

CIVICS EDUCATION AMENDMENTS

2022 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Dan N. Johnson

Senate Sponsor: Chris H. Wilson

Cosponsors:	Travis M. Seegmiller	Elizabeth Weight
Cheryl K. Acton	V. Lowry Snow	
Gay Lynn Bennion	Steve Waldrip	
Joel K. Briscoe		

LONG TITLE

General Description:

This bill creates the Local Innovations Civics Education Pilot Program to support innovative approaches to civics education.

Highlighted Provisions:

This bill:

- ▶ creates a pilot grant program to support local education agencies in implementing innovative approaches to civics education;
- ▶ repeals the civics engagement pilot program;
- ▶ defines terms; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

This bill appropriates:

- ▶ to the State Board of Education -- Contracted Initiatives and Grants, as a one-time appropriation:
 - from the Education Fund, One-time, \$1,500,000.

Other Special Clauses:

None

28 **Utah Code Sections Affected:**

29 AMENDS:

30 **53E-1-201**, as last amended by Laws of Utah 2021, Chapters 64, 251, and 351

31 **53G-10-204**, as last amended by Laws of Utah 2021, Chapter 251

32 **63I-1-253**, as last amended by Laws of Utah 2021, Chapters 14, 64, 106, 233, and 307

33 **63I-2-253**, as last amended by Laws of Utah 2021, First Special Session, Chapter 14

34 ENACTS:

35 **53F-5-219**, Utah Code Annotated 1953



37 *Be it enacted by the Legislature of the state of Utah:*

38 Section 1. Section **53E-1-201** is amended to read:

39 **53E-1-201. Reports to and action required of the Education Interim Committee.**

40 (1) In accordance with applicable provisions and Section **68-3-14**, the following
41 recurring reports are due to the Education Interim Committee:

42 (a) the report described in Section **9-22-109** by the STEM Action Center Board,
43 including the information described in Section **9-22-113** on the status of the computer science
44 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

45 (b) the prioritized list of data research described in Section **35A-14-302** and the report
46 on research described in Section **35A-14-304** by the Utah Data Research Center;

47 (c) the report described in Section **35A-15-303** by the State Board of Education on
48 preschool programs;

49 (d) the report described in Section **53B-1-402** by the Utah Board of Higher Education
50 on career and technical education issues and addressing workforce needs;

51 (e) the annual report of the Utah Board of Higher Education described in Section
52 **53B-1-402**;

53 (f) the reports described in Section **53B-28-401** by the Utah Board of Higher Education
54 regarding activities related to campus safety;

55 (g) the State Superintendent's Annual Report by the state board described in Section

56 53E-1-203;

57 (h) the annual report described in Section 53E-2-202 by the state board on the strategic
58 plan to improve student outcomes;

59 (i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
60 the Deaf and the Blind;

61 (j) the report described in Section 53E-10-703 by the Utah Leading through Effective,
62 Actionable, and Dynamic Education director on research and other activities;

63 (k) the report described in Section 53F-4-203 by the state board and the independent
64 evaluator on an evaluation of early interactive reading software;

65 (l) the report described in Section 53F-4-407 by the state board on UPSTART;

66 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board
67 related to grants for professional learning and grants for an elementary teacher preparation
68 assessment; and

69 (n) the report described in Section 53F-5-405 by the State Board of Education
70 regarding an evaluation of a partnership that receives a grant to improve educational outcomes
71 for students who are low income.

72 (2) In accordance with applicable provisions and Section 68-3-14, the following
73 occasional reports are due to the Education Interim Committee:

74 (a) the report described in Section 35A-15-303 by the School Readiness Board by
75 November 30, 2020, on benchmarks for certain preschool programs;

76 (b) the report described in Section 53B-28-402 by the Utah Board of Higher Education
77 on or before the Education Interim Committee's November 2021 meeting;

78 (c) the reports described in Section 53E-3-520 by the state board regarding cost centers
79 and implementing activity based costing;

80 (d) if required, the report described in Section 53E-4-309 by the state board explaining
81 the reasons for changing the grade level specification for the administration of specific
82 assessments;

