

114TH CONGRESS
1ST SESSION

S. 1787

To amend title V of the Elementary and Secondary Education Act of 1965
to establish a full-service community schools grant program.

IN THE SENATE OF THE UNITED STATES

JULY 16, 2015

Mr. BROWN (for himself and Mr. MANCHIN) introduced the following bill;
which was read twice and referred to the Committee on Health, Edu-
cation, Labor, and Pensions

A BILL

To amend title V of the Elementary and Secondary Edu-
cation Act of 1965 to establish a full-service community
schools grant program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Full-Service Commu-
5 nity Schools Act of 2015”.

6 **SEC. 2. FULL-SERVICE COMMUNITY SCHOOLS.**

7 Title V of the Elementary and Secondary Education
8 Act of 1965 (20 U.S.C. 7201 et seq.) is amended by add-
9 ing at the end the following:

1 **“PART E—FULL-SERVICE COMMUNITY SCHOOLS**

2 **“SEC. 5701. PURPOSES.**

3 “The purposes of this part are to—

4 “(1) improve student learning and development
5 by providing supports for students that enable them
6 to graduate college- and career-ready;

7 “(2) provide support for the planning, imple-
8 mentation, and operation of full-service community
9 schools;

10 “(3) improve the coordination and integration,
11 accessibility, and effectiveness of services for chil-
12 dren and families, particularly for students attend-
13 ing high-poverty schools, including high-poverty
14 rural schools;

15 “(4) enable educators and school personnel to
16 complement and enrich efforts to improve academic
17 achievement and other results;

18 “(5) ensure that children have the physical, so-
19 cial, and emotional well-being to come to school
20 ready to engage in the learning process every day;

21 “(6) promote and enable family and community
22 engagement in the education of children;

23 “(7) enable more efficient use of Federal, State,
24 local, and private sector resources that serve chil-
25 dren and families;

1 “(8) facilitate the coordination and integration
2 of programs and services operated by community-
3 based organizations, nonprofit organizations, and
4 State, local, and tribal governments;

5 “(9) engage students as resources to their com-
6 munities; and

7 “(10) engage the business community and other
8 community organizations as partners in the develop-
9 ment and operation of full-service community
10 schools.

11 **“SEC. 5702. DEFINITION OF FULL-SERVICE COMMUNITY**
12 **SCHOOL.**

13 “In this part, the term ‘full-service community school’
14 means a public elementary school or secondary school
15 that—

16 “(1) participates in a community-based effort to
17 coordinate and integrate educational, developmental,
18 family, health, and other comprehensive services
19 through community-based organizations and public
20 and private partnerships; and

21 “(2) provides access to such services to stu-
22 dents, families, and the community, such as access
23 during the school year (including before- and after-
24 school hours and weekends), as well as during the
25 summer.

1 **“SEC. 5703. LOCAL PROGRAMS.**

2 “(a) GRANTS.—The Secretary may award grants to
3 eligible entities to assist public elementary schools or sec-
4 ondary schools to function as full-service community
5 schools.

6 “(b) USE OF FUNDS.—Grants awarded under this
7 section shall be used to—

8 “(1) coordinate not less than 3 existing quali-
9 fied services and provide not less than 2 additional
10 qualified services at 2 or more public elementary
11 schools or secondary schools;

12 “(2) integrate multiple services into a com-
13 prehensive, coordinated continuum supported by re-
14 search-based activities that achieve the performance
15 goals established under subsection (c)(4)(E) to meet
16 the holistic needs of children; and

17 “(3) if applicable, coordinate and integrate
18 services provided by community-based organizations
19 and government agencies with services provided by
20 specialized instructional support personnel.

21 “(c) APPLICATION.—To seek a grant under this sec-
22 tion, an eligible entity shall submit an application to the
23 Secretary at such time and in such manner as the Sec-
24 retary may require. The Secretary shall require that each
25 such application include the following:

26 “(1) A description of the eligible entity.

1 “(2) A memorandum of understanding among
2 all partner entities that will assist the eligible entity
3 to coordinate and provide qualified services and that
4 describes the roles the partner entities will assume.

5 “(3) A description of the capacity of the eligible
6 entity to coordinate and provide qualified services at
7 2 or more full-service community schools.

8 “(4) A comprehensive plan that includes de-
9 scriptions of the following:

10 “(A) The student, family, and school com-
11 munity to be served, including information
12 about demographic characteristics that include
13 major racial and ethnic groups, median family
14 income, percentage of students eligible for free-
15 and reduced-price lunch under the Richard B.
16 Russell School Lunch Act, and other informa-
17 tion.

