do if abuse occurs (warning signs of abuse,  
10 reporting guidelines and other immediate responses after abuse has  
11 occurred to reduce and prevent additional trauma to the victim); and

12 9. A professional training component, in addition to required  
13 training in child sexual abuse reporting pursuant to subsection C of  
14 Section 6-194 of Title 70 of the Oklahoma Statutes. Administrators,  
15 counselors, teachers and other school personnel shall participate in  
16 professional education activities on primary child sexual abuse  
17 prevention, risk reduction and secondary child abuse prevention  
18 (warning signs of abuse, reporting guidelines and immediate  
19 responses after a child reports abuse to reduce and prevent  
20 additional trauma).

21 B. The broad guidelines of the sexual abuse prevention  
22 instructional program shall be to:

23 1. Educate children regarding child sexual abuse prevention  
24 (recognition, risk reduction, and what to do if abused) in grades

1 prekindergarten through fifth grade using developmental and age-  
2 appropriate curriculum to include role-play, discussions,  
3 activities, and books;

4 2. Give children the tools to speak up and tell if anyone has  
5 ever touched them inappropriately rather than keep it a secret; and

6 3. Educate children on safe touch, unsafe touch, safe secrets,  
7 unsafe secrets, and how to get away and report an incident  
8 immediately.

9 C. No student shall be required to participate in a sexual  
10 abuse prevention instructional program if a parent or guardian  
11 objects in writing to such participation. School districts shall  
12 provide written notification to parents and guardians of students  
13 involved not less than thirty (30) days prior to implementation of  
14 the program of their right to inspect curriculum and materials and  
15 to notify the school in writing if they do not want their child to  
16 participate in a program. Parents or guardians who opt out of a  
17 program shall not be placed on a watch list or placed under  
18 suspicion of child abuse.

19 SECTION 3. This act shall become effective November 1, 2015.  
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1 Passed the House of Representatives the 2nd day of March, 2015.

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4 Presiding Officer of the House  
of Representatives

5 Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 2015.

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9 Presiding Officer of the Senate