83 (e) if required, the report described in Section 53E-5-210 by the state board of an

84 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

85 (f) in 2022 and in 2023, on or before November 30, the report described in Subsection
86 [53E-10-309\(7\)](#) related to the PRIME pilot program;

87 (g) the report described in Section [53E-10-702](#) by Utah Leading through Effective,
88 Actionable, and Dynamic Education;

89 (h) if required, the report described in Section [53F-2-513](#) by the state board evaluating
90 the effects of salary bonuses on the recruitment and retention of effective teachers in high
91 poverty schools;

92 (i) upon request, the report described in Section [53F-5-207](#) by the state board on the
93 Intergenerational Poverty Intervention Grants Program;

94 (j) the report described in Section [53F-5-210](#) by the state board on the Educational
95 Improvement Opportunities Outside of the Regular School Day Grant Program;

96 (k) upon request, the report described in Section [53F-5-219](#) by the state board on the
97 Local Innovations Civics Education Pilot Program;

98 [~~(k)~~] (l) the report described in Section [53G-7-503](#) by the state board regarding fees
99 that LEAs charge during the 2020-2021 school year;

100 [~~(l)~~] (m) the reports described in Section [53G-11-304](#) by the state board regarding
101 proposed rules and results related to educator exit surveys;

102 [~~(m)~~] (n) the report described in Section [62A-15-117](#) by the Division of Substance
103 Abuse and Mental Health, the State Board of Education, and the Department of Health
104 regarding recommendations related to Medicaid reimbursement for school-based health
105 services; and

106 [~~(n)~~] (o) the reports described in Section [63C-19-202](#) by the Higher Education Strategic
107 Planning Commission.

108 Section 2. Section [53F-5-219](#) is enacted to read:

109 **53F-5-219. Local Innovations Civics Education Pilot Program.**

110 (1) As used in this section:

111 (a) "Core standards" means the core standards for Utah public schools adopted by the

112 state board pursuant to Section [53E-4-202](#).
113 (b) "Digital citizenship" means the same as that term is defined in Section [53G-7-1202](#).
114 (c) "Evidence-informed" means that an approach:
115 (i) is developed using high-quality research outside of a controlled setting in the given
116 field, as the state board further defines; and
117 (ii) includes strategies and activities with a strong scientific basis for use, as the state
118 board further defines.
119 (d) "Innovative approach" means an evidence-informed approach to civics education.
120 (e) "Local Innovations Civics Education Pilot Program" or "pilot program" means the
121 civics education pilot program created in Subsection (2).
122 (f) "LEA" means:
123 (i) a school district;
124 (ii) a district school; or
125 (iii) a charter school.
126 (g) "Participating LEA" means an LEA that the state board selects to receive a grant as
127 described in this section.
128 (2) There is created a three-year pilot program known as the Local Innovations Civics
129 Education Pilot Program to promote developmentally-appropriate innovative approaches that
130 are:
131 (a) aligned with core standards; and
132 (b) based on proven practices, including:
133 (i) promoting responsibility for preserving and defending the blessings of liberty
134 secured by the Constitution of the United States;
135 (ii) building confidence in the foundations of American democracy, including:
136 (A) American civic and political institutions; and
137 (B) foundational constitutional concepts;
138 (iii) developing the skills and character traits essential for informed, productive, and
139 thoughtful engagement in civic life, consistent with Subsection [53G-10-204\(3\)](#);

140 (iv) after providing sufficient instruction in American civics and history to instill the
141 confidence described in Subsection (2)(b)(ii), and after developing the skills described in
142 Subsection (2)(b)(iii), promoting academic service learning and informed participation in civic
143 life, including the policymaking process at different levels of government; and

144 (v) teaching media literacy and digital citizenship.