18 “(B) A needs assessment that identifies
19 the academic, physical, social, emotional, health,
20 mental health, and other needs of students,
21 families, and community residents.

22 “(C) A community assets assessment
23 which identifies existing resources, as of the
24 date of the assessment, that could be aligned.

1 “(D) The most appropriate metric to de-
2 scribe the plan’s reach within a community
3 using either—

4 “(i) the number of families and stu-
5 dents to be served, and the frequency of
6 services; or

7 “(ii) the proportion of families and
8 students to be served, and the frequency of
9 services.

10 “(E) Yearly measurable performance goals,
11 including an increase in the percentage of fami-
12 lies and students targeted for services each year
13 of the program, which are consistent with the
14 following objectives:

15 “(i) Children are ready for school.

16 “(ii) Students are engaged and
17 achieving academically.

18 “(iii) Students are physically, men-
19 tally, socially, and emotionally healthy.

20 “(iv) Schools and neighborhoods are
21 safe and provide a positive climate for
22 learning that is free from bullying or har-
23 assment.

24 “(v) Families are supportive and en-
25 gaged in their children’s education.

1 “(vi) Students and families are pre-
2 pared for postsecondary education and
3 21st century careers.

4 “(vii) Students are contributing to
5 their communities.

6 “(F) Performance measures to monitor
7 progress toward attainment of the goals estab-
8 lished under subparagraph (E), including a
9 combination of the following, to the extent ap-
10 plicable:

11 “(i) Multiple objective measures of
12 student achievement, including assess-
13 ments, classroom grades, and other means
14 of assessing student performance.

15 “(ii) Attendance (including absences
16 related to illness and truancy) and chronic
17 absenteeism rates.

18 “(iii) Disciplinary actions against stu-
19 dents, including suspensions and expul-
20 sions.

21 “(iv) Access to health care and treat-
22 ment of illnesses demonstrated to impact
23 academic achievement.

24 “(v) Performance in making progress
25 toward intervention services goals as estab-

1 lished by specialized instructional support
2 personnel.

3 “(vi) Participation rates by parents
4 and family members in school-sanctioned
5 activities and activities that occur as a re-
6 sult of community and school collaboration,
7 as well as activities intended to support
8 adult education and workforce develop-
9 ment.

10 “(vii) Number and percentage of stu-
11 dents and family members provided serv-
12 ices under this part.

13 “(viii) Valid measures of postsec-
14 ondary education and career readiness.

15 “(ix) Service-learning and community
16 service participation rates.

17 “(x) Student satisfaction surveys.

18 “(G) Qualified services, including existing
19 and additional qualified services, to be coordi-
20 nated and provided by the eligible entity and its
21 partner entities, including an explanation of—

22 “(i) why such services have been se-
23 lected;

24 “(ii) how such services will improve
25 student academic achievement; and

1 “(iii) how such services will address
2 performance goals established under sub-
3 paragraph (E).

4 “(H) Plans to ensure that each site has
5 full-time coordination of qualified services at
6 each full-service community school, including
7 coordination with the specialized instructional
8 support personnel employed prior to the receipt
9 of the grant.

10 “(I) Planning, coordination, management,
11 and oversight of qualified services at each
12 school to be served, including the role of the
13 school principal, partner entities, parents, and
14 members of the community.

15 “(J) Funding sources for qualified services
16 to be coordinated and provided at each school
17 to be served, including whether such funding is
18 derived from a grant under this section or from
19 other Federal, State, local, or private sources.

20 “(K) Plans for professional development
21 for personnel managing, coordinating, or deliv-
22 ering qualified services at the schools to be
23 served.

1 “(L) Plans for joint utilization and mainte-
2 nance of school facilities by the eligible entity
3 and its partner entities.

4 “(M) How the eligible entity and its part-
5 ner entities will focus services on schools eligible
6 for a schoolwide program under section 1114.

7 “(N) Plans for periodic evaluation based
8 upon attainment of the performance measures
9 described in subparagraph (F).

10 “(O) How the qualified services will meet
11 the principles of effectiveness described in sub-
12 section (d).

13 “(5) A plan for sustaining the programs and
14 services outlined in this part.