145 (3) The state board shall:

146 (a) in accordance with this section and subject to legislative appropriations, award a
147 grant to a participating LEA;

148 (b) in selecting participating LEAs, prioritize LEAs that, in the LEA's proposal
149 described in Subsection (3)(d)(iii):

150 (i) emphasize the proven practices described in Subsection (2)(b); and

151 (ii) demonstrate how the LEA's innovative approach aligns with core standards;

152 (c) strive to select participating LEAs:

153 (i) from a variety of geographic areas within the state;

154 (ii) representing students with diverse socioeconomic backgrounds; and

155 (iii) with a range of student population sizes; and

156 (d) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
157 make rules establishing:

158 (i) eligibility requirements for a participating LEA;

159 (ii) criteria for selecting a participating LEA;

160 (iii) an application process for an LEA to apply to participate in the pilot program,
161 including:

162 (A) a requirement that an LEA submit a proposal that describes the LEA's innovative
163 approach and how the innovative approach aligns with core standards; and

164 (B) requirements for a participating LEA that includes a proposal to contract with a
165 third party as described in Subsection (4)(b);

166 (iv) a process for assessing the outcomes and measuring results of a participating
167 LEA's innovative approach that includes a requirement that:

168 (A) feedback is solicited from parents and students in a participating LEA; and
169 (B) LEAs participate in the process for assessing outcomes and measuring results; and
170 (v) requirements for a report that a participating LEA is required to submit to the state
171 board at the end of the pilot program.

172 (4) A participating LEA:

173 (a) shall:

174 (i) use a grant the state board awards to implement a developmentally-appropriate
175 innovative approach based on at least two proven practices;

176 (ii) integrate the innovative approach described in Subsection (4)(a), into the school
177 curriculum; and

178 (iii) submit a report to the state board in accordance with the rules described in
179 Subsection (3)(d); and

180 (b) may use a grant the state board awards to contract with a third party to help the
181 participating LEA implement the participating LEA's innovative approach if:

182 (i) the participating LEA includes a proposal to contract with a third party in the LEA's
183 proposal described in Subsection (3)(d)(iii); and

184 (ii) the state board approves the third party contract in accordance with rules the state
185 board makes under Subsection (3).

186 (5) The state board may contract with a third party provider to:

187 (a) offer professional learning and mentoring for educators in a participating LEA;

188 (b) identify institutional barriers to achieving innovation in civic teaching and learning
189 at the LEA level; or

190 (c) make recommendations for initiatives, public policy, or legislation to improve
191 civics education.

192 (6) Upon request of the Education Interim Committee, the state board shall report to
193 the Education Interim Committee on the pilot program's progress and outcomes.

194 Section 3. Section **53G-10-204** is amended to read:

195 **53G-10-204. Civic and character education -- Definitions -- Legislative finding --**

196 **Elements -- Reporting requirements.**

197 (1) As used in this section:

198 (a) "Character education" means reaffirming values and qualities of character which
199 promote an upright and desirable citizenry.

200 (b) "Civic education" means the cultivation of informed, responsible participation in
201 political life by competent citizens committed to the fundamental values and principles of
202 representative democracy in Utah and the United States.

203 ~~[(c) "Civics engagement pilot program" means the pilot program described in
204 Subsection (6).]~~

205 ~~[(d) "Civics engagement project" means the civics engagement project described in
206 Subsection (6), which a student enrolled in a participating LEA may complete.]~~

207 ~~[(e) "Participating LEA" means an LEA that meets the eligibility criteria, and is
208 selected by the state board, to participate in the civics engagement pilot program.]~~

209 ~~[(f)] (c) "Values" means time-established principles or standards of worth.~~

210 (2) The Legislature recognizes that:

211 (a) Civic and character education are fundamental elements of the public education
212 system's core mission as originally intended and established under Article X of the Utah
213 Constitution;

214 (b) Civic and character education are fundamental elements of the constitutional
215 responsibility of public education and shall be a continuing emphasis and focus in public
216 schools;

217 (c) the cultivation of a continuing understanding and appreciation of a constitutional
218 republic and principles of representative democracy in Utah and the United States among
219 succeeding generations of educated and responsible citizens is important to the nation and
220 state;

221 (d) the primary responsibility for the education of children within the state resides with
222 their parents and that the role of state and local governments is to support and assist parents in
223 fulfilling that responsibility;

224 (e) public schools fulfill a vital purpose in the preparation of succeeding generations of
225 informed and responsible citizens who are deeply attached to essential democratic values and
226 institutions; and

227 (f) the happiness and security of American society relies upon the public virtue of its
228 citizens which requires a united commitment to a moral social order where self-interests are
229 willingly subordinated to the greater common good.

230 (3) Through an integrated curriculum, students shall be taught in connection with
231 regular school work:

232 (a) honesty, integrity, morality, civility, duty, honor, service, and obedience to law;

233 (b) respect for and an understanding of the Declaration of Independence and the
234 constitutions of the United States and of the state of Utah;

235 (c) Utah history, including territorial and preterritorial development to the present;

236 (d) the essentials and benefits of the free enterprise system;

237 (e) respect for parents, home, and family;

238 (f) the dignity and necessity of honest labor; and

239 (g) other skills, habits, and qualities of character which will promote an upright and
240 desirable citizenry and better prepare students to recognize and accept responsibility for
241 preserving and defending the blessings of liberty inherited from prior generations and secured
242 by the constitution.

243 (4) Local school boards and school administrators may provide training, direction, and
244 encouragement, as needed, to accomplish the intent and requirements of this section and to
245 effectively emphasize civic and character education in the course of regular instruction in the
246 public schools.

247 (5) Civic and character education in public schools are:

248 (a) not intended to be separate programs in need of special funding or added specialists
249 to be accomplished; and

250 (b) core principles which reflect the shared values of the citizens of Utah and the
251 founding principles upon which representative democracy in the United States and the state of

252 Utah are based.

253 ~~[(6) (a) In accordance with this section, subject to appropriations by the Legislature for~~
254 ~~this purpose, beginning with the 2020-21 school year, the state board shall administer a~~
255 ~~three-year civics engagement pilot program to assess the benefits of, and methods for,~~
256 ~~implementing a requirement to complete a civics engagement project as a condition for~~
257 ~~receiving a high school diploma.]~~

258 ~~[(b) The state board shall:]~~

259 ~~[(i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative~~
260 ~~Rulemaking Act:]~~

261 ~~[(A) to create a civics engagement project that complies with core standards for Utah~~
262 ~~public education for social studies and prepares students for lifelong civic motivation and~~
263 ~~participation through applied learning of civics content;]~~

264 ~~[(B) to establish eligibility requirements for participating LEAs;]~~

265 ~~[(C) to create an application process for LEAs to apply to participate in the pilot~~
266 ~~program; and]~~

267 ~~[(D) for a report that a participating LEA is required to submit to the state board at the~~
268 ~~end of the pilot program;]~~

269 ~~[(ii) select participating LEAs:]~~

270 ~~[(A) from diverse geographic areas within the state; and]~~

271 ~~[(B) with a range of student population sizes; and]~~

272 ~~[(iii) subject to appropriations by the Legislature for this purpose, in cooperation with~~
273 ~~school districts, charter schools, and interested private and nonprofit entities, provide training~~
274 ~~that prepares teachers in a participating LEA to assist students to successfully complete the~~
275 ~~civics engagement project.]~~

276 ~~[(c) A participating LEA shall submit a report to the state board in accordance with the~~
277 ~~rules described in Subsection (6)(b)(i)(D).]~~