15 “(d) PRINCIPLES OF EFFECTIVENESS.—For a pro-
16 gram developed pursuant to this section to meet principles
17 of effectiveness, such program shall be based upon—

18 “(1) an assessment of objective data regarding
19 the need for the establishment of a full-service com-
20 munity school and qualified services at each school
21 to be served and in the community involved;

22 “(2) an established set of performance meas-
23 ures aimed at ensuring the availability and effective-
24 ness of high-quality services; and

1 “(3) if appropriate, scientifically based research
2 that provides evidence that the qualified services in-
3 volved will help students meet State and local stu-
4 dent academic achievement standards.

5 “(e) PRIORITY.—In awarding grants under this sec-
6 tion, the Secretary shall give priority to eligible entities
7 that—

8 “(1)(A) will serve a minimum of 2 or more full-
9 service community schools eligible for a schoolwide
10 program under section 1114, as part of a
11 community- or district-wide strategy; or

12 “(B) include a local educational agency that
13 satisfies the requirements of—

14 “(i) subparagraph (A) or (B) of section
15 6211(b)(1); or

16 “(ii) subparagraphs (A) and (B) of section
17 6221(b)(1); and

18 “(2) will be connected to a consortium com-
19 prised of a broad representation of stakeholders, or
20 a consortium demonstrating a history of effective-
21 ness.

22 “(f) GRANT PERIOD.—Each grant awarded under
23 this section shall be for a period of 5 years and may be
24 renewed at the discretion of the Secretary based on the
25 eligible entity’s demonstrated effectiveness in meeting the

1 performance goals and measures established under sub-
2 paragraphs (E) and (F) of subsection (c)(4).

3 “(g) PLANNING.—The Secretary may authorize an el-
4 igible entity to use grant funds under this section for plan-
5 ning purposes in an amount not greater than 10 percent
6 of the total grant amount.

7 “(h) MINIMUM AMOUNT.—The Secretary may not
8 award a grant to an eligible entity under this section in
9 an amount that is less than \$75,000 for each year of the
10 5-year grant period.

11 “(i) DEFINITIONS.—In this section:

12 “(1) ADDITIONAL QUALIFIED SERVICES.—The
13 term ‘additional qualified services’ means qualified
14 services directly funded under this part.

15 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-
16 tity’ means a consortium of 1 or more local edu-
17 cational agencies and 1 or more community-based
18 organizations, nonprofit organizations, or other pub-
19 lic or private entities.

20 “(3) EXISTING QUALIFIED SERVICES.—The
21 term ‘existing qualified services’ means qualified
22 services already being financed, as of the time of the
23 application, by Federal, State, local, or private
24 sources, or volunteer activities being supported as of

1 such time by civic, business, faith-based, social, or
2 other similar organizations.

3 “(4) QUALIFIED SERVICES.—The term ‘quali-
4 fied services’ means any of the following:

5 “(A) Early childhood education.

6 “(B) Remedial education activities and en-
7 richment activities, including expanded learning
8 time.

9 “(C) Summer or after-school enrichment
10 and learning experiences.

11 “(D) Programs under the Head Start Act,
12 including Early Head Start programs.

13 “(E) Nurse home visitation services.

14 “(F) Teacher home visiting.

15 “(G) Programs that promote parental in-
16 volvement and family literacy.

17 “(H) Mentoring and other youth develop-
18 ment programs, including peer mentoring and
19 conflict mediation.

20 “(I) Parent leadership development activi-
21 ties.

22 “(J) Parenting education activities.

23 “(K) Child care services.

24 “(L) Community service and service-learn-
25 ing opportunities.

1 “(M) Developmentally appropriate physical
2 education.

3 “(N) Programs that provide assistance to
4 students who have been truant, suspended, or
5 expelled.

6 “(O) Job training, internship opportuni-
7 ties, and career counseling services.

8 “(P) Nutrition services.

9 “(Q) Primary health and dental care.

10 “(R) Mental health counseling services.

11 “(S) Adult education, including instruction
12 in English as a second language.

13 “(T) Juvenile crime prevention and reha-
14 bilitation programs.

15 “(U) Specialized instructional support
16 services.

17 “(V) Homeless prevention services.

18 “(W) Other services consistent with this
19 part.

20 **“SEC. 5704. STATE PROGRAMS.**

21 “(a) GRANTS.—The Secretary may award grants to
22 State collaboratives to support the development of full-
23 service community school programs in accordance with
24 this section.

1 “(b) USE OF FUNDS.—Grants awarded under this
2 section shall be used only for the following:

3 “(1) Developing a State comprehensive results
4 and indicators framework to implement full-service
5 community schools, consistent with performance
6 goals described in section 5703(c)(4)(E).