278 Section 4. Section **63I-1-253** is amended to read:

279 **63I-1-253. Repeal dates, Titles 53 through 53G.**

- 280 (1) Section 53-2a-105, which creates the Emergency Management Administration
281 Council, is repealed July 1, 2022.
- 282 (2) Sections 53-2a-1103 and 53-2a-1104, which create the Search and Rescue Advisory
283 Board, are repealed July 1, 2022.
- 284 (3) Section 53-5-703, which creates the Concealed Firearm Review Board, is repealed
285 July 1, 2023.
- 286 (4) Subsection 53-6-203(1)(b)(ii), regarding being 19 years old at certification, is
287 repealed July 1, 2027.
- 288 (5) Subsection 53-13-104(6)(a), regarding being 19 years old at certification, is
289 repealed July 1, 2027.
- 290 (6) Section 53B-6-105.5, which creates the Technology Initiative Advisory Board, is
291 repealed July 1, 2024.
- 292 (7) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.
- 293 (8) Section 53B-17-1203, which creates the SafeUT and School Safety Commission, is
294 repealed January 1, 2025.
- 295 (9) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.
- 296 (10) Title 53B, Chapter 24, Part 4, Rural Residency Training Program, is repealed July
297 1, 2025.
- 298 (11) Subsection 53C-3-203(4)(b)(vii), which provides for the distribution of money
299 from the Land Exchange Distribution Account to the Geological Survey for test wells and other
300 hydrologic studies in the West Desert, is repealed July 1, 2030.
- 301 (12) Section 53E-3-515 is repealed January 1, 2023.
- 302 (13) In relation to a standards review committee, on January 1, 2023:
- 303 (a) in Subsection 53E-4-202(8), the language "by a standards review committee and the
304 recommendations of a standards review committee established under Section 53E-4-203" is
305 repealed; and
- 306 (b) Section 53E-4-203 is repealed.
- 307 (14) Subsections 53E-3-503(5) and (6), which create coordinating councils for youth in

308 custody, are repealed July 1, 2027.

309 (15) Section [53E-4-402](#), which creates the State Instructional Materials Commission, is
310 repealed July 1, 2022.

311 (16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is
312 repealed July 1, 2023.

313 (17) Subsection [53E-8-204\(4\)](#), which creates the advisory council for the Utah Schools
314 for the Deaf and the Blind, is repealed July 1, 2021.

315 (18) Section [53F-2-420](#), which creates the Intensive Services Special Education Pilot
316 Program, is repealed July 1, 2024.

317 (19) Section [53F-5-203](#) is repealed July 1, 2024.

318 (20) Section [53F-5-212](#) is repealed July 1, 2024.

319 (21) Section [53F-5-213](#) is repealed July 1, 2023.

320 (22) Section [53F-5-214](#), in relation to a grant for professional learning, is repealed July
321 1, 2025.

322 (23) Section [53F-5-215](#), in relation to an elementary teacher preparation grant, is
323 repealed July 1, 2025.

324 (24) Section [53F-5-219](#), which creates the Local Innovations Civics Education Pilot
325 Program, is repealed on July 1, 2025.

326 [~~24~~] (25) Subsection [53F-9-203\(7\)](#), which creates the Charter School Revolving
327 Account Committee, is repealed July 1, 2024.

328 [~~25~~] (26) Section [53F-9-501](#) is repealed January 1, 2023.

329 [~~26~~] (27) Subsections [53G-4-608\(2\)\(b\)](#) and [\(4\)\(b\)](#), related to the Utah Seismic Safety
330 Commission, are repealed January 1, 2025.

331 [~~27~~] (28) Subsection [53G-8-211\(5\)](#), regarding referrals of a minor to court for a class
332 C misdemeanor, is repealed July 1, 2022.

333 Section 5. Section **63I-2-253** is amended to read:

334 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

335 (1) Section [53-1-106.1](#) is repealed January 1, 2022.

336 (2) (a) Section 53-2a-217, regarding procurement during an epidemic or pandemic
337 emergency, is repealed on December 31, 2021.

338 (b) When repealing Section 53-2a-217, the Office of Legislative Research and General
339 Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make
340 necessary changes to subsection numbering and cross references.

341 (3) Section 53-2a-219, in relation to termination of emergency powers pertaining to
342 COVID-19, is repealed on July 1, 2021.

343 (4) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a
344 technical college board of trustees, is repealed July 1, 2022.

345 (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and
346 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
347 necessary changes to subsection numbering and cross references.

348 (5) Section 53B-6-105.7 is repealed July 1, 2024.

349 (6) (a) Subsection 53B-7-705(6)(b)(iii)(A), the language that states "Except as
350 provided in Subsection (6)(b)(iii)(B)," is repealed July 1, 2021.

351 (b) Subsection 53B-7-705(6)(b)(iii)(B), regarding comparing a technical college's
352 change in performance with the technical college's average performance, is repealed July 1,
353 2021.

354 (7) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in
355 Subsection (3)(b)," is repealed July 1, 2021.

356 (b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college
357 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

358 (8) Section 53B-7-707 regarding performance metrics for technical colleges is repealed
359 July 1, 2023.