7 “(2) Planning, coordinating, and expanding the
8 development of full-service community schools in the
9 State, particularly such schools in high-poverty local
10 educational agencies, including high-poverty rural
11 local educational agencies.

12 “(3) Providing technical assistance and training
13 for full-service community schools, including profes-
14 sional development for personnel and creation of
15 data collection and evaluation systems.

16 “(4) Collecting, evaluating, and reporting data
17 about the progress of full-service community schools.

18 “(5) Evaluating the impact of Federal and
19 State policies and guidelines on the ability of eligible
20 entities (as defined in section 5703(i)) to integrate
21 Federal and State programs at full-service commu-
22 nity schools, and taking action to make necessary
23 changes.

24 “(c) APPLICATION.—To seek a grant under this sec-
25 tion, a State collaborative shall submit an application to

1 the Secretary at such time and in such manner as the
2 Secretary may require. The Secretary shall require that
3 each such application include the following:

4 “(1) A memorandum of understanding among
5 all governmental agencies and nonprofit organiza-
6 tions that will participate as members of the State
7 collaborative.

8 “(2) A description of the expertise of each
9 member of the State collaborative—

10 “(A) in coordinating Federal and State
11 programs across multiple agencies;

12 “(B) in working with and developing the
13 capacity of full-service community schools; and

14 “(C) in working with high-poverty schools
15 or rural schools and local educational agencies.

16 “(3) A comprehensive plan describing how the
17 grant will be used to plan, coordinate, and expand
18 the delivery of services at full-service community
19 schools.

20 “(4) A comprehensive accountability plan that
21 will be used to demonstrate effectiveness, including
22 the measurable performance goals of the program
23 and performance measures to monitor progress and
24 assess services’ impact on students and families and
25 academic achievement.

1 “(5) An explanation of how the State collabo-
2 rative will work to ensure State policies and guide-
3 lines can support the development of full-service
4 community schools, as well as provide technical as-
5 sistance and training, including professional develop-
6 ment, for full-service community schools.

7 “(6) An explanation of how the State will col-
8 lect and evaluate information on full-service commu-
9 nity schools.

10 “(d) GRANT PERIOD.—Each grant awarded under
11 this section shall be for a period of 5 years.

12 “(e) MINIMUM AMOUNT.—The Secretary may not
13 award a grant to a State collaborative under this section
14 in an amount that is less than \$500,000 for each year
15 of the 5-year grant period.

16 “(f) DEFINITIONS.—For purposes of this section:

17 “(1) STATE.—The term ‘State’ includes the
18 several States, the District of Columbia, the Com-
19 monwealth of Puerto Rico, the Commonwealth of the
20 Northern Mariana Islands, American Samoa, Guam,
21 the United States Virgin Islands, and any other ter-
22 ritory or possession of the United States.

23 “(2) STATE COLLABORATIVE.—The term ‘State
24 collaborative’ means a collaborative of a State edu-
25 cational agency and not less than 2 other govern-

1 mental agencies or nonprofit organizations that pro-
2 vide services to children and families.

3 **“SEC. 5705. ADVISORY COMMITTEE.**

4 “(a) ESTABLISHMENT.—There is hereby established
5 an advisory committee to be known as the ‘Full-Service
6 Community Schools Advisory Committee’ (in this section
7 referred to as the ‘Advisory Committee’).

8 “(b) DUTIES.—Subject to subsection (c), the Advi-
9 sory Committee shall—

10 “(1) consult with the Secretary on the develop-
11 ment and implementation of programs under this
12 part;

13 “(2) identify strategies to improve the coordina-
14 tion of Federal programs in support of full-service
15 community schools; and

16 “(3) issue an annual report to Congress on ef-
17 forts under this part, including a description of—

18 “(A) the results of local and national eval-
19 uations of such efforts; and

20 “(B) the scope of services being coordi-
21 nated under this part.

22 “(c) CONSULTATION.—In carrying out its duties
23 under this section, the Advisory Committee shall consult
24 annually with eligible entities awarded grants under sec-
25 tion 5703, State collaboratives awarded grants under sec-

1 tion 5704, and other entities with expertise in operating
2 full-service community schools.

3 “(d) MEMBERS.—The Advisory Committee shall con-
4 sist of 5 members as follows:

5 “(1) The Secretary of Education (or the Sec-
6 retary’s delegate).