360 (9) Section 53B-8-114 is repealed July 1, 2024.

361 (10) The following sections, regarding the Regents' scholarship program, are repealed
362 on July 1, 2023:

363 (a) Section 53B-8-202;

- 364 (b) Section 53B-8-203;
- 365 (c) Section 53B-8-204; and
- 366 (d) Section 53B-8-205.
- 367 (11) Section 53B-10-101 is repealed on July 1, 2027.
- 368 (12) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is
- 369 repealed July 1, 2023.
- 370 (13) Section 53E-1-202.2, regarding a Public Education Appropriations Subcommittee
- 371 evaluation and recommendations, is repealed January 1, 2024.
- 372 (14) Section 53E-3-520 is repealed July 1, 2021.
- 373 (15) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed July 1,
- 374 2024.
- 375 (16) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's
- 376 duties if contributions from the minimum basic tax rate are overestimated or underestimated,
- 377 the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.
- 378 (17) Section 53F-2-209, regarding local education agency budgetary flexibility, is
- 379 repealed July 1, 2024.
- 380 (18) Subsection 53F-2-301(1), relating to the years the section is not in effect, is
- 381 repealed July 1, 2023.
- 382 (19) Section 53F-2-302.1, regarding the Enrollment Growth Contingency Program, is
- 383 repealed July 1, 2023.
- 384 (20) Subsection 53F-2-314(4), relating to a one-time expenditure between the at-risk
- 385 WPU add-on funding and previous at-risk funding, is repealed January 1, 2024.
- 386 (21) Section 53F-2-418, regarding the Supplemental Educator COVID-19 Stipend, is
- 387 repealed January 1, 2022.
- 388 (22) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as
- 389 applicable" is repealed July 1, 2023.
- 390 (23) Section 53F-4-207 is repealed July 1, 2022.
- 391 (24) Subsection 53F-4-401(3)(b), regarding a child enrolled or eligible for enrollment

392 in kindergarten, is repealed July 1, 2022.

393 (25) In Subsection 53F-4-404(4)(c), the language that states "Except as provided in
394 Subsection (4)(d)" is repealed July 1, 2022.

395 (26) Subsection 53F-4-404(4)(d) is repealed July 1, 2022.

396 (27) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as
397 applicable" is repealed July 1, 2023.

398 (28) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as
399 applicable" is repealed July 1, 2023.

400 (29) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as
401 applicable" is repealed July 1, 2023.

402 (30) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as
403 applicable" is repealed July 1, 2023.

404 [~~31~~] Subsections ~~53G-10-204(1)(c) through (e)~~, and Subsection ~~53G-10-204(6)~~,
405 related to the civics engagement pilot program, are repealed on July 1, 2023.]

406 [(32)] (31) On July 1, 2023, when making changes in this section, the Office of
407 Legislative Research and General Counsel shall, in addition to the office's authority under
408 Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections
409 identified in this section are complete sentences and accurately reflect the office's perception of
410 the Legislature's intent.

411 Section 6. **Appropriation.**

412 The following sums of money are appropriated for the fiscal year beginning July 1,
413 2022, and ending June 30, 2023. These are additions to amounts previously appropriated for
414 fiscal year 2023. Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures
415 Act, the Legislature appropriates the following sums of money from the funds or accounts
416 indicated for the use and support of the government of the state of Utah.

417 ITEM 1

418 To State Board of Education -- Contracted Initiatives and Grants

419 From Education Fund, One-time

\$1,500,000

420 Schedule of Programs:

421 Innovative Civics Education Pilot Program \$1,500,000

422 The Legislature intends that the State Board of Education:

423 (1) use appropriations under this section to implement the Innovative Civics Education

424 Pilot Program created in Section 53F-5-219, in fiscal years 2023, 2024, and 2025; and

425 (2) may use up to 25% of the appropriations under this section to:

426 (a) contract with a third party provider to offer professional learning and analyze pilot

427 program outcomes as described in Subsection 53F-5-219(5); and

428 (b) provide stipends and pay for substitute teachers to facilitate educators attending the

429 professional learning described in Subsection 53F-5-219(5).