7 “(2) The Attorney General of the United States
8 (or the Attorney General’s delegate).

9 “(3) The Secretary of Agriculture (or the Sec-
10 retary’s delegate).

11 “(4) The Secretary of Health and Human Serv-
12 ices (or the Secretary’s delegate).

13 “(5) The Secretary of Labor (or the Secretary’s
14 delegate).

15 **“SEC. 5706. GENERAL PROVISIONS.**

16 “(a) TECHNICAL ASSISTANCE.—The Secretary, di-
17 rectly or through grants, shall provide such technical as-
18 sistance as may be appropriate to accomplish the purposes
19 of this part.

20 “(b) EVALUATIONS BY SECRETARY.—The Secretary
21 shall conduct evaluations on the effectiveness of grants
22 under sections 5703 and 5704 in achieving the purposes
23 of this part.

24 “(c) EVALUATIONS BY GRANTEES.—The Secretary
25 shall require each recipient of a grant under this part—

1 “(1) to conduct periodic evaluations of the
2 progress achieved with the grant toward achieving
3 the purposes of this part;

4 “(2) to use such evaluations to refine and im-
5 prove activities conducted with the grant and the
6 performance measures for such activities; and

7 “(3) to make the results of such evaluations
8 publicly available, including by providing public no-
9 tice of such availability.

10 “(d) CONSTRUCTION CLAUSE.—Nothing in this part
11 shall be construed to alter or otherwise affect the rights,
12 remedies, and procedures afforded school or school district
13 employees under Federal, State, or local laws (including
14 applicable regulations or court orders) or under the terms
15 of collective bargaining agreements, memoranda of under-
16 standing, or other agreements between such employees
17 and their employers.

18 “(e) SUPPLEMENT, NOT SUPPLANT.—Funds made
19 available to a grantee under this part may be used only
20 to supplement, and not supplant, any other Federal, State,
21 or local funds that would otherwise be available to carry
22 out the activities assisted under this part.

23 “(f) MATCHING FUNDS.—

24 “(1) IN GENERAL.—The Secretary shall require
25 each recipient of a grant under this part to provide

1 matching funds from non-Federal sources in an
2 amount determined under paragraph (2).

3 “(2) DETERMINATION OF AMOUNT OF
4 MATCH.—

5 “(A) SLIDING SCALE.—Subject to subpara-
6 graph (B), the Secretary shall determine the
7 amount of matching funds to be required of a
8 grantee under this subsection based on a sliding
9 fee scale that takes into account—

10 “(i) the relative poverty of the popu-
11 lation to be targeted by the grantee; and

12 “(ii) the ability of the grantee to ob-
13 tain such matching funds.

14 “(B) MAXIMUM AMOUNT.—The Secretary
15 may not require any grantee under this part to
16 provide matching funds in an amount that ex-
17 ceeds the amount of the grant award.

18 “(3) IN-KIND CONTRIBUTIONS.—The Secretary
19 shall permit grantees under this part to match funds
20 in whole or in part with in-kind contributions.

21 “(4) CONSIDERATION.—Notwithstanding this
22 subsection, the Secretary shall not consider an appli-
23 cant’s ability to match funds when determining
24 which applicants will receive grants under this part.

1 “(g) SPECIAL RULE.—Entities receiving funds under
2 this part shall comply with all existing Federal statutes
3 that prohibit discrimination.

4 **“SEC. 5707. AUTHORIZATION OF APPROPRIATIONS.**

5 “(a) IN GENERAL.—There are authorized to be ap-
6 propriated to carry out this part such sums as may be
7 necessary for each of fiscal years 2016 through 2021.

8 “(b) ALLOCATION.—Of the amounts appropriated to
9 carry out this part for each fiscal year—

10 “(1) 85 percent shall be for section 5703, and
11 of the funds available for new grants awarded under
12 such section after the date of enactment of the Full-
13 Service Community Schools Act of 2015, not less
14 than 10 percent of such funds shall be made avail-
15 able for local educational agencies that satisfy the
16 requirements of—

17 “(A) subparagraph (A) or (B) of section
18 6211(b)(1); or

19 “(B) subparagraphs (A) and (B) of section
20 6221(b)(1);

21 “(2) 10 percent shall be for section 5704; and

22 “(3) 5 percent shall be for subsections (a) and
23 (b) of section 5706, of which not less than \$500,000

1 shall be for technical assistance under section
2 5706(a).”.